|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Chair – Heidi Dobish | present | ACCT – Cindy Vance | X | Tracy Seffers | X |
|  |  | BADM – Meg Galligan | X | Laura Renninger | present |
| BIOL – Burt Lidgerding | present | ECON – John Schultz | present | Helena Cole | X |
| CHEM – Robert Warburton | present | PSCI – Stephanie Slocum-Schaffer | present | Christana Johnson | X |
| CSME – Ralph Wojtowicz | X | PSYC – Larry Z. Daily | present | Holly Frye | X |
| IES – Ed Snyder | present | SOWK – Karen Green | X | Emily Gross | present |
|  |  | SOCI – Momodou Darboe | present | Sylvia Bailey Shurbutt | X |
| CAT – Chris Coltrin | present |  |  | Judi McIntyre | X |
| EML – Tim Nixon | present | EDUC – Dawne Burke | present | Student Rep (T. Leonard) | X |
| HIST – Anders Henriksson | present | HPERS – Rhonda Hovatter | present | Student Rep (B. Love) | X |
| MCOM – Kevin Williams | present | NURS – Laura Clayton | X |  |  |
| MUSC – Erik Jones | present | Library – Ann Henriksson | present |  |  |

**Shepherd University { General Studies } Meeting Minutes March 20, 2013**

The March 20, 2013 meeting of the Shepherd University General Studies Committee was held in the Cumberland Room of the Student Center. Dr. Dobish called the meeting to order at 4:12 p.m.

1. **Approval of the minutes from the meeting of 1/16/2013**

M/S/P Minutes unanimously approved; there were no objections or abstentions. Since there was no quorum during the February meeting, no votes were held, and the abbreviated minutes served only an informational function. Those minutes were not voted on for approval.

1. **Core Curriculum Issues Related to Advising**

Dr. Warburton addressed the Committee and pointed out that despite all of the proposals that have been considered and passed this year, the current catalog and Core Curriculum apply to continuing students. New and transfer students coming in this summer, for example, will be under the new catalog, which will include the new version of the Core Curriculum reflecting the additions, deletions, and alterations from the Committee’s work this year.

1. **Second Readings**

*Art –* **ART140 (deletion)**

The proposal was passed unanimously: 13 yeas, no nays or abstentions.

*HYPERS* – **ATHC101**

The proposal was passed unanimously: 13 yeas, no nays or abstentions.

*History* – **HIST315, 316, 351, 352**

The four proposals were considered as one package, and they were passed unanimously: 13 yeas, no nays or abstentions.

*Environmental and Physical Sciences* – **GSCI101, 102, 103, and 104; PHYS201, 201L, 202, 202L, 221, 221L, 222, and 222L**

The twelve proposals were considered as one package, and they were passed unanimously: 14 yeas, no nays or abstentions.

1. **First Readings**

*Business Administration/Family and Consumer Science*s – **BADM145**

No representative was present, so the proposal was tabled.

*Business Administration/Family and Consumer Sciences* – **FACS120**

Dr. Cydne Perry presented a proposal for a nutrition class that would provide an option for students trying to meet their wellness competency. Dr. Hovatter expressed her concern that this sort of class would be seen by students as a way to avoid exercising. Dr. Dobish and others did remind the Committee that an operating principle for the Core Curriculum is to give students options, not to create a structure wherein one and only one course is able to equip students with a given competency.

*Chemistry* – **CHEM101, 101L, 102, 102L, 120, 120L, 122, 122L, 207, 207L, 209, and 209L**

Dr. Warburton presented a package of twelve proposals for courses (Chemistry lectures and labs) to be included in the Core Curriculum. There did not appear to be any concerns or questions about the proposals.

*English and Modern Languages* – **GERM101, 102, 203, and 204; JOUR204**

Dr. Nixon presented a package of four proposals seeking to move the German classes from a grandfathered status permanently into the Core Curriculum. Dr. Daily pointed out that the Core Curriculum Checklist and the syllabi accurately stated the two competencies (i.e., life-long learning and global awareness), but the justification sheet addressed life-long learning and multiculturalism and diversity. Dr. Nixon agreed to revise the proposals.

Dr. James Lewin presented a proposal for a journalism course to be included among the Core Curriculum’s second tier humanities options. Dr. Slocum-Schaffer expressed some concern that the justification sheet focuses too heavily on how journalism, the practice and profession, fosters civic knowledge, rather than how students in the proposed class would have their civic knowledge and awareness broadened. In an attempt to help Dr. Lewin understand Dr. Slocum-Schaffer’s concern, Dr. Warburton asked him, when revising the proposal, to speak to how the course could be of value to chemistry majors, for instance.

*Honors* – **HNRS102 and 105**

Dr. Brasher presented two proposals that will introduce a history course and an English course for Honors students into the Core Curriculum. Dr. Warburton questioned whether HNRS105, which is equivalent to ENGL208 and 209, would be appropriate in the first tier among first-year courses. When Dr. Nixon pointed out that the composition prerequisites for all of the sophomore-level literature surveys have been lifted, Dr. Warburton seemed satisfied.

*Sociology and Geography* – **GEOG202**

Dean Ann Marie Legreid presented a proposal for a world regions course to be included among the Core Curriculum’s second tier social sciences options. There did not appear to be any concerns or questions about the proposal.

Meeting adjourned at 5:05 p.m.

Respectfully submitted by Timothy K. Nixon, Ph.D.