**Shepherd University Professional Education Unit**

Student Teaching Performance Assessment (Level 4) – ST-11 Observation Form

STUDENT TEACHER \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SEMESTER: Fall Spring (yr)\_\_\_\_\_\_\_\_\_\_\_ Subject/Grade Placement \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SCHOOL \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # Students in class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

COOPERATING TEACHER \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

LESSON/CLASS OBSERVED \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Report completed by (name) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_ OBSERVATION # \_\_\_\_\_\_\_\_\_\_\_ CONTENT SUPERVISOR\_\_\_\_ or EDUC SUPERVISOR \_\_\_\_

Conference with Student Teacher only [ ] Conference with Student Teacher & Cooperating Teacher [ ]

DESCRIPTION OF RATINGS:

This assessment is designed to **evaluate one teaching event** based on classroom observation and interview/conference with the Student Teacher. It provides evidence to support the ST-11 Summative Evaluation at the end of the Student Teaching experience. **Refer to the 2012 Student Teacher Assessment Manual for detailed information on Performance Indicators for each Function within each Standard. Functions marked \* require only an Awareness level, which are scored either ME or UN.**

**Rating Scale: The Student Teacher demonstrates the observed Function or Standard…**

**EX = Exceeds Standard** – E**xtensively** or at a **high level** of proficiency or effectiveness.

**ME = Meets Standard**- A**dequately** or at a **satisfactory level** of proficiency or effectiveness.

**AP = Approaches Standard** - **Marginally** or at a **limited level** of proficiency or effectiveness.

**UN = Unsatisfactory** – **Inappropriately or superficially.**

**N/O = Not Observed**.

STANDARD I: CURRICULUM AND PLANNING

|  |  |  |
| --- | --- | --- |
| Functions: | Rating | Evidence/Comments: |
| 1A Content |  |
| 1B Pedagogy |  |
| 1C Goals & Objectives |  |
| 1D Instructional Design |  |
| 1E Assessment |  |
| **OVERALL RATING for STANDARD I:** |  |

STANDARD II: THE LEARNER AND THE LEARNING ENVIRONMENT

|  |  |  |
| --- | --- | --- |
| Functions: | Rating | Evidence/Comments: |
| 2A Developmentally Appropriate Activities |  |
| 2B Respectful Environment |  |
| 2C Culture for Learning |  |
| 2D Managing Time & Resources |  |
| 2E Managing Student Behavior |  |
| 2F Organization & Safety |  |
| **OVERALL RATING for STANDARD II:** |  |

STANDARD III: TEACHING

|  |  |  |
| --- | --- | --- |
| Functions: | Rating | Evidence/Comments: |
| 3A Importance of Content |  |
| 3B Communicating with Students |  |
| 3C Questioning & Discussion Techniques |  |
| 3D Student Engagement |  |
| 3E Instruction Based on Assessment |  |
| 3F Flexibility & Responsiveness |  |
| **OVERALL RATING for STANDARD III:** |  |

STANDARD IV: PROFESSIONAL RESPONSIBILTY FOR SELF RENEWAL

|  |  |  |
| --- | --- | --- |
| Functions: | Rating | Evidence/Comments: |
| 4A Professional Learning |  |
| 4B Professional Collaboration |  |
| 4C Reflection on Practice |  |
| 4D Professional Contribution **\*** | ME UN |
| **OVERALL RATING for STANDARD IV:** |  |

STANDARD V: PROFESSIONAL RESPONSIBILITIES FOR SCHOOL AND COMMUNITY

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Functions: | | Rating | Evidence/Comments: | | | | |
| 5A School Mission **\*** | | ME UN |
| 5B School-Wide Activities**\*** | | ME UN |
| 5C Learner-Centered Culture **\*** | | ME UN |
| 5D Student Support Systems **\*** | | ME UN |
| 5E Student Management Systems **\*** | | ME UN |
| 5F Teacher Leadership**\*** | | ME UN |
| 5G Strategic Planning / Continuous Improvement**\*** | | ME UN |
| 5H School/Family Connections | |  |
| 5I Ethical Standards | |  |
| **OVERALL RATING for STANDARD V:** | |  |
| **Overall Rating for All Standards on this Observation [Formative Assessment Value]** | | | **Exceeds Standards**  **A B** | **Meets Standards**  **C** | **Approaches Standards**  **D** | **Unsatisfactory**  **F** |
| **NOTE:** All five Standards must score overall at least ME on **Summative** Evaluation to qualify for licensure. | | | | | | |

COMMENTS/CONCLUSIONS: