School of Education and Professional Studies

**Dr. Andro L. Barnett**, assistant professor of recreation and leisure studies and chair of the Department of Health, Physical Education, Recreation, and Sports, attended the Faculty Athletics Representative (FAR) Fellows Institute at the NCAA headquarters in October. Dr. Barnett was one of 30 fellows chosen for the FAR Fellows Institute. The conference is held every October and brings a small group of FARs from multiple conferences to discuss the progress each school has made. Dr. Barnett is in his eighth year as the FAR for Shepherd's athletics program. Each NCAA institution in all three divisions now requires a faculty athletics representative who works as the liaison between the departments on campus and the athletics program.

**Dr. Laura Clayton**, professor of nursing education, was selected as a 2012-13 Fellow for the prestigious Leadership for Academic Nursing Program sponsored by the American Association of Colleges of Nursing. The yearlong program provides participants with a focused assessment experience, a range of content and case studies related to successful leadership, and the opportunity to establish networks with mentors and peers. The program is designed to develop and enhance leadership skills for those in baccalaureate and graduate nursing programs. The program started in July with an intensive five-day workshop in Colorado Springs, Colorado.

Dr. Clayton presented a workshop titled “Problem-Focused Assessment of Common Health Problems in Migrant and Seasonal Farmworkers” to registered nurses at Shenandoah Valley Medical System in Martinsburg on August 15. She presented “Combat Zone: Using Evidence-based Practice to Treat Posttraumatic Stress Disorder” to the staff of the Veterans Affairs Medical Center in Martinsburg.

**John Ashley DeMars**, adjunct professor of education, was recently nominated by the National Education Association for recognition by the World Teachers’ Organization, Education International, EI/IE, headquartered in Brussels. This organization represents more than 30 million teachers and education employees in 400 national education organizations in 170 countries and territories. The NEA’s executive committee and Congress of Education International, meeting in Cape Town, South Africa, at its most recent World Congress, designated DeMars as distinguished associate of education international (National Education Association of the United States), citing in its presentation: “In recognition and deep appreciation of a working life dedicated to promoting democratic trade unionism, human rights, core labor standards, and quality education for all while serving the teacher trade union movement.”

During his service to the National Education Association, DeMars represented teachers and cooperated with teacher organizations throughout Europe, Asia, Africa, Central America, Mexico, Israel, Russia, and the former U.S.S.R. Often these relationships included the protection of human rights of education employees especially in troubled and underdeveloped nations such as El Salvador, Honduras, Ethiopia, and Liberia during times of conflict.

DeMars, who has been supervisor of student teachers at Shepherd since 2000, served for four years as executive director of the West Virginia Education Association and 17 years as special assistant to the National Education Association president and executive director and as director of NEA’s International Relations Office. While at the National Education Association, DeMars represented NEA to a number of international/national organizations including the United Nations, Organization of Economic and Coordinative Development, United Nations Education and Scientific Organization, Council of Hemispheric Affairs, IMF and the World Bank, European Commission, International Committee to Combat Racism and Anti-Semitism, and National Labor Committee for Democracy and Human Rights.

**Dr. Dot Hively**, associate professor of education and director of disability support services, attended the 40th annual Higher Education Resource Services (HERS) Institute at Bryn Mawr College in June. The theme of this year’s summer institute was Women Leaders of Today: Accepting the Challenge of Re-Inventing Higher Education. HERS, an educational nonprofit, provides leadership and management development for women in higher education administration.

**Barb Kember**, associate professor of nursing education, presented “Psycho-Social Issues Related to Obesity” at the Maryland Nurses Association Conference, Hagerstown, Maryland, April 17. She also co-presented with Dr. Laura Clayton, professor of nursing education, at the International Nurse Educators Conference in Breckenridge, Colorado, July 21. The presentation was titled “Lessons Learned Through Integration of Simulation, QSEN, and
Profiles

DR. BELINDA B. MITCHELL, assistant professor of education, traveled to the University of Kansas in May to conduct a weekend professional development institute titled “Content Enhancement Routines for Preservice Educators.” During this institute, Dr. Mitchell taught university professors from around the country ways to effectively and efficiently organize and teach their course content.

Dr. Mitchell’s article “Examining the Role of the Special Educator in a Response to Intervention Model” was published in the fall 2012 issue of Learning Disabilities: A Contemporary Journal. Her article describes a research study she conducted where she observed special educators in the field and collected data on their practices, particularly as they pertained to response to intervention.

Additionally, Dr. Mitchell presented at the International Dyslexia Association Conference in Baltimore, Maryland. She presented her work that investigates the role of special educators in a response to intervention model to a group of parent attendees in a session titled “Tips for How Parents and Special Educators Can Work Together in a Response to Intervention Model.”

DR. JENNIFER L. PENLAND, assistant professor of education, has three articles to be included in Multicultural America: A SAGE Reference Encyclopedia, forthcoming in 2013. The three articles are “Indian Education Act of 1992” (sole author); “Albanian Americans” (co-author); and “House of Representatives” (co-author).

