Curriculum & Instruction Committee Meeting

November 12, 2016

Scarborough Library, 256

In attendance

Dr. Sylvia Shurbutt, Senate

School of Arts & Humanities

Ms. Kristin Kaineg

Dr. Scott Hippensteel

School of Business & Social Sciences

Dr. Lindsey Levitan

Dr. Meg Gallighan

School of Education & Professional Studies

Dr. Stacy Kendig

Dr. Barbara Spencer

School of Natural Science & Mathematics

Dr. Ruth Conley

Dr. Weidong Liao

Library

Ms. Laura Neal

Ex-officio

Dr. Christopher Ames, Provost

Dr. Mark Cantrell, Honors

Ms. Emily Gross, Academic Support

Mr. Robert Warburton, Assistant Dean, Center for Teaching and Learning

Guests

Dr. Jared Androzzi, HPERS

Dr. Dori Hargrove, Education

Dr. Jason McKahan, Communication

Dr. Clarissa Mathews, Environmental Sciences

**Announcements**

A. For curricular proposal guidelines, see the C&I Senate website at<http://www.shepherd.edu/employees/senate/C&I/>**.** Please be sure electronic files with all forms have minutes embedded in them, and catalogue copies with changes should be embedded in the program change form. C &I submissions are now electronic, with signed hardcopies only submitted to the C&I chair.  A representative from the department submitting the proposal should be present at C&I meetings to respond to committee questions.  **Submissions are due one week prior to the next C&I meeting.**

B. Report on the September 8-9 State Co-requisite Academy, Stonewall Jackson State Park (Complete College America): Following through from a collaboration between Complete College America (CCA) and the WV Higher Education Policy Commission (HEPC), the HEPC and CCA held a Co-Requisite Academy at Stonewall Jackson State Park. A team from each baccalaureate institution participated, as Series 21 mandates movement toward the co-requisite model within the next several years for gateway math and English. Assessment data supports the co-req. model as most effective to increase student success and support retention, as well as to

provide the most cost-effective remediation approach to counter falling enrollments and student attrition. Universities and colleges attending the Academy worked two days on their plans for implementing the Co-requisite model of teaching entry-level math and English courses. The data is amazing: from 13% passage of gateway math to 62% and from 37% passage of gateway English to 65%. Of particular interest is the math component, which is moving away from the universal core requirement of algebra (except when calculous is needed in the degree) to offering students three pathways: **college algebra, statistics, and analytical reasoning.** Each school came up with a plan that included Outcomes/Goals (short, medium, and long-term goals), Resources Needed, and Activities Required to implement the Co-Req. model within the next year. The ultimate goal is to provide all students with the support they need to pass regular entry-level courses and to have them finish in a single semester. (Email for “Co-requisite Remediation: Spanning the Completion Divide.”)

**Approval of Minutes**

**Motion** was made to accept the October 10th minutes as presented. **S/P**

**Second Readings**

Communication

**Motion** was made to accept Course Changes on 2nd readings. **S/P**

COMM 350 *Digital Film Making*

COMM 360 *TV Production*

Appalachian Studies

**Motion** was made to accept Course Change on 2nd reading. **S/P**

APST 430 *Celtic Roots*

Driver Education

**Motion** was made to accept Course Addition on 2nd reading. **S/P**

DRED 101 *Driver Education*

Health, Physical Education, Recreation and Sports

**Motion** was made to accept Course Changes on 2nd readings. **S/P**

PHED 215 *Fundamental Movements, Gymnastics, and Dance*

PHED 225 *Teaching Games for Tactical Understanding*

PHED 226 *Individual Sport Activities*

**First Readings**

Psychology

Information regarding Course Additions was distributed for review.

Course Additions

PSYC 211 *Faculty Led Research*

PSYC 270 *Well Being and Happiness*

Information regarding Course Change was distributed for review.

Course Change

PSYC 250 *Statistics for the Social Sciences*

Institute for Environmental and Physical Sciences

Information regarding Course Additions was distributed for review.

Course Additions

ENVS 391 *Remote Sensing*

ENVS 392 *Photogrammetry*

ENVS 393 *Geospatial Statistics*

ENVS 394 *GIS Instrumentation*

ENVS 395 *Advanced GIS*

Information regarding Course Change was distributed for review.

Course Change

ENVS 390 *Geographic Information Systems*

Information regarding Program Addition was distributed for review.

Program Addition

*Geographic Information Systems (GIS)*

Education

Information regarding Course Change was distributed for review.

Course Change

EDUC 341 *Math Methods for Elementary Teachers*

Meeting adjourned at 3:45pm.

Respectfully submitted,

Donna Semler

Office of the Registrar