Student Teaching Activity Checklist

Teacher Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ University Supervisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

By the end of the student teaching placement, each teacher candidate must document completion of activities related to each indicator for teaching standards 4 and 5. Identify the activity, identify the standard you feel that it demonstrates (i.e. 5c), and provide a brief description of what you did and learned as a result of the activity. Have your cooperating teacher initial each activity as they are completed. Keep the Activity Checklist with your lesson plans for regular review by your university supervisor.

Suggested activities to consider may include attending a professional development meeting provided by the school system, attending a school committee meeting, attending a meeting related to the special education process, engaging in an activity that connects you to parents, becoming involved in some way in a school-wide assessment, observing in other classrooms. Work with your cooperating teacher to identify a broad spectrum of activities that will provide you with a well-rounded experience. Your university supervisor may suggest activities as well.

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| Date  | Activity | Indicator | Description of Actions/Learning | Approval |
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