

Psyc 367 Section 01 – Motivation & Emotion

Monday, Wednesday, Friday, 10:10a – 11:00a, White Hall, Room 312

Course Syllabus – Fall, 2006

Professor: Dr. Heidi Dobish

Office: Room 218 White Hall

Office Hours: Monday, Wednesday & Friday: 1:30 – 2:30pm; Tuesday & Thursday: 1:00 – 2:00p

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Email: hdobish@shepherd.edu

Required Materials: Required course readings will be on reserve in the Library

Course Objectives:

This course is designed to a) increase students' knowledge and understanding of the various factors and theories regarding emotion, their development and impact on behavior; b) to familiarize students' with psychological research and scientific journals; c) to help students develop critical thinking skills while also improving their reading, writing and presentation abilities.

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Assignment</u>
1	M 8/21	Course overview	Cornelius, R. R. (1996). <i>The science of emotion</i> . Upper Saddle River, NJ: Prentice Hall.
	W 8/23	Traditional Theories	
	F 8/25	Theories of Emotion	Strongman, K. T. (2003). <i>The psychology of emotion</i> . West Sussex, England: John Wiley & Sons, Ltd
2	M 8/28	Types of Emotions	
	W 8/30	Types of Emotions	
	F 9/01	No Class	
3	M 9/04	Labor Day/No Class	
	W 9/06	Emotion vs. Mood vs. Temperament	<u>Paper topics due in class</u>
	F 9/08	Meet in Library	
4	M 9/11	Experience vs. Expression	
	W 9/13	Emotion, Culture & Social Norms	
	F 9/15	Emotion, Culture & Social Norms	
5	M 9/18	Emotional Development: Infants	
	W 9/20	Emotional Development: Children	
	F 9/22	Emotional Development: Adolescents	
6	M 9/25	Emotional Development: Adults	
	W 9/27	Emotional Development: Adults	
	F 9/29	Expression & Social Consequences	
7	M 10/02	Expression & Social Consequences	
	W 10/04	Emotion stereotypes: Gender	<u>References Due</u>
	F 10/06	No Class	
8	M 10/09	Emotion stereotypes: Attractiveness	
	W 10/11	Midterm exam due	
	F 10/13	Emotion stereotypes: Older Adults	
9	M 10/16	Emotion & Behavior: Hunger/eating	
	W 10/18	Emotion & Behavior: Hunger/eating	
	F 10/20	Emotion & Behavior: Hunger/eating	

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Assignment</u>
10	M 10/23	Emotion & Behavior: Deception	
	W 10/25	Emotion & Behavior: Deception	
	F 10/27	Emotions & Behavior: Creativity	
11	M 10/30	Emotion & Behavior: Love, Liking, Relationships	
	W 11/01	Emotion & Behavior: Love, Liking, Relationships	
	F 11/03	Emotion & Behavior: Love, Liking, Relationships	
12	M 11/06	Emotional Intelligence	
	W 11/08	Emotional Intelligence: Interpersonal Skills	<u>Papers due</u>
	F 11/10	Emotional Intelligence: Leadership Skills	
13	M 11/13	Emotional Intelligence: Intrapersonal Skills	
	W 11/15	Presentations	
	F 11/17	Presentations	
14	M 11/20	Thanksgiving Break/No Class	
	W 11/22	Thanksgiving Break/No Class	
	F 11/24	Thanksgiving Break/No Class	
15	M 11/27	Presentations	
	W 11/29	Presentations	
	F 12/01	Presentations	
16	M 12/04	Presentations	
	W 12/06	Presentations	
	F 12/08	Presentations	

FINAL EXAM DATE: Wednesday, December 13→ 12:00pm – 2:00pm in White Hall Room 312

GRADES: Course grades are based upon two exams, one paper, a presentation and discussion questions. Exams will be take-home exams. Make-up exams will only be given for emergencies or with prior arrangements with the instructor. You are required to notify the instructor before the exam is due if you are unable to turn in your exam at the scheduled time. Determination of an emergency is a discretionary decision of the instructor.

Grade breakdown:

Exams = 40% of final grade (each exam is worth 75 points)

Paper = 30% of final grade (100 points)

Presentation = 20% of final grade (60 points)

Discussion Questions = 10% of final grade (50 points)

The scoring for this course: A=90%, B=80%, C=70%, D=60% and F=below 60%.

If you need special accommodations for exams or assignments, please contact the instructor as soon as possible.

ASSIGNMENTS: The papers should be typed (12-point font, double-spaced, one-inch margins) and turned in ON TIME. Ten points or one letter grade will be deducted for each day the paper is late. The specific requirements for the paper will be discussed in class when the assignment is given.

DISCUSSION QUESTIONS: Class discussions are a core part of this course. Students are expected to come to class prepared to discuss the assigned readings by preparing one discussion question IN ADVANCE OF CLASS and emailing it to me by 12:00 noon **the day before class**. These discussion questions should be designed to stimulate critical thinking about the readings and/or topic. Discussion questions make up 10% of your grade for this course. Late questions will not be accepted for a grade.

PRESENTATION: The specific requirements for the presentation will be discussed in class towards the end of the semester.

ATTENDANCE: There is no formal attendance policy. However, students are expected to attend class, contribute to the class discussion and conduct themselves appropriately. Should a student miss a class for any reason, he or she is responsible for the materials addressed during that class, including announcements and assignments.

INTEGRITY: Students are expected to do their own work (i.e. no sharing written assignments, cheating on exams, turning in work that is not their own, etc.) and follow University policies and procedures regarding academic integrity as outlined in the Student Handbook.

FINAL PROVISIO: Dates and policies are subject to change by the instructor. Changes will be announced in class.