|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Chair – Larry Daily | present | ACCT – Cindy Vance | present | Tracy Seffers | X |
|  |  | BADM – Cydne Perry | present | Laura Renninger | present |
| BIOL – Burt Lidgerding | X | ECON – John Schultz | present | Christana Johnson | X |
| CHEM – Robert Warburton | X | PSCI – Stephanie Slocum-Schaffer | present | Holly Frye | X |
| CSME – Ralph Wojtowicz | X | PSYC – Chris Lovelace | present | Emily Gross | X |
| IES – Ed Snyder | X | SOWK – Karen Green | X | Sylvia Bailey Shurbutt | present |
|  |  | SOCI – Momodou Darboe | present | Shannon Holliday | X |
| CAT – David Modler | present |  |  | Deidria Ellis (student) | present |
| EML – Tim Nixon | present | EDUC – Dawne Burke | present | Logan Sigley (student) | X |
| HIST – Anders Henriksson | present | HPERS – Rhonda Hovatter | present |  |  |
| MCOM – Matthew Kushin | present | NURS – Laura Clayton | X |  |  |
| MUSC – Erik Jones | present | Library – Ann Henriksson | present |  |  |

**Minutes of the March 19, 2014 Regular Meeting of the
Shepherd University General Studies Committee**

The March 19, 2014 meeting of the Shepherd University General Studies Committee was held in the Cumberland Room of the Student Center. Dr. Daily called the meeting to order at 4:10 p.m.

1. **Approval of the minutes from the meeting of 02/19/2014**M/S/P minutes unanimously approved.
2. **C&I Report (Dr. Shurbutt)**C&I report moved to item VI, below.
3. **Substitution request**Dr. Jones presented a student petition from the Course Substitution Subcommittee in which the student wanted to have a Group Communication course they took at FCC count as a Core Curriculum Civic Knowledge and Engagement (CK) course. The subcommittee had been unable to reach a consensus on this question, though they agreed that this course can count toward the Core Curriculum Humanities (HM) requirement. Dr. Jones read a statement from Dr. Williams, the instructor of the Shepherd University COMM 202 course indicating that the FCC course can reasonably substitute for our COMM 202 course to fulfill the HM requirement, but that Shepherd’s COMM 202 course itself does not fulfill the CK requirement. Dr. Jones also read descriptions of the FCC Group Communication course and our CK requirement for comparison. Dr. Shultz moved to deny allowing the course to count toward the CK requirement. There was some discussion as to the lack of CK content of the course. M/S/P (unanimous) to deny having this course fulfill the CK requirement. This committee did agree with the subcommittee, however, that the FCC course can appropriately count toward the HM requirement.
4. **Second Readings**
**Add PSCI 300 as a Tier II Social Science option**Dr. Slocum-Schaffer presented adding PSCI 300 to the Core Curriculum to fulfill the Tier II Social Science requirement. Dr. Andy Henricksson moved acceptance. M/S/P with 15 for, zero against.

**Delete ENGL 100 A/B from Tier I Written English
Add ENGL 101 A/B as Tier I Written English options**Dr. Renninger presented replacing ENGL 100 A/B with ENGL 101 A/B as Tier I Written English options in the Core Curriculum. Dr. Slocum-Schaffer moved approval of the package of changes. M/S/P with 15 for, zero against.
 **Add HIST 203 as Tier II Humanities option**Dr. Andy Henricksson presented adding HIST 203 to the Core Curriculum as a Tier II HM option. Dr. Burke moved acceptance. M/S/P with 15 for, zero against.
5. **First Readings**
**Change ENGL 485, a Tier III Capstone, from 1 to 3 credits**Dr. Nixon discussed changing the ENGL 485 capstone course from 1 to 3 credits.
 **Delete BIOL 415 WIM/Capstone option
Change BIOL 425 WIM/ Capstone option**Dr. Wing discussed merging the BIOL 415 and 425 courses into a single capstone course to be called BIOL 425. The committee suggested that, for the second reading, he should submit an updated catalog description for the revised BIOL 425 course as well as a new assessment plan and a justification for each of the competencies. It was noted that some of the competencies checked on the form are not, strictly speaking, necessary for a Capstone Writing in the Major course and could be un-checked (to limit the number of justifications that must be provided). There was discussion of whether, since this is a Writing in the Major course, some smaller-stakes writing assignments should be added in addition to the paper (which accounts for most of the course grade). Dr. Wing noted that these students will have already completed a number of lab reports and other similar assignments prior to enrolling in BIOL 425.
6. **C&I Report**(From II, above) Dr. Shurbutt noted that the new Curriculum Proposal Flow Chart, endorsed by this committee at our last meeting, will be taken up for endorsement at the next C&I meeting.
7. **Other business**None.

Meeting adjourned at 4:33 p.m.

Respectfully submitted by Christopher T. Lovelace, Ph.D.