**Performance Review**

Week: \_\_\_\_\_\_ 4 \_\_\_\_\_\_ 7 \_\_\_\_\_\_ 11 Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Candidate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School/Classroom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cooperating Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ University Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Please highlight particular strengths or weaknesses of the Teacher Candidate in the following areas.*

**Professionalism** (On time, Prepared, Involved, Appropriate, Shows Initiative, Other)

**Planning** (Content, Goals, Assessment, Use of Context and Student Factors in Instructional Design, Pedagogy, Other)

**Classroom Management** (Positive Interactions/Rapport with Students, Preventing Problems, Clear Consistent Expectations, Responding to Problems, Encouraging Responsibility, Motivating Learning, Grouping, Organization, Safety, Other)

**Teaching** (Content, Engagement, Use of Planned Activities, Clear Direction with Supportive Modeling or other Scaffolding as Needed, Promotion/Support of Academic Language, Deepening Student Understanding, Encouraging Higher Order Thinking/Problem-Solving, Providing Authentic Application/Relevance, Responsiveness to Student Needs, Use of Technology Appropriately, Other)

**Assessment** (Promotes Self-Assessment in Students, Provides Regular Feedback, Collects Data from Appropriate Assessment, Analyzes Data to Guide Future Instruction, Other)

**Reflection and Personal Analysis** (Self-Analysis, Sets and Monitors Progress Towards Personal Goals, Solicits Feedback, Responds to Feedback, Gives Best Effort)

*On the back of this page, indicate the things you need to see in the next 4 weeks in order for this teacher candidate to ‘meet expectations’ for all indicators at the time of the summative ST-11 evaluation.*