STUDENT INFORMATION

NAME: GRADUATION DATE: Fall/Spring 20xx

CAMPUS ADDRESS:

HOME ADDRESS:

LOCAL PHONE:

HOME PHONE:

CELL PHONE:

EMAIL:

EXPERIENCE IN CLASSROOMS

(List school and grade level(s) for each experience)

EDUC 150 *Seminar in Education* School, Martinsburg High School, Grade 9

MUSC 100 *First Year Seminar for Music Majors*, Martinsburg High School, Grade 9

EDUC 200 *Foundations of American Education*, Harpers Ferry Job Corps Center

EDUC 320 *The Social and Psychological Conditions of Learning*, Charles Town Middle School, Grade 7

EDUC 370 *Creating Learning Environments*-, Jefferson High School, Grade 11

MUSC 322 *Instrumental Pedagogy*, Charles Town Middle School, Grades 6-8

MUSC 325 *Choral* Pedagogy, Jefferson High School, Grades 10-12

MUSC 326 *General Music Pedagogy*, Spring Mills Middle School, Grades 7-8

EDUC 443 *Reading in the Content Area*, Spring Mills Middle School, Grade 8

WORK EXPERIENCE

(List any relevant work experiences)

Clerk, Shepherd University Book Store 2012-2014

CLUBS/ORGANIZATIONS

(Include on and off campus clubs and organizations)

Kappa Delta Pi

Shepherd Education Student Association

OTHER COLLEGES ATTENDED

(List any colleges attended outside of Shepherd University)

Hagerstown Community College, Education, A.S., 2013

CONTENT COURSES

Applied Anatomy and Physiology

Applied Kinesiology

Art Criticism

Biochemistry

Contemporary Art

Food Science and Technology

Organic Chemistry

Perceptual Motor Learning

Physical Chemistry

Survey History of Western Art

\*Examples

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Student Teaching Goals

☐ Develop at least three goals for your student teaching experience.

Explain how the student teaching experience will aid your professional growth as a future teacher.

☐ Format: paragraph or bullet form.

☐ Proofread this document before submission.

 Remember, this will document will be distributed to the following recipients:

* County Board of Education
* Cooperating Teacher(s)
* Shepherd University
* University Supervisor(s)

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