DR. GEORGIANN TOOLE, assistant professor of education, was selected to attend the Choral Composer’s Forum at Lehigh University in June, where she studied with composer/conductor Steven Sametz and Pulitzer Prize-winning composer Steven Stucky. During the forum, Dr. Toole composed a choral setting of Ubi cantus, which was performed by the Princeton Singers at the National Symposium on Choral Music in Washington, D.C., sponsored by the American Choral Directors Association and the Library of Congress. Dr. Toole’s Advent Triptych, a song cycle for soprano and piano, has been accepted for the New Voices Festival, a national competition sponsored by the Catholic University of America in Washington, D.C. The work will be premiered at the festival in January 2013.

As social studies coordinator for the Department of Education, Dr. Toole led Shepherd students and public school educators in a spring World War II Symposium at Arlington National Cemetery, sponsored by the Friends of the WWII Memorial. In September, she combined her areas of expertise in a history/music event for the Shepherdstown 250 celebration, developing and conducting a 55-voice community choir in Remembering Antietam: A Choral Meditation, designed to commemorate the role played by Shepherdstown in the American Civil War.

School of Business and Social Sciences

DR. GERI CRAWLEY-WOODS, professor of social work, and DR. DOUGLAS C. HORNER, professor of social work and chair of the Department of Social Work, were the co-principal investigators for the West Virginia Department of Health and Human Resources (DHHR) grant in the amount of $168,007 for the 2012-13 fiscal year. Funded through Title IV-E of the Social Security Act, this grant provides ongoing training to staff and supervisors of DHHR throughout the 15-county region of eastern West Virginia. The training is provided in a number of areas including legal and ethical issues in child welfare, substance abuse, culturally sensitive practice, issues of separation experienced by children in foster care, trauma, engaging absent fathers, and kinship care.

An additional training area is under the direction of AMY HAMPTON, regional child welfare trainer. This initiative provides a series of workshops for potential foster/adoptive parents at several sites and is part of a statewide effort to increase the number of permanent family placements for the 3,000 children who are in care. Over the last several years, Hampton and her staff of trainers have prepared several hundred potential foster/adoptive providers.

The social work program, which began in 1972, is accredited until 2020 by the Council on Social Work Education, the national professional standards body, to offer the bachelor of social work degree. This community training component has been in operation since 1992 and has secured more than $2 million in outside funding to support this important mission of the University and the program.


DR. MAX GUIRGUIS, associate professor of political science, presented a paper titled “The Constitutional Origins of the Right to Privacy” at the annual meeting of the Ohio Association of Economists and Political Scientists in October. Later this year, a paper he wrote titled “Islamic Resurgence and its Consequences in the Egyptian Experience” will appear in the journal Mediterranean Studies. In April, Dr. Guiirguis participated in the John A. Maxwell Scholar-Diplomat program in Washington, D.C. The topic was “The Changing Role of the United States in the Middle East.”

DR. ANN MARIE LEGREID, professor of geography and dean of the School of Business and Social Sciences, and DR. TAUNA COLE, associate professor of education, presented a poster at the National Teaching Professor Conference in Washington, D.C., in June. Their display, which focused on the assessment of service projects, was titled “Sustainable Education: Teachable Moments and Strategies in Historic Preservation.” DR. AMY DEWITT, assistant professor of sociology, also attended the conference.

HOLLY FREY, assistant vice president of student affairs, DR. VIRGINIA HICKS, professor of health and physical education and dean of the School of Education and Professional Studies, and Dr. Legreid wrote a successful grant proposal to the Association of American Colleges and Universities to fund a campus seminar on service learning/civic engagement held November 9.

DR. CHRIS LOVELACE, assistant professor of psychology, submitted the final revision of his chapter for the forthcoming Oxford Handbook of Synaesthesia titled “Synaesthesia in the 21st Century: Synaesthesia’s Ascent.”

DR. ANNE MURTAGH, assistant professor of psychology, and DR. CHRIS LOVELACE, assistant professor of psychology, attended the annual West Virginia Great Teachers Seminar held at Great Bend State Park near Cairo, June 18-21. They were able to attend with funding from the Center for Teaching and Learning.

DR. JOSEPH W. ROBBINS, assistant professor of political science, and a co-author recently published an article in the July 2012 issue of the Taiwan Journal of Democracy. Dr. Robbins and his co-author (Dennis Patterson) examined the puzzling decline of Japan’s Socialist Party and found that the impact of electoral systems and nomi-
nating errors ultimately precipitated the party’s demise.

Dr. Robbins, along with a co-author, has had a paper accepted for publication in the Journal of East European and Asian Studies. This was an invited publication and the paper examines party system institutionalization variations in Russia’s titular regions. In addition to these publications, Dr. Robbins has prepared papers for national conferences. At the annual Midwest Political Science Association Meeting, he co-wrote a paper examining variation in party system stability levels throughout Russia’s regional governments. This fall he has proposed two co-authored proposals that examine: (1) how electoral systems impact interstate conflict and (2) the relationship between voter turnout and Russia’s hegemonic party system in the country’s titular governments.

