ARED 325 Aesthetic Inquiry: Awareness Level

WHO: All Art Education Majors PRE-JUNCTURE

Description:
The purpose of this course is to acquaint education majors with the broad range of themes and issues considered in the visual arts and in effective teaching of art in P-12 grades. Students will study the philosophy of art and the history of aesthetic arguments concerning the nature, definition, purpose, and value of art. Course content will present a variety of pedagogical strategies including, among others, methods to teach studio art, art history, art criticism, aesthetics, psychology, the interdisciplinary approach, the multicultural approach, and technology. Moreover, students will explore historic and recent trends in curriculum development and regional and national instructional standards. Students will employ critical reading, writing and discussion skills. Prerequisites: ART 103.

Practicum:
For one half of a school day the teacher candidate will engage in an observation visit of an art teacher, interview that art teacher about the teaching profession and complete observation documents (verification form, ST-11 and reflective essay).

Supervisor Responsibilities:

- The ARED 325 course instructor acts as the supervisor for this practicum.
- Provide teacher candidates with the name of eligible counties in West Virginia, Virginia and Maryland where the observation visit can be completed.
- Review expectations and responsibilities expected of teacher candidates for the course.
- Ensure that teacher candidates complete the observation visit in a professional manner.
- Answer any questions raised by school administrators, facilitating teachers, or teacher candidates.

Teacher Candidate Responsibilities:

- Arrive at the selected school on the designated day at the time that has been arranged between the art teacher and the student.
- Provide any required documentation for TB tests or other requirements indicated by the school system.
- Take notes throughout the visit regarding the roles and responsibilities of the teacher.
- Ask clarifying questions of the teacher being sensitive to the teacher's time and obligations to students.
- Conduct her/ himself in a professional manner throughout the visit.
- Fulfill any other expectations and responsibilities as introduced in the syllabus or by the course instructor.
- Complete any follow up assignments related to the observation visit.

Facilitating Teacher Responsibilities

- Welcome the teacher candidate to the school and include him or her in viewing all aspects of being a teacher both inside and outside the classroom.
- Answer questions about the roles and responsibilities of educators throughout the day.
- Verify that the teacher candidate conducted the observation visit.