

Psyc 343 Section 01 – Psychology of Aging

Monday, Wednesday, Friday, 10:10a – 11:00a, Stutzman-Slonaker Room 210
 Course Syllabus – Spring, 2011

Professor: Dr. Heidi Dobish
Office: Room 102B Stutzman-Slonaker (basement)
Office Hours: Mon. & Wed: 1:30 -2:30pm; Tues & Thurs: 12:30p – 1:45p
Phone: (304) 876-5435 office
Email: hdobish@shepherd.edu

Required Materials: 1) Bee, Helen & Bjorklund, Barbara (2008). *The Journey of Adulthood* (6th Edition).
 Upper Saddle River, NJ: Pearson Prentice Hall

Course Objectives:

This course is designed to a) increase students' knowledge and understanding of adult development; b) to familiarize students' with psychological research and scientific journals related to human adult development; c) to help students develop critical thinking skills; d) to improve students' reading, writing and overall communication abilities. e) This course also promotes the value of learning through service to others. Students will learn how to apply their psychology-of-aging knowledge to their community and personal experiences.

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Assignment</u>
1	M 1/10	Introduction	
	W 1/12	Intro: Basic Concepts/Terms	Chapt 1
	F 1/14	Intro: Terms/ Developmental Research	Chapt 1
2	M 1/17	Martin Luther King Jr. Day/No Class	
	W 1/19	Intro: Developmental Research	Chapt 1
	F 1/21	Intro: Developmental Research	Chapt 1
3	M 1/24	Research /Physical Changes	Chapt 1 & 2
	W 1/26	Physical Changes	Chapt 2
	F 1/28	Guest Lecture - Physical Changes	Chapt 2
4	M 1/31	Physical Changes	Chapt 2
	W 2/02	Physical Changes	Chapt 2
	F 2/04	Exam 1	Chapters 1 & 2
5	M 2/07	APA Style	
	W 2/09	Health & Health Disorders	Chapt 3
	F 2/11	Health & Health Disorders	Chapt 3
6	M 2/14	Health & Health Disorders	Chapt 3
	W 2/16	Health & Health Disorders	Chapt 3
	F 2/18	Changes in Cognition	Chapt 4
			<u>Movie Paper #1 due in class</u>
7	M 2/21	Changes in Cognition	Chapt 4
	W 2/23	Changes in Cognition	Chapt 4
	F 2/25	Social Roles	Chapt 5
8	M 2/28	Social Roles	Chapt 5
	W 3/02	Social Roles	Chapt 5
	F 3/04	Social Roles	Chapt 5
9	M 3/07	Social Roles	Chapt 5
	W 3/09	Exam 2	Chapters 3, 4 & 5
	F 3/11	No Class	

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Assignment</u>	
10	M 3/14 W 3/16 F 3/18	Spring Break/No Class Spring Break/No Class Spring Break/No Class		
11	M 3/21 W 3/23 F 3/25	Social Relationships Social Relationships Social Relationships	Chapt 6 Chapt 6 Chapt 6	<u>Movie Paper #2 due in class</u>
12	M 3/28 W 3/30 F 4/01	Social Relationships Social Relationships Work & Retirement	Chapt 6 Chapt 6 Chapt 7	
13	M 4/04 W 4/06 F 4/08	Work & Retirement Work & Retirement Work & Retirement/maybe a Presentation	Chapt 7 Chapt 7	Chapt 7
14	M 4/11 W 4/13 F 4/15	Presentations Presentations Presentations		
15	M 4/18 W 4/20 F 4/22	Presentations Presentations Possibility of No Class/Spring Weekend Recess		
16	M 4/25 W 4/27 F 4/29	Presentations Presentations Presentations		

FINAL EXAM DATE: Monday, May 2 → 12:00pm – 2:00pm in Stutzman-Slonaker Room 210

GRADES: Course grades are based upon three exams, two papers, service learning presentation and service learning hours. Exams will cover the lectures, textbook and supplemental materials. The final exam is not cumulative. Make-up tests will only be given for emergencies or with prior arrangements with the instructor. You are required to notify the instructor **within 24 hours** of the scheduled exam if you are unable to attend. Determination of an emergency is a discretionary decision of the instructor.

Grade breakdown:

Exams = 45% of final grade (each exam is worth 75 points)

Papers = 25% of final grade (each paper is worth 60 points)

Service Learning Presentation and Service Hours = 15 % of final grade (worth 60 points for presentation + 15 points for service hours)

Attendance points on presentation days = 15% of final grade (5 points per presentation)

The scoring for this course: A=90%, B=80%, C=70%, D=60% and F=below 60%.

If you need special accommodations for exams or assignments, please contact the instructor as soon as possible.

ASSIGNMENTS: There are two movie paper assignments for this class. Each paper should be THREE (3) FULL PAGES LONG, typed (12-point font, double-spaced, one-inch margins), written in APA style and turned in ON TIME. Points equivalent to one letter grade will be deducted from your grade for each day the paper is late. The specific requirements for these papers will be discussed in class.

SERVICE LEARNING: Each student is required to perform three to five (3 to 5) hours of service learning at an approved community site. The specific requirements for this aspect of your grade will be discussed in detail in class.

PRESENTATION: Each student is required to give a presentation based on their service learning experience. The specific requirements for the presentation will be discussed in class

ATTENDANCE: Generally, students who do not attend class do not well in this course. Attendance will be taken on presentation days and five points per presentation day will be given to those students in attendance. These attendance points are part of your final grade and are NOT bonus points. Students are expected to attend class, read the textbook, contribute to the class discussion and conduct themselves appropriately. Should a student miss a class for any reason, he or she is responsible for the materials addressed during that class, including announcements and assignments. If study guides are handed out the day before an exam, only those students in attendance will be allowed to receive them.

INTEGRITY: As a member of the Shepherd University community of scholars, students and faculty alike are expected to live the fundamental values of academic integrity – honesty, trust, respect, fairness and responsibility. Students are expected to do their own work (i.e. no sharing written assignments, cheating on exams, turning in work that is not their own, etc.) and follow University policies and procedures regarding academic integrity as outlined in the Student Handbook. Students are also expected to conduct themselves in a respectful, professional manner in class. Students who repeatedly disrupt the class will first be given a warning by the instructor (these behaviors include but are not limited to talking while the instructor is talking and using cell phones for any reason during class). If the behavior continues they will be asked to leave the classroom and will not be allowed to return until they have spoken with the department chair, Dr. Larry Daily.

FINAL PROVISIO: Dates and policies are subject to change by the instructor. Changes will be announced in class. You are responsible for all announcements and changes, even if you are not present in class when the announcement is made.