

EVALUATION OF STUDENT TEACHING

Evaluation of student teachers should focus on their demonstration of a willingness and capacity to function as a Teacher As Reflective Problem Solver (TARPS) and other abilities that are recognized as being related to student learning. In addition, qualities needed to function effectively as a member of a school community should be evaluated. These might include cooperativeness, demeanor and general appearance, reliability, trustworthiness, neatness, diligence, and so on. It is important to keep in mind that strength in only one dimension does not compensate for weakness in the other.

All student teachers are not equally strong and the grade for student teaching should reflect the quality of performance of the student teacher, not the effort or the anticipation of what the student teacher will become in the future. Shepherd University uses the following grades for student teaching.

Standards for Grading

The marks assigned in student teaching may be interpreted as follows:

1. The student teacher receiving an "A" grade must have **three or more** standards at the “**Exceeds Standards**” and **ALL other Standards** at “**Meets Standards**” level.
2. The student teacher receiving a "B" grade has **one or two** standards at the “**Exceeds Standards**” level and **ALL other standards** at “**Meets Standard**” level.
3. The student teacher receiving a "C" grade must have **all five** standards at “**Meets Standards**” level.
4. The student teacher receiving a "D" grade has **one or more** standards at the “**Approaches Standard**” level and **NO standards** at “**Unsatisfactory.**” Candidates receiving a “D” are not eligible for state licensure. The candidate's opportunity to repeat student teaching will be decided by the supervisor in consultation with the Director of Teacher Education.
5. A student teacher may receive a grade of “F” in two ways.
 - a) **One or more** standards were at the “**Unsatisfactory**” Level. This candidate has not met the expectations for student teaching.
 - b) Removal from a student teaching placement and not subsequently withdrawing from the course. Candidates may be removed from a school prior to completion of student teaching at the request of school or district personnel for issues including but not limited to (a) failing to prepare satisfactory lesson plans, (b) chronic tardiness or absence, (c) general unreliability or untrustworthiness, (d) unethical behavior resulting in being an inappropriate or undesirable model for students, or (e) clearly inadequate knowledge of the curriculum of the certification area.

If readmission to student teaching is requested, the candidate’s request will be reviewed by the Educator Preparation Program Council.
6. Apart from the letter grades already specified, the following action could also be taken:

If the student teacher has shown improvement, has made use of feedback, has the potential for continued improvement, but has not met the expectations for a recommendation for

certification, a grade of “I” (Incomplete) may be recommended. This will only be awarded when there is compelling evidence for success in a subsequent student teaching experience. This student will have the opportunity to request an additional assignment the following semester.

A student teacher is not well served when the grade awarded does not match the performance demonstrated. A student teacher that earns a high grade for student teaching ought to be one who has performed strongly as a student teacher. Final grades for student teaching should be submitted to TK20 by the university supervisor within two days of the last scheduled day of student teaching.

The university determines the final grade for the student teacher. The facilitating teacher submits a recommended grade on the ST-11 in Tk20 at the conclusion of the student teaching placement. These grades along with those submitted by the university supervisor are considered in determining the final student teaching course grade.

Note: If a student teacher does not receive “Meets” ratings on all five standards of the ST-11, the student teacher shall receive a grade of Incomplete, D, or F, in Student Teaching, after a discussion with the classroom teacher.