## Shepherd University Student-athletes receiving athletic aid, AY 2019-20

## AY 2019-20 enrollment of all credit students receiving athletically-related student aid

2019-20	Nonresident alien		Hispanic		American Indian or Alaska Native		I ∆sian		Black, non- Hispanic		Native Hawaiian or other Pacific Islander		White, non-		Two or more races		Race / ethnicity unknown		All students		
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total
Total number of credit students enrolled during the 2019-20 academic year	26	27	89	188	13	14	31	64	193	154	**	**	1422	2670	58	91	43	75	1878	3287	5165
Total number of students receiving athletically-related student aid during the 2019-20 academic year	**	**	10	**	**	**	,	-	66	8	-	,	61	58	**	6	**	**	149	80	229
By sport																					
Football	•	-	6	•	**	-	-	-	55	-	-		23	-	**	-	**		90	-	90
Basketball	•	-	-	•	-	-	-	-	6	**	-		6	7	-	-	-	**	12	13	25
Baseball	-	-	-		-	-	-	-	**	-	-	-	13	-	**	-	**		17	-	17
Cross-country / track	-	-	-			-	-	-	-	-	-	-	-	-	-	-	-		-	-	-
Other sports combined	**	**	**	**	-	**	-	-	**	**	-	-	19	51	-	6	-	**	30	67	97

The total number of credit students enrolled in 2019-20 is a nonduplicated headcount of all students taking courses for credit during that year; that is, each student is counted only once, regardless of the number of semesters the student was enrolled.

Other men's sports include golf, soccer, and tennis.

Other women's sports include lacrosse, soccer, softball, tennis, and volleyball.

<sup>\*\*</sup> within the data indicates a cohort or subcohort with five or fewer students. This information is suppressed due to student privacy issues.

<sup>-</sup> indicates a category with no students (an empty category).

## Graduation rates of FT FTIC student-athletes receiving aid, Fall 2014 cohort

Six-year graduation rates for full-time, first-time-in-college freshmen entering in Fall 2014, by race/ethnicity and gende

Fall 2014	Nonresident alien		Hispanic		American Indian or Alaska Native		Asian		Black, non- Hispanic		Native Hawaiian or other Pacific Islander		White, non- Hispanic		Two or more races		Race / ethnicity unknown		All students		
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total
All FT FTIC freshmen																					
One-year	-	-	25.0%	62.5%	**	**	**	57.1%	26.2%	50.0%	-	-	40.0%	50.0%	**	45.5%	-	-	38.0%	50.7%	45.6%
Four-year	**	**	30.2%	50.0%	**	22.2%	60.0%	61.3%	24.6%	43.8%	-	**	40.6%	52.8%	**	50.0%	35.3%	50.0%	38.1%	52.1%	46.0%
Students receiving athletic aid																					
One-year	-	-	**	**	-	-	-	-	40.0%	**	-	-	34.6%	57.1%	**	-	-	-	34.9%	60.9%	43.9%
Four-year	-	-	**	**	-	-	-	-	41.7%	71.4%	-	-	48.7%	66.2%	**	-	**	-	45.1%	67.1%	53.3%
By sport																					
Football, one-year	-	-	**	-	-	-	-	-	33.3%	-	-	-	27.8%	-	**	-	-	-	28.1%	-	28.1%
Football, four-year	-	-	**	-	-	-	-	-	40.0%	-	-	-	43.9%	-	**	-	**	-	40.9%	-	40.9%
Basketball, one-year	-	-	-	-	-	-	-	-	**	**	-	-	**	**	-	-	-	-	**	**	75.0%
Basketball, four-year	-	-	-	-	-	-	-		**	**	-	-	33.3%	80.0%	-	-	-	-	45.5%	84.6%	66.7%
Baseball, one-year	-	-	-	-	-	-	-	-	-	-	-	-	**	-	-	-	-	-	**	-	**
Baseball, four-year	-	-	-	-	-	-	-	-	-	-	-	-	75.0%	-	-	-	**	-	77.8%	-	77.8%
Cross-country / track, one-year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Cross-country / track, four-year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other sports combined, one-year	-	-	-	**	-	-	-	-	-	-	-	-	**	52.6%	-	-	-	-	**	55.0%	56.0%
Other sports combined, four-year	-	-	-	**	-	-	-		•	**	-	-	71.4%	64.2%		-	-	-	71.4%	63.9%	64.6%

The six-year graduation rate includes those students entering in Fall 2014 and completing degrees within 150% of the usual time to completion by the end of their sixth summer (Summer 2019). Four-year rates are the rates for the combined 2011, 2012, 2013, and 2014 entering cohorts of full-time, first-time-in-college freshmen.

Note: As of Fall 2009, the new federal race / ethnicity reporting categories have been implemented. Data from that time or later (such as the numbers shown here) were collected using the new categories.

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