Results of the WV Survey of Graduating Seniors 2016-2025

	2016		2017		2018		2019		2020		2021		2022		2023		2024		2025	
Questions	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
In completing your academic program were	e you	able t	0:																	
Acquire a basic knowledge in general	ľ																			
education?	591	1.6	467	1.6	502	1.5	495	1.5	43	1.7	121	1.7	122	1.7	118	1.7	125	1.8	91	1.6
2 Develop the ability to write effectively?	591	1.7	467	1.7	501	1.7	496	1.6	43	1.9	121	1.8	122	1.8	118	1.7	125	1.8	90	1.8
3 Develop the ability to use mathematics																				
effectively?	589	2.0	468	2.0	497	2.0	492	1.9	43	2.3	121	2.1	122	2.2	118	2.1	125	2.4	91	2.1
4 Develop critical thinking skills?	586	1.6	464	1.5	497	1.5	496	1.5	43	1.6	121	1.5	122	1.7	118	1.5	124	1.7	91	1.5
5 Develop effective public speaking skills?	589	1.9	467	1.8	500	1.9	495	1.8	43	1.9	121	2.0	122	2.2	118	1.9	124	1.9	91	2.0
6 Develop computer/technical literacy and																				
competency skills?	588	1.9	466	1.8	498	1.9	498	1.9	43	2.1	121	1.9	122	2.1	118	2.1	124	2.1	91	2.1
7 Develop multicultural and global																				
perspectives?	590	1.9	469	1.9	497	2.0	495	1.9	43	2.2	121	2.1	122	2.2	118	1.9	125	2.2	91	2.1
Were you satisfied with:																				
8 The quality of teaching?	589	2.0		1.9	_	2.0		2.0	43	2.1		2.0		2.2	118	1.9		2.1	90	1.9
9 The quality of advising?	584	1.9		1.8	498	1.8	495	1.7	43	2.3	121	2.1	122	2.3	118	2.1	122	2.2	90	2.1
10 Library services?	581	1.7	467	1.7	496	1.7	491	1.6	43	1.8		1.9	122	2.1	117	1.9		2.0	88	2.0
11 Classroom/lab facilities?	588	2.2	467	2.0	499	2.2	495	2.1	43	2.1	121	2.1	121	2.3	117	2.3	123	2.3	90	2.2
12 Were you adequately prepared for a																				
career and/or graduate or professional																				
school?	587	2.0	468	1.9	497	1.9	497	1.9	43	2.1	121	2.0	122	2.4	118	2.0	124	2.0	90	2.0
To what extent do you agree that:																				
13. My advisor is knowledgeable regarding																				
institutional requirements and articulates																				
these clearly to me during advising sessions.	589	1.7	467	1.5	500	1.5	494	1.5	43	1.9	121	1.8	119	2.0	117	1.8	122	1.9	88	1.7
14. As a result of contact with my advisor																				
during advising sessions, I know how to																				
select appropriate courses during																				
registration.	586	1.6	468	1.5	499	1.5	493	1.5	43	1.9	121	1.7	119	1.9	117	1.8	122	1.9	88	1.7
As a result of contact with my advisor																				
during advising sessions, I know the general																				
studies requirements of the University.	586	1.6	466	1.5	500	1.6	495	1.5	43	1.9	121	1.7	119	1.9	116	1.7	120	1.9	88	1.7
16. My advisor assists me in developing an																				
academic program that is consistent with my																				
academic interests, aptitudes, and																				
professional goals.	588	1.7	463	1.6	499	1.6	492	1.5	43	2.2	121	1.8	118	2.0	117	1.8	122	2.0	88	1.9
17. During our advising sessions, my advisor																				
assists me in monitoring my progress toward																				
the educational and professional goals I																				
have established.	583	1.7	466	1.5	499	1.6	494	1.6	43	2.0	121	1.8	118	2.1	116	1.8	122	2.0	88	1.8
18. During our advising sessions, my advisor																				
refers me to other people and offices when I																				
need additional support and information.	585	16	463	15	499	16	494	1.5	43	19	121	1.8	119	2 0	116	1.8	122	2.0	88	1.8
need additional support and information.	505	1.0	700	1.5	700	1.0	704	1.0	70	1.3	141	1.0	113	۷.0	110	1.0	144	۷.0	00	1.0

This is not the Noel-Levitz Student Satisfaction Inventory report. The HEPC's predecessor created these questions in 1996 and mandated that all graduating seniors be surveyed. The WVHEPC stopped collecting these data as of Spring 2001, but selected items continue to be used in assessments by various Shepherd constituencies so the survey has been continued.

Responses were selected from a 5-point scale: 1 = Strongly Agree to 5 = Strongly Disagree. The closer to 1, the more positive is the response.

Note: Due to a transition from paper to electronic administration of this survey in 2019-20, only May 2020 graduates were surveyed, and the survey response rate was considerably lower. In 2020-21 and future years, all graduating seniors were surveyed electronically during the term prior to degree completion.

^{**} The 2025 year, for example, includes students who applied for graduation in August 2024, December 2024, or May 2025.