Dr. Robbins has also served as a peer-reviewer for multiple prominent political science journals, including the American Journal of Political Science, Comparative Political Studies, Comparative Politics, and Party Politics.

In addition, Shepherd’s chapter of Pi Sigma Alpha, the political science honor society, was nationally recognized in August as one of the nation’s best chapters. Dr. Robbins has been the advisor to this organization since joining Shepherd’s faculty in 2009.

DR. RICHARD A. STEVENS, Jr., assistant professor and program coordinator of the college student development and administration program, co-presented with Jessica Oswald on inclusion of gender identity in policies at the Mid-Atlantic College and University Housing Officers Conference in November. Dr. Stevens has been re-appointed to a second term on the editorial board of the Journal of College Student Development and was elected secretary of the ACPA Foundation board of trustees.

DR. JACOB L. STUMP, assistant professor of political science, attended the inaugural Gregynog Ideas Lab Summer School this summer in Wales, U.K., which focused on philosophical and methodological issues in international politics as well as questions of method. His book, Critical Terrorism Studies: Introduction to Research Method, will be published by Routledge Press in December. He also had two peer-reviewed items published: the journal Syllabus published his Terrorism course syllabus in October and the article “Toward a Completely Constructivist Critical Terrorism Studies” appeared in the journal International Relations.

CINDY VANCE, assistant professor of accounting, conducted research and wrote a paper on the relationship of Shepherd University’s accounting program and the careers of its alumni. An online survey was available to accounting alumni from the last 20 years. This project was funded by the Jerry and Carol Kerr Faculty Excellence Fund for Accounting Endowment. She also attended the West Virginia Council of Accounting Educators Conference in Morgantown last fall. The conference focused on Fraud, Forensics, and Ethics. This fall she presented and participated in a panel on Ethics in Academics at the West Virginia Council of Accounting Educators Conference in Charleston. During the summer, she attended the Virginia Society of CPAs Educators’ Symposium in Richmond. After the conference, she was interviewed for an article titled “Ethics Class Act,” which focused on ethics in accounting education and was published in the VSCPA Disclosures magazine.

School of Natural Sciences and Mathematics

DR. KEITH ALEXANDER, visiting assistant professor of environmental and physical sciences and coordinator of the historic preservation program, and the Historic Shepherdstown Commission received $6,000 in grant money through West Virginia’s Campus Compact program to fund an oral history project to be completed in spring 2013. As part of the Oral History class, students will research, record, and transcribe interviews with veterans who performed military service and returned to study at Shepherd or other U.S. colleges or universities, from World War II to the present. The grant funds will be used to purchase oral history recording and transcription equipment and to host a community open house where students will present their projects and share them with the public. The open house, From Soldiers to Scholars, is tentatively scheduled for April 18, 2013.

DR. JASON BEST, professor of astronomy and astrophysics, became president of the West Virginia Academy of Science in July. The West Virginia Academy of Science is a statewide organization chartered by the authority of the West Virginia Legislature for the advancement of scientific knowledge and the promotion of scientific work in West Virginia. Dr. Best will serve a two-year term as president.

In April, Dr. Best gave one of the official sets of welcoming remarks for the jointly held fourth biennial West Virginia Science Technology and Research (STaR) Symposium and 87th Annual Meeting of the West Virginia Academy of Science. Dr. Best also introduced the first day’s keynote speaker, Gentry Lee, chief engineer for the Solar System Exploration Directorate at the NASA Jet Propulsion Laboratory.

Dr. Best also attended the West Virginia Higher Education Policy Commission’s Board of Governors Summit in July at the Stonewall Resort in Roanoke. The summit “presents critically important policy issues facing higher education and creates an opportunity for open exchange of thoughts and ideas among membership of all boards of governors.”

DR. JEFFREY GROFF, assistant professor of physics, received an $8,152 grant from the NASA West Virginia Space Grant Consortium to develop the course Physical Computing, which will be an introductory course in electronics and microcontroller programming. Dr. Groff published an article titled “Estimating the Size of Onion Epidermal Cells from Diffraction Patterns” in the October 2012 issue of The Physics Teacher. The article presents a laboratory activity invented by Dr. Groff for his physics students. This activity uses the principles of laser diffraction taught in introductory physics to probe the microscopic features of onion epidermal cells. The activity emphasizes the relevance of physical principles to bioscience students and draws parallels with the x-ray crystallography work of Rosalind Franklin that led to the discovery of DNA’s double helical structure.

DR. JOHN C. LANDOLT, adjunct research professor emeritus of biology, was co-author of a poster presentation made at the April meeting of the West Virginia Academy of Science held at West Virginia State University and also at the Botany 2012 Meeting (a joint meeting of Botanical Society of America, American Bryological and Lichenological Society, Canadian Botanical Association/L’Association Botanique du Canada, American Fern Society, American Society of Plant Taxonomists, and the International Association for Plant Taxonomy) in Columbus, Ohio, in July.

This summer the following refereed journal article was published: Cavender J.C., Landolt J.C., Sutters H.B., Stephenson S.L. 2012, “Dictyostelid cellular slime moulds of Mexico,” Mycosphere 3(3), 336–351.

Also this summer, Dr. Landolt conducted a mini-course on West Virginia mammals for the master naturalist program sponsored by the Potomac Valley Audubon Society at the National Conservation and Training Center.
DR. CLARISSA MATHEWS, associate professor of environmental studies, served on a review panel for the Environmental Protection Agency’s Undergraduate Greater Research Opportunities (GRO) Fellowship grant program and continues to serve on the Brown Marmorated Stink Bug Working Group, investigating methods of controlling the invasive stink bug in the northeastern United States. This summer she was awarded $14,998 from the U.S.D.A. Northeast Sustainable Agriculture Research and Education (SARE) program to study an integrated trap crop and pheromone trap system for organic management of the brown marmorated stink bug.

DR. COLLEEN NOLAN, professor of biology and dean of the School of Natural Sciences and Mathematics, was selected as an ACE Fellow for academic year 2012-13 by the American Council on Education. The ACE Fellows Program, established in 1965, is designed to strengthen institutions and leadership in American higher education by identifying and preparing promising senior faculty and administrators for responsible positions in college and university administration. Fifty-seven Fellows, nominated by the presidents or chancellors of their institutions, were selected this year following a rigorous application process.

DR. QING WANG, assistant professor of mathematics, is the first author (co-authored with Dr. ZHIJUN WANG, associate professor of computer sciences) of a research paper titled “Impulsive Synchronization of Lorenz Systems by the Lyapunov-Razumikhin” published in the International Journal of Applied Science and Technology, Volume 2, Issue 2, 2012. She is the second author (co-authored with Dr. David J. Klinke at WVU) for the research paper “Understanding Immunology via Engineering Design: The Role of Mathematical Prototyping” published in the journal Computational and Mathematical Methods in Medicine, Volume 2012; the first author (co-authored with Dr. Zhijun Wang) for the paper “Global Exponential Stability of a Class of Nonlinear Differential Equations with Delayed Impulses”; and the second author (co-authored with Dr. Zhijun Wang) for the paper “Simulation of SARS Model with Impulsive Control Describing Spread and Control Patterns of SARS Virus” published in the Proceedings of the Sixth International Conference on Dynamic Systems and Applications, 2012.

Dr. Wang gave an oral presentation titled “Modeling and Stability Analysis of Mixed Immuno-chemotherapy of Tumors by Impulsive Control: WV-INBRE PUI Progress Report” at the Summer 2012 WV-INBRE Steering Committee Meeting at West Virginia University in July.

Dr. Wang reviewed a research paper by invitation for the journal Boundary Value Problems in May and served as a convener and moderator for an oral presentation session at the 87th Annual Meeting of the West Virginia Academy of Science, West Virginia State University, in April.

Dr. Wang, together with Dr. BURTON LIDGERDING, associate professor of biology, Dr. Zhijun Wang, David J. Klinke (WVU), and Jonathan L. Bramson (McMaster University, Canada), sponsored two student poster presentations at the 11th Annual WV-INBRE Summer Research Symposium at West Virginia University in July. She also co-sponsored five student oral/poster presentations at the 87th Annual Meeting of WVAS, West Virginia State University in April and the oral presentation “Mathematically Modeling the Growth of Escherichia Coli K12 throughout GASPhase” given by undergraduate student Dustin Revell who won second place.

DR. RALPH WOJTOWICZ, assistant professor of mathematics, gave a research presentation titled “Dynamic Semantics of tau-N Theories” at the Turing Centenary Conference held at Cambridge University, U.K., in June. He gave a presentation titled “Quantum Kan Extensions and Applications” at the IARPA Quantum Science PI Meeting held in Princeton, New Jersey, in July. At the NASA IV and V workshop held in Morgantown in September, he gave a presentation titled “Logic-Based Methods for Assurance of Complex System Performance.”

School of Arts and Humanities

DR. SCOTT BEARD, professor of music, dean of graduate studies, and associate vice president of academic affairs, was honored as the West Virginia Music Teachers Association’s 2012 Distinguished Leader of the Year during the organization’s state conference held at Shepherd University in October. The award is given in recognition of Dr. Beard’s contributions to WVMTA in his roles as second vice president for membership, first vice president for competitions, president, and immediate past president of the group. Dr. Beard, in his position as director of the Eastern Division of the Music Teachers National Association (MTNA), is also a member of the national board of MTNA.

Professionally, Dr. Beard will make appearances on the Department of Music’s Salon Series this year, performing a concerto with cellist Stephen Czarkowski in November and a solo recital in early March 2013. Additionally, he will also be performing Mozart’s Piano Concerto in D Minor with the Apollo Chamber Orchestra in April 2013. His first anthology of works, Essential Two Piano Repertoire, edited with co-author Dr. Lucy Mauro of West Virginia University, has been translated in Chinese and is available to the Chinese market with a companion CD of historical works for two pianos.

DR. DENIS JORGE BERENSCHOT, associate professor of Spanish, presented a paper titled “¿Qué pasó con El lobo, el bosque y él hombre nuevo en la Cuba de hoy?” at the Shippensburg University Modern Language Department Conference in April. He was the first faculty recipient of the Create the Future Travel Award instituted by President Suzanne Shipley and her husband Randall Wadsworth. This fall semester Dr. Berenschot is on sabbatical, traveling to Cuba and working on a new manuscript. In addition, preparations are well underway for the eighth annual Spanish immersion program in Costa Rica, May 5-26, 2013.

DR. CHRIS COLTRIN, assistant professor of art history, traveled to Tate Britain in London, a museum which houses the foremost collection of British art in the world, to present a paper at a conference led by curator Martin Myrone. The paper, titled “The Wounded Landscape: The Politics of Urban Destruction in John Martin’s Mesopotamian Trilogy,” focused on the political implications of apocalyptic imagery popularized during the 1820s in London. The conference Landscape and Eschatology accompanied a retrospective exhibition of the artist John Martin held at Tate Britain. In addition to speaking, Dr. Coltrin assisted in leading a group of graduate students from the University College of London through the exhibition.

The song cycle Waking, composed by Dr. MARK ANDREW COOK, associate professor of music, was premiered October 12 in the W.H. Shipley Recital Hall. The piece was presented as part of the West Virginia Music Teachers Association conference and was composed in fulfillment of Dr. Cook’s nomination as the 2012 WVMTA Commissioned Composer of the Year. The cycle of four songs for soprano and piano are settings of poetry by author Ron Rash from Waking, a collection of his poems. Rash was the Appalachian Heritage Writer in Residence at Shepherd University in
SONYA EVANISKO, professor of art, is currently working on a series of paintings for an upcoming exhibition to celebrate West Virginia's sesquicentennial. The exhibit, titled A Sense of Place, will highlight the work of artists/professors teaching in West Virginia colleges and universities and will take place at the Huntington Museum of Art.

Evanisko and a group of 30 art students traveled to Washington, D.C., for the (e)merge art fair to view contemporary work by emerging artists from national/international galleries and to attend a panel presentation on performance art. Evanisko traveled with a group of 45 art students to New York City in September to research and view contemporary art in galleries and museums.

DR. DAVID GONZOL, associate professor of music, director of music education, and graduate coordinator for the M.M.M.E. program, directed the newly founded Shepherd Kodály-Orff Ensemble in its premiere during the spring semester. On March 5 the ensemble performed for the Higher Learning Commission's visit, and again in another performance on April 24. On March 15, at the West Virginia Music Educators' Association Conference in Morgantown, Dr. Gonzol presented “Singing, Playing, Dancing, Creating: Today's Kodály Pedagogy.” During that same conference, the West Virginia Society of General Music invited him to present “Recorders in the Kodály Classroom” on March 17. At the All-City Music Festival held March 22 and 23 by the Virginia Beach City Public Schools, he rehearsed and conducted the Colonial Chorus—166 fifth-grade students—in the opening concert of the series held at the city'sandler Center for the Performing Arts.

Dr. Gonzol taught the musicianship and chorus portions, and on the final afternoon led the chorus in a concert of choral music from the Renaissance through the 20th century during Shepherd's annual Kodály courses, July 5-15. For a professional development position Sonata for Trumpet, was premiered at Italy's Alba Music Festival held March 22 and 23. The work was performed by Shepherd alumnus Nicholas Corasaniti.

Dr. SYLVIA BAILEY SHURBUTT, professor of English, focuses on his work. Shepherd alumna Lawren Hill and Dr. SCOTT BEARD, professor of music, performed the piece. Dr. Cook’s composition Sonata for Trumpet, was premiered at Italy’s Alba Music Festival, May 24-June 3. The work was performed by Shepherd alumnus Nicholas Corasaniti.

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DR. HEIDI M. HANRAHAN, assistant professor of English, made two conference presentations this semester. In October, she presented a paper titled, “A country where no one is shut up’: Women, Citizenship, and Belonging in Jupiter Lights” at the Society for the Study of American Women Writers Conference in Denver, Colorado. In November, she presented a paper titled “Fanny Fern and the Limits of Memoir: or, Why Ruth Hall Isn’t Funnier” at the South Atlantic Modern Languages Convention in Raleigh, North Carolina.

DR. RICHARD HELDDOBLER, professor of theater, will have his work with costume designer Igor Roussanoff featured in the exhibit The Enchanted Wanderers, The Unknown Pages of the History of Ballet, which runs from December 14 to January 14, 2013 at the Museum of Russian Art. The exhibit was initiated through a collaboration between the Bakhshin Central State Theatre Museum in Moscow, Russia; the Museum of Russian Art in Jersey City, New Jersey; the University of North Carolina at Asheville in Asheville, North Carolina; and Grabbe Inc., New York.

DR. MATTHEW J. KUSHIN, assistant professor of mass communications, had a co-authored article, titled “Social capital and the spiral of silence,” published in the International Journal of Public Opinion Research. This article examines the public opinion theory of the spiral of silence, which states that a person who perceives that his or her opinion is in the minority will be less likely to voice that opinion. The study posits that an individual’s social capital—the ties formed within a community—may encourage one’s willingness to speak out and enhance the perception that others support his/her opinion.

His forthcoming works include “More harm than good! Online media use and political disaffection among college students in the 2008 election” which is to be published in the Journal of Computer-Mediated Communication. This article builds on his previous work on the 2008 presidential election by examining the role of social media and traditional online media in political cynicism, skepticism, and apathy among college students. He also is the co-author of “Need for presence and other motivations for video game play across genres” which was presented at the International Society for Presence Research in October. That study, which explores the need to feel present in the gaming experience as a possible reason for video game type selection, will also be published in the ISPR Conference Proceedings. Kushin and his research colleagues are currently working to collect survey data on the 2012 election.

MONICA LARSON, assistant professor of communication and new media, screened Point of View, a digital short film, at Goose Route Arts Collaborative’s Performance Café on June 15. The experimental film, shown to a standing-room-only crowd at the Shepherdstown Opera House, explored themes of childhood, memory, and place. The film was presented with financial assistance from the West Virginia Division of Culture and History and the National Endowment for the Arts, with approval from the West Virginia Commission on the Arts, and through a grant from the Arts and Humanities Alliance of Jefferson County.

Larson also worked with the American Conservation Film Festival to design the festival’s 10th anniversary program, poster, and advertising campaign. The annual event, held November 1-4, screened 65 films this year from around the world and attracted thousands of people to view films at Shepherd, the National Conservation Training Center, and other local venues.

DR. JIM LEWIN, professor of English, as part of a spring one-semester sabbatical, traveled to various places that Shakespeare wrote about in his plays. He explored Hamlet’s castle at Elsinore, Denmark; paid homage to the tourist site known as Juliet’s home in Verona, Italy; investigated the Venice of Shylock, Portia, Othello, and Desdemona; and took a guided tour through the Rome of Julius Caesar and Coriolanus. He stopped in Stratford-upon-Avon where he attended three plays which were part of the World Shakespeare Festival 2012, including Romeo and Juliet in Baghdad by the Iraqi National Theater, which portrayed the Montagues and Capulets as Sunnis and Shiites and was performed in Arabic with English subtitles.

In October Dr. Lewin presented a paper titled “Playing With Apocalypse” at the Ohio Valley Shakespeare Conference. In January 2013 he will be on the program of the Modern Language Association with a paper presentation titled “Sara Paretsky’s Chicago.” Since the release in July of his second co-authored book, Journal Fodder 365: Daily Doses of Inspiration for the Art Addict from North Light Books of Cincinnati, Ohio, DAVID R. MODLER, assistant professor of art and coordinator of art education, has had an active lecture and workshop schedule. In July he provided a four-
day workshop on visual journals for the Front Royal Arts Council in Virginia, followed up by a weekend seminar in August at Art Unraveled in Phoenix, Arizona. In September Modler gave a presentation on the importance of visual literacy and authentic assessment in all subject areas to advanced placement teachers in Charles County, Maryland.

In October Modler gave a presentation at the Maryland Art Education Association Conference in Silver Spring, Maryland; a Visual Journal Workshop for advanced placement art students in Charles County, Maryland; and a keynote address at the Alberta Teachers’ Association and Canadian Society for Education through Art in Edmonton, Alberta, Canada. In November he will present a lecture and workshop at the Virginia Art Education Association Conference in Norfolk, Virginia; a two-day workshop at Arts of the Carolinas in Raleigh, North Carolina; and a keynote address and workshop for Spotlight on the Arts as part of the Quebec Provincial Association of Teachers Conference in Montreal, Quebec, Canada. While in Montreal for the conference, Modler will also be presenting a webinar on the Leading English Education and Resource Network (LEARN) community in Quebec.

Already on tap for spring 2013 are a workshop with art students in Howard County, Maryland; a workshop and presentation at the National Art Education Association Convention in Fort Worth, Texas; and a workshop for the Carolina Mixed Media Guild in Greensboro, North Carolina.

The essay “Linguistic Bias and English as a Counter-Offensive in the Fiction of Arturo Islas” by Dr. Timothy Nixon, associate professor of English, has been published in EAPSU Online: A Journal of Critical and Creative Work. The essay considers how Chicano author Islas employs a loaded English in a way that makes his white, Anglo readers question their biases and assumptions. Dr. Nixon’s essay can be found in the recently released 2011 edition of EAPSU Online. In addition, Dr. Nixon has been asked to present a paper titled “Smirking, Chuckling, Laughing: Dissimulating Humor in Isherwood’s Down There on a Visit” at the 2012 SMLA conference in Durham, North Carolina, in November.

Dr. Bobb Robinson, adjunct professor of voice, is featured on the recent Clear Note CD release Liebestreu: Vocal Music of Johannes Brahms. Dr. Robinson performs four duets with mezzo-soprano Jane Christeson, who is a cousin of longtime Shepherdstown residents and Friend of Music Lolly Martin. The CD is available for download on iTunes or for purchase at most major online retailers.

Dr. Sylvia Bailey Shurbutt, professor of English, presented, along with Appalachian studies student and APST board member Tim Leonard, at the 35th Appalachian Studies Conference in March. Their joint presentation focused on the Appalachian studies program at Shepherd in a session called “The Wide Reach and Sharing the Word: Appalachian Studies Programs Far and Wide, Large and Small, Networking and Starting Up.” Also featured at the ASA Conference was a reading session from the Anthology of Appalachian Writers, Volumes II and III: “The Anthology of Appalachian Writers, Volumes II and III, with Silas House, Edwin Pendearvis, Llewellyn McKernan, and Jessie Graves: Readings from across the Wide Mountains.”

Dr. Shurbutt presented with the HLC team at the Higher Learning Commission Conference in Chicago and in Berkeley Springs. Both sessions dealt with Shepherd’s curricular revisions: “Mission Accomplished: Closing the Loop on Curricular Reform.” Dr. Shurbutt presented a paper titled “The Fictional World of Bobbie Ann Mason: Borders in Her Country” at the College English Association Meeting in Richmond.

Dr. Shurbutt and Warren Calderone, director of foundations, government, and corporate relations, wrote an NEH Summer Seminar grant titled “Voices from the Misty Mountains.” The grant was approved and funded for $99,000 by the NEH and will bring teachers from across the nation to Shepherd in July 2013 to study Appalachian culture. Others involved in planning the grant were Ed Herendeen, Dr. Tom Segar, Rachael Meads, Brenda Feltner, Adam Booth, Silas House, and Dave Hoffman.

In August Dr. Shurbutt presented a paper at the Wordsworth Conference in Grasmere, U.K., titled “Vindicating a Vindication: Rhetorical Strategies and Romantic Desires in the Work of Mary Wollstonecraft.” Dr. Shurbutt was in the United Kingdom for two weeks participating with Romantics scholars from across the globe attending the conference.

Dr. John E. Stealey III, distinguished professor emeritus of history, served as a reader of a manuscript being considered for publication at the University Press of Kentucky. He filed the narrative report and an appropriate recommendation with the editor. At the request of the editor of The Virginia Magazine of History and Biography, he is presently reviewing the volume, Randal L. Hall, Mountains on the Market: Industry, the Environment, and the South (Lexington: University Press of Kentucky, 2012).

In February the McMurran Hall trustees, William E. Knodel and Michael F. Taylor, appointed Dr. Stealey as a substitute trustee of McMurran Hall to fill a vacancy. The self-perpetuating trust was created by the provisions of a deed conveyed on April 21, 1891 by Shepherd Brooks and Clara C. Brooks, owners of the McMurran and Reynolds Hall property. The property has been and is presently leased to Shepherd University.

In June Dr. Stealey presented a lecture titled “West Virginia’s Flick Amendment and the Quest for Equality of Franchise” to an audience of 91 people at the Ramer Center, Martinsburg. Sponsored by the J. R. Clifford Project and the Mountain State Bar Association, eight speakers participated in the program “Race, Law, and Democracy: The West Virginia Experience.” The West Virginia State Bar Association, another sponsor, authorized continuing legal education units for the 55 lawyers who attended.

In celebration of the 250th anniversary of Shepherdstown’s incorporation as Mecklenburg, Dr. Stealey spoke about the meaning and significance of the Bee Line March and the American Revolution to the town and nation in ceremonies dedicating the historical marker in front of Town Hall on July 4. The 201st U.S. Army Field Artillery unit presented the colors and the 249th Army National Guard band played patriotic music. Dr. Stealey also wrote the descriptive historical narrative about the Bee Line March for the marker donated by and illustrated with captions by Diana huttenfield, a well-known local artist. Dr. Stealey’s remarks appeared in The Good News Paper (Shepherdstown, W. Va.), XXXIV, No. 3 (Fall 2012): 18.

On Shepherd University’s Founders Day held October 5, Dr. Stealey spoke at the end of the traditional procession about the institution’s enduring connection to the community and the community’s defense of the university at crucial times. He introduced Colonel William Augustine Morgan of Falling Spring, Shepherdstown, as a person who should be ranked with the seven incorporators and Joseph McMurran in importance in the founding of the institution. Morgan was instrumental in saving Shepherd from extinction in its first month as a state institution in 1872.
Libraries and Information Sciences
ANN HENRIKSSON, coordinator of reference and government documents, co-chaired the annual West Virginia Government Documents Librarians Meeting in Morgantown in May. She is treasurer of the University’s Phi Kappa Phi chapter and was Shepherd’s delegate to the Honor Society’s Biennial Convention in St. Louis in August.

Teaching, Learning, and Instructional Resources
VICTORIA BUCHBAUER, director of career services, and EMILY GROSS, director of academic support center, will present for Shepherd’s Center for Teaching and Learning’s First-Year Experience (FYEX) at the National Association for Developmental Education (NADE) national conference in Denver, Colorado, in February 2013. The presentation will include a review of the methods and findings for the FYEX 102 course Oh the Places You’ll Go. The course provides students an opportunity to develop a close-knit community of learners who share the common quest of declaring a major. The presentation will include data tracking the history of major declarations of class attendees from two cohorts. The program is in its second year at Shepherd and has been a positive experience for undeclared first-year students. NADE seeks to improve the theory and practice of developmental education at all levels of the educational spectrum, as well as the professional capabilities of developmental educators and the design of programs to prepare developmental educators.

LAURYL LEWIS, instructional technologist, presented her paper “The Fundamental Foundations of Structuring an Online Teaching and Learning Environment” at the West Virginia Higher Education Technology Conference in Morgantown, November 12-13. The conference focused on technology in higher education and featured experts in the field from throughout the state. Lewis’s presentation highlighted the new online certification course, which more than 30 Shepherd faculty members have completed. It also showcased Shepherd’s ground-breaking use of the Sakai Learning Management System.

JUDI McINTYRE, director of the First-Year Experience and Common Reading programs, has been interviewed and a podcast created by the Student Success Network about Shepherd University’s Common Reading Program. It is listed as Podcast #5 on the network’s homepage at http://studentsuccesnetwork.ning.com/. The Student Success Network is sponsored by Kendall Hunt Publishing Company which produces a weekly newsletter, articles, and podcasts focused on the first-year experience.

She also has had an article titled “Building a Fully Integrated University Common Reading Program” accepted by E-Source, a biannual, electronic, reviewed publication released in mid-October. The article can be accessed at http://u101tech.ssc.edu/NRC/eresource/. E-Source is published by the National Resource Center for the First-Year Experience and Students in Transition at the University of South Carolina.

Administration
SCOTT ANDERSON, associate director/chef of dining services, gave two presentations at the NACUFS conference: cheese and wine tasting and Mobile Millennial Marketing Revolution. He joined the other conference speakers in donating their speakers honoraria, a total of $5,000, to the Greater Boston Food Bank. Conference vendors joined in by donating four tons of food from the conference’s vendor showcase.

SHELLI DRONSFIELD, chief of staff, completed her master of arts in communication studies from West Virginia University in May.

KIMBERLY SCRANAGE, vice president for enrollment management, presented “The New Reality for Public Universities” at the National Association for College Admission Counseling’s (NACAC) 68th National Conference in Denver, Colorado, October 4-6, and at the College Board Forum in Miami, Florida, October 24-26. Scranage’s presentation showed that, over the past two decades, states have greatly reduced the amount of funding for public colleges and universities. This trend has accelerated recently due to the current economic and political environments. As a result of this fiscal belt-tightening, more public institutions are using entrepreneurial strategies to increase enrollment and meet budgetary goals. Her presentation discussed the impact a reduction in funding has had on universities and students, and she shared tactics used by public institutions to meet enrollment goals to further institutional missions, including implementing new recruitment and marketing initiatives, using available scholarship and financial aid dollars, and increasing student retention and persistence.

TRACY SEFFERS, registrar, is participating in the Higher Education Resource Services (HERS) Institute at Wellesley College in Massachusetts. Seffers is attending four weekend sessions, held in October, November, February, and March, which examine curricular themes including understanding the higher education environment, planning and leading change, managing strategic resources, and engaging individual and institutional diversity. HERS, an educational nonprofit, provides leadership and management development for women in higher education administration.

DR. THOMAS C. SEGAR, vice president for student affairs and associate graduate professor, delivered a presentation titled “Factors influencing student social change behaviors” at the National Association of Student Personnel Administrators Conference, and a presentation titled “Positional leadership and socio-cultural issues conversations: Environments influencing social change” at the American College Personnel Association Convention. Dr. Segar was conference chair and the closing keynote speaker for the Annual West Virginia Student Leadership Conference. He delivered a talk titled “Successfully navigating institutional politics” at the Indiana Professional Development Seminar sponsored by the Association of College Unions International.

DR. SUZANNE SHIPLEY, president, participated in the 13th Transatlantic Dialogue held in Salzburg, Austria, July 4-7. Sponsored by the American Council for Education (ACE), the Association of Universities and Colleges of Canada, and the European University Association, the conference, titled Leading the Globally Engaged Institution–New Directions, Choice, and Dilemmas, gathered a select group of Canadian, European, and U.S. presidents to discuss incentives, potential risks and benefits, and the constraints of internationalization across the three regions. Dr. Shipley served as a facilitator for the panel discussion Making the Case for Internationalization. Her session examined how institutional leaders launch a strategic discussion on internationalization inside the institution and with their external shareholders.