I. Introductions
II. Approve Minutes from November 12, 2014 Meeting
III. Recorder for Minutes
IV. Office of Multicultural Student Affairs Update
V. Local Community Updates
VI. Civility Response Team Update
VII. New Business
A. Presentations/Discussions and Guests for the Year

1. IT Services \& Transgender Students - Joey Dagg, IT Director - February 2015
2. Sexual Assault Victims Advocate Program - February 2015
3. Student Success Efforts -February 2015
4. Human Resources Annual Report - April 2015 (Tentative)
B. Storer College Faculty Award Update
VIII. Proposed Committee Initiatives
5. Update the Diversity and Equity Committee Charge
6. Continue Efforts Towards Transgender Inclusion
7. Contingent Faculty

Diversity \& Equity Committee Meetings for 2014-2015

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+ 3:10 p.m. Wednesday, September 10
-3:10 p.m. Wednesday, November 12
\(\stackrel{3}{*}\) 3:10 p.m. Wednesday, February 14
* 3:10 p.m. - Wednesday, April 8
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# XIV. DIVERSITY AND EQUITY COMMITTEE (taken from the Shepherd University Equal Opportunity Policy and Affirmative Action Plan, Revised September 2007) 

## STRUCTURE

The Diversity and Equity Committee is appointed by the President and consists of members drawn from the administrative staff, faculty, classified employees, and community and student body. The chair is elected.

## CHARGE

The Diversity and Equity Committee will report to the Administrative Council and is charged along the following lines:

1. To review the current hiring practices of the University and recruitment and retention of minority faculty, staff and students;
2. To recommend policies and strategies to increase and keep the number of minority administrators, faculty, staff and students on campus;
3. To recommend measures to facilitate a supportive environment on campus;
4. To identify off-campus outreach efforts which will significantly impact the lives and opportunities of minorities in the University's service area; and
5. The Committee will also serve as a body which will periodically review progress in reaching these objectives and make recommendations for prompt, remedial action.
