

Psyc 342 Section 01 – Adolescent Development

Monday, Wednesday, Friday, 10:10a – 11:00a, Stutzman-Slonaker Hall, Room 210
Course Syllabus – Fall, 2010

Professor: Dr. Heidi Dobish
Office: Room 102B Stutzman-Slonaker (basement)
Office Hours: Monday & Wednesday: 1:30 -2:30pm; Tuesday & Thursday: 11:00 a– 12:15p
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Required Materials: Steinberg, L. (2008). *Adolescence* (8th Edition). Boston, MA: McGraw-Hill

Course Objectives:

This course is designed to a) increase students' knowledge and understanding of the various factors that affect adolescent development; b) to familiarize students' with psychological research and scientific journals; c) to help students develop critical thinking skills while also improving their reading, writing and presentation abilities; e) This course also promotes the value of learning through service to others. Students will learn how to apply their knowledge of adolescent development to their community and personal experiences.

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Assignment</u>
1	M 8/16 W 8/18 F 8/20	Course overview Introduction, Introduction/Research Methods	pp. 3-20
2	M 8/23 W 8/25 F 8/27	Research Methods Research Methods Research Methods	
3	M 8/30 W 9/01 F 9/03	Biology Biology Biology	Ch 1 Ch 1 Ch 1
4	M 9/06 W 9/08 F 9/10	Labor Day/No Class Eating Disorders Cognition	 Ch 1 Ch 2
5	M 9/13 W 9/15 F 9/17	Cognition Cognition Exam 1	Ch 2 Ch 2 Chapters Intro, 1, & 2
6	M 9/20 W 9/22 F 9/24	APA Style Social Social	 Ch 3 Ch 3
7	M 9/27 W 9/29 F 10/01	Social Social Families	Ch 3 Ch 3 Ch 4
8	M 10/04 W 10/06 F 10/08	Families Families Families	Ch 4 Ch 4 Ch 4
9	M 10/11 W 10/13 F 10/15	Fall Break/No Class Peer Groups Peer Groups/ Founder's Day	 Ch 5 Ch 5

Movie #1 Paper Due

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Assignment</u>
10	M 10/18 W 10/20 F 10/22	Peer Groups Peer Groups Exam 2	Ch 5 Ch 5 Chapters 3, 4, & 5
11	M 10/25 W 10/27 F 10/29	Schools Schools Work, Leisure & the Media	Ch 6 Ch 6 Ch 7
12	M 11/01 W 11/03 F 11/05	Work, Leisure & the Media Identity Identity	Ch 7 Ch 9 Ch 9
13	M 11/08 W 11/10 F 11/12	Intimacy/Sexuality Sexuality Sexuality	Ch 10/11 Ch 11 Ch 11
			<u>Movie #2 Paper Due</u>
14	M 11/15 W 11/17 F 11/19	Presentations Presentations Presentations	
15	M 11/22 W 11/24 F 11/26	Thanksgiving Break/No Class Thanksgiving Break/No Class Thanksgiving Break/No Class	
16	M 11/29 W 12/01 F 12/03	Presentations Presentations Presentations	
17	M 12/06	Presentations	

FINAL EXAM DATE: Friday, December 10→ 12:00pm – 2:00pm in Stutzman-Slonaker, Room 210

GRADES: Course grades are based upon three exams, two papers and a presentation. Exams will cover the lectures, textbook, and supplemental materials. The final exam is not cumulative. Make-up exams will only be given for emergencies or with prior arrangements with the instructor. **You are required to notify the instructor before the scheduled exam if you are unable to attend.** Determination of an emergency is a discretionary decision of the instructor.

Grade breakdown:

Exams = 50% of final grade (each exam is worth 75 points)

Papers & Presentation = 40% of final grade (60 points each)

Attendance points on presentation days = 10% (5 points per day)

The scoring for this course: A=90%, B=80%, C=70%, D=60% and F=below 60%.

If you need special accommodations for exams or assignments, please contact the instructor as soon as possible.

ASSIGNMENTS: The specific requirements for the papers will be discussed in class when the assignment is given. The papers should be typed (12-point font, double-spaced, one-inch margins) and turned in ON TIME. Points equivalent to one letter grade will be deducted for each day the paper is late. **DO NOT EMAIL ME YOUR PAPER.** Students have had numerous technological problems in the past which winds up with me never receiving their emailed paper. I need the hard copy and an emailed paper will be considered a late paper until I get the hard copy in my hands.

SERVICE LEARNING: Each student is required to perform three to five (3 to 5) hours of service learning at an approved community site. The specific requirements for this aspect of your grade will be discussed in detail in class.

PRESENTATION: Each student is required to give a presentation based on their service learning experience. The specific requirements for the presentation will be discussed in class

ATTENDANCE: Generally, students who do not attend class do not well in this course. Attendance will be taken on presentation days and five points per presentation day will be given to those students in attendance. These attendance points are part of your final grade and are NOT bonus points. Students are expected to attend class, contribute to the class discussion and conduct themselves appropriately. Should a student miss a class for any reason, he or she is responsible for the materials addressed during that class, including announcements and assignments.

INTEGRITY: As a member of the Shepherd University community of scholars, students and faculty alike are expected to live the fundamental values of academic integrity – honesty, trust, respect, fairness and responsibility. Students are expected to do their own work (i.e. no sharing written assignments, cheating on exams, turning in work that is not their own, etc.) and follow University policies and procedures regarding academic integrity as outlined in the Student Handbook. Students are also expected to conduct themselves in a respectful, professional manner in class. Students who repeatedly disrupt the class will first be given a warning by the instructor (these behaviors include but are not limited to talking while the instructor is talking and using cell phones for any reason during class). If the behavior continues they will be asked to leave the classroom and will not be allowed to return until they have spoken with the department chair, Dr. Larry Daily.

FINAL PROVISIO: Dates and policies are subject to change by the instructor. Changes will be announced in class.