

Psyc 341 Sec 01/Facs 304 Sec 01 – Infant/Child Development
 Monday & Wednesday, 11:10p – 12:00p, Stutzman-Slonaker Hall, Room 210
 Course Syllabus – Spring, 2011

Professor: Dr. Heidi Dobish
Office: Room 102B Stutzman-Slonaker (basement)
Office Hours: Monday & Wednesday: 1:30 -2:30pm; Tuesday & Thursday: 12:30p– 1:45p
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Required Materials: Berger, K. S. (2008). *The Developing Person Through Childhood* (5th Edition).
 New York, NY: Worth Publishers. (textbook)

Course Objectives:

This course is designed to a) increase students' knowledge and understanding of child development and learning across the physical, cognitive, emotional and social domains; b) build family and community relationships through students' interaction with the children enrolled in Shepherd's Nursery School (lab requirement) and community activities; c) increase students' practical knowledge of observation, documentation and assessment as learning tools to support children and families; d) increase students' ability to create positive and supportive teaching and learning environments; e) familiarize students' with psychological research and scientific journals related to human development; f) to help students develop critical thinking skills while also improving their reading and writing abilities; g) mentor students as professionals in the field of early child development

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Assignment</u>
1	M 1/10 W 1/12	Course & Lab Overview/Requirements Introduction	Chapt 1
2	M 1/17 W 1/19	Martin Luther King Day/No Class Research Methods	Chapt 1
3	M 1/24 W 1/26	Research Methods Research Methods	Chapt 1 Chapt 1
			<u>Toy Project: Choose toy & age Group Due in Class on Monday 1/24/10</u>
4	M 1/31 W 2/02	Developmental Theories Developmental Theories	Chapt 2 Chapt 2
5	M 2/07 W 2/09	Developmental Theories Exam 1	Chapt 2 Chapters 1 & 2
6	M 2/14 W 2/16	Play Years: Biosocial Dobish Project: Meet in classroom SS 201/Lovell Project: Meet in classroom SS 210	Chapt 8
7	M 2/21 W 2/23	Play Years: Biosocial Play years: Biosocial	Chapt 8 Chapt 8
8	M 2/28 W 3/02	Play Years: Biosocial Play Years: Biosocial	Chapt 8 Chapt 8
			<u>Reference List Due in Class</u>
9	M 3/07 W 3/09	Play Years: Cognitive Play Years: Cognitive	Chapt 9 Chapt 9
10	M 3/14 W 3/16	Spring Break/No Class Spring Break/ No Class	

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Assignment</u>	
11	M 3/21 W 3/23	Play Years: Cognitive Play Years: Cognitive	Chapt 9 Chapt 9	
12	M 3/28 W 3/30	Exam 2 Play Years: Psychosocial	Chapters 8& 9 Chapt 10	
13	M 4/04 W 4/06	Play Years: Psychosocial Play Years: Psychosocial	Chapt 10 Chapt 10	
14	M 4/11 W 4/13	Play Years: Psychosocial Play Years: Psychosocial	Chapt 10 Chapt 10	<u>Projects/Case Study Due</u>
15	M 4/18 W 4/20	Prenatal Development & Birth Prenatal Development & Birth	Chapt 4 Chapt 4	
16	M 4/25 W 4/27	Prenatal Development & Birth Prenatal Development & Birth	Chapt 4 Chapt 4	

FINAL EXAM DATE: Wednesday, May 4 → 12:00pm – 2:00pm in Stutzman-Slonaker Hall Room 210

GRADES: Course grades are based upon three exams, lab participation, two lab assignments/learning experiences and a toy project or case study. Exams will cover the lectures, textbook and supplemental materials. The final exam is not cumulative. Make-up exams will only be given for emergencies or with prior arrangements with the instructor. You are required to notify the instructor **within 24 hours** of the scheduled exam if you are unable to attend. Determination of an emergency is a discretionary decision of the instructor.

Grade breakdown:

Exams = 50% of final grade (each exam is worth 75 points)

Lab/Nursery School participation = 10% of final grade (50 points)

Nursery School Learning Experience = 20% of final grade (2 assignments, 50 points each)

Toy Project/Case Study = 20% of final grade (100 points)

The scoring for this course: A=90%, B=80%, C=70%, D=60% and F=below 60%.

If you need special accommodations for exams or assignments, please contact the instructor as soon as possible.

LAB/NURSERY SCHOOL PARTICATION:

As part of the course requirements, each student must work/observe for two (2) hours per week at the Nursery School (Room 203 - Observation Room is 206) in Stutzman-Slonaker Hall. Please call Susan Lovell at 876-5256 if you mist miss your lab time. **ALL ABSENCES MUST BE MADE UP.** More lab information will be given out on the first day of class.

ASSIGNMENTS: The specific requirements for the Nursery School Learning Experiences (2 of them), the case study and the Toy project will be discussed in class. The assignments should be typed (12-point font, double-spaced, one-inch margins) and turned in **ON TIME**. Points equivalent to one letter grade will be deducted from your grade for each day each assignment is late. **DