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Education honor society inducts new members

Shepherd University's Delta Psi chapter of Kappa Delta Pi education honor society welcomed 17 new members during its spring initiation. The new inductees are (front row, l. to r.) John Veltman, Inwood; Rachel Stottlemeyer, Martinsburg; Taylor Seitzinger, Westminster, Maryland; Hannah Rose, Bowie, Maryland; Haley Rohrbaugh, Maysville; Virginia Robbins, Hedgesville; Makenzie Ring,

Charles Town; Micayla Paugh, Keyser; (back row) Jay Minnick, Sharpsburg, Maryland; Margaret McDonagh, Kearneysville; Lily Kessler, Shepherdstown; Ethan Johnson, Boonsboro, Maryland; Brooke Dunn, Manassas Park, Virginia; Kaitlyn Dennis, Martinsburg; Jessica Bittinger, Hancock, Maryland; Leanna Basye, Baker; and Mariah Baihly, Harpers Ferry. ■

From the KDP Chapter President

Shepherd University's Department of Education is home to the Delta Psi chapter of Kappa Delta Pi (KDP). KDP is an international honor society designed for current and future educators. The organization strives to "foster excellence in education and promote fellowship among those dedicated to teaching."

The Delta Psi chapter exemplifies this overarching goal as it inducts academically-eligible teacher candidates into its membership.

As members, teacher candidates interact with many of their classroom peers in a variety of settings. Our chapter emphasizes personal and professional development and community

service and partnership. We believe that it is important to develop the whole person rather than just their teaching knowledge. I personally have gained leadership, public speaking, communication, and planning skills throughout my time in KDP.

We hope to continue and improve the work that we are currently doing while also developing new programs. These goals will aid us in expanding a theme that is evident on our small campus; Shepherd University is not synonymous with "small impact." ■

Bethany Starliper
Delta Psi Chapter President

Did you know that many grant applications ask for employment statistics about our graduates?

Let us know the name of your employer and help our Department of Education qualify for grant funding.

To update your personal information, contact the Shepherd University Foundation at 304-876-5195 or brugh@shepherd.edu.

From the Chair

Welcome to all of the new undergraduate students who have started their work this spring 2019 semester.

Spring is a time for new beginnings, and we hope that you will make Shepherd your home for the next several years. The Department of Education wishes you the best as each of you completes field placements, final projects, and student teaching.

For those of you who are starting, I encourage you to take advantage of the resources that are available to you at Shepherd University. The Department of Education webpages (<https://www.shepherd.edu/education>) have many

resources and forms to help you navigate and transition at Shepherd.

This issue highlights the on-going projects and activities of education students, faculty, and staff as they work to engage and build collaborative partnerships for teaching at Shepherd University.

If you have any questions, do not hesitate to contact me at jpenland@shepherd.edu. ■

Kindly,
Dr. Jenny Penland



Jennifer Penland, Ed.D.
Chair of the Department of Education

The Department of Education implements higher teaching assessment standard for future educators

The Shepherd University Department of Education completes the full transition to the Educational Teacher Preparation Assessment (edTPA) to be fully aligned with state and national standards of assessment for teacher candidates to enter the education profession.

The edTPA was created by Stanford University faculty and staff at the Stanford Center for Assessment, Learning, and Equity. It was developed after years of research and feedback from practitioners and educator preparation programs from around the world. Designed and reviewed by hundreds of university faculty, national subject-matter organization representatives from NCTM, NCTE, NSTA, and K-12 teachers, the edTPA is the vigorous national standard for educator preparation programs.

As a graduation and certification requirement, the edTPA standard assessment is an evaluation for Shepherd University teacher candidates to demonstrate that they are reflective problem-solving teachers through their clinical experience and professional portfolio.

This proprietary assessment is performance-based, subject-specific and is used to measure the performance of teacher candidates in the field from the first day of their placement. Teacher candidates are required to prepare a professional portfolio of materials during their student teaching clinical experience to indicate



that the candidates can engage P-12 students and are prepared enter the classrooms with confidence.

By developing a professional portfolio to demonstrate their effectiveness in the classroom, candidates can maximize their strengths while addressing student needs, and the teacher candidates may conduct formative self-reflection throughout the process to become a highly effective and reflective problem-solving teacher in the 21st-century classroom.

As a result, in the survey of the fall 2018 education graduates, 97.87 percent of the fall graduates were either immediately entering the workforce as a professional educator or enrolling in a graduate school program to continue their education. ■

Shepherd hosts a teaching seminar to regional K-12 educators

Shepherd offers a six-session seminar about East Asia for regional K-12 educators starting on February 16. Seventeen participants from West Virginia, Virginia, and Maryland attended this seminar.

Sponsored by the National Consortium for Teaching about Asia, the seminar aims to help school teachers learn and incorporate more about East Asia into their curricula.

The seminar utilizes speakers, school-style activities—making origami or using an abacus—reading assignments, and other learning methods to provide a content-rich course for its participants. Dr. David B. Gordon, professor of Asian history, leads the seminar to discuss topics such as taekwondo, Chinese cooking, Japanese kabuki drama, and contemporary Korean politics.

Teachers who complete the seminar courses will receive the course textbooks, a one-year subscription to *Education About Asia*, up to \$100 of Asia-related classroom materials of their choice, and a \$200 stipend. ■



Meet the Department



Dr. Jennifer Penland
*Associate Professor of Education and
Chair of the Department of Education*

“I am not what happened to me, I am
what I choose to become.”
—C. Jung



Dr. Belinda Mitchell
*Associate Professor of Education and
Master of Arts in Curriculum and Instruction
Program Coordinator*



Helen Baker
Field Placement Coordinator and Lecturer

“Tell me and I forget, teach me and I may
remember, involve me and I learn.”
—Benjamin Franklin



Dr. James Tuttle II
*Associate Professor of Education and
Coordinator of English Education*

“It’s easier to get your way if you have more
than one way.”
—Dorothy Parker



Dr. Dori Hargrove
*Assistant Professor of Education and
Coordinator of Elementary Education*

“Education is not learning of facts, but the
training of the mind to think.”
—Albert Einstein



Karen James
Administrative Secretary



Dr. LeAnn Johnson
*Assistant Professor of Education and
Master of Arts in Teaching Program Coordinator*

“I can read in a circle and upside down.”
—Dr. Seuss



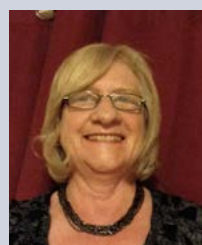
Stephen McPherson
*Coordinator of Education Preparation Program
and Accreditation/Compliance*

“Education in our times must try to find
whatever there is in students that might
yearn for completion, and to reconstruct
the learning that would enable them
autonomously to see that completion.”
—Allan Bloom



Teresa Kepner
*Assistant Professor of Education and
Coordinator of Early Education*

“Live as if you were to die tomorrow. Learn
as if you were to live forever.”
—Mahatma Gandhi



Peg Swisher
Certification Analyst

Not Pictured

- Dr. Dawne Burke** *Professor of Education*
- Dr. Tauna Cole** *Professor of Education and Coordinator of Social Studies Education*
- Dr. c. lynne hannah** *Professor of Education*
- Dr. Douglas Kennard** *Professor of Education*

Department Activities



Clockwise from top left

In January, student teachers attended the presentation of Twila Smith, English teacher at Philip Barbour High School, who shared her experience with a student shooter in her classroom.

Thirty-eight education students attended the student teaching orientation for spring 2019.

Nine education students are going to attend the West Virginia Social Studies Fair in Charleston on April 26.

Dr. Dori Hargrove (l.), Steve McPherson, and Dr. Jennifer Penland attended the Council for Accreditation of Educator Preparation conference in fall 2018.

Dr. LeAnn Johnson (l.) and student RaeAnn Orndorff represented the Department of Education in the Founders Day Parade 2018.

Dr. LeAnn Johnson and the Department of Education invited local high school students to attend the ExciteED Program, as a part of the department's efforts to recruit students who will become teachers.



2+2 pathway between Shepherd and Eastern renewed in 2018

Shepherd University and Eastern West Virginia Community and Technical College in Moorefield have signed an enhanced 2+2 agreement that provides a pathway for elementary education students from Eastern to transition to Shepherd.

Pictured (seated, l. to r.) are Dr. Charles "Chuck" Terrell, Eastern president; President Mary J.C. Hendrix; and Provost Scott Beard; back row, Dr. LeAnn Johnson, assistant professor of education; Dr. Dori Hargrove, assistant professor of education; Dr. Jennifer Penland, chair, Department of Education; Dr. Virginia Hicks, assistant provost for Academic Community Outreach; and Stephen McPherson, coordinator of education preparation. ■

Upcoming Events

Seventh Annual Literacy Leaders Conference

Language: The Heart of Critical Thinking

Saturday, April 6, 2019 | 8 a.m.-4 p.m.
Erma Ora Byrd Hall

The conference is open to anyone interested in literacy instruction and will offer graduate credits, continuing education hours, and STARS documentation for some workshops attended by paraprofessionals. Sponsored by the Jefferson County Reading Council and Shepherd University, this teacher-friendly professional development event offers a wide variety of sessions that focus on literacy across the curriculum and in the real world. Content will be offered in early education, elementary education, and secondary education. To learn more about this event, visit: <https://www.shepherd.edu/education/annual-literacy-leaders-conference> ■

Little House Literacy Carnival

Saturday, April 13, 2019 | 10 a.m.-3 p.m.

Little House

Cost

\$1 2 tickets

\$5 All access

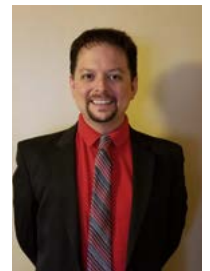
Shepherd University's Delta Psi chapter of Kappa Delta Pi education honor society is hosting a literacy carnival featuring storybook carnival games, bounce house, petting zoo, obstacle course, face painting, and concessions. All proceeds go to support the organization's literacy efforts and other events. ■

Teacher Education Candidates Pinning Ceremony

Friday, May 10, 2019 | 2-3 p.m.

Frank Center Theater

Shepherd alumnus Bryan Hott will be the keynote speaker for the ceremony. Hott is a fourth-grade teacher at Eagle School Intermediate in Martinsburg. He has served on the leadership team and as team leader for the last three years and is a member of the math curriculum and instruction committee and Superintendent's Advisory Committee for Berkeley County schools. Additionally, Hott is the academic coach for the math field day, robotics, and math Olympiad teams which have been undefeated for the last three consecutive years. Last year, he was presented with the Berkeley County Schools "A Caring Educator" award. ■

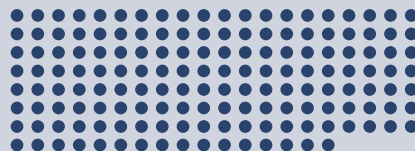


Teacher Candidate Placement Overview

Spring 2019

Field courses in 5 local counties

156 undergraduate students



16 graduate students



Student teaching in 11 surrounding counties

37 undergraduate students



6 graduate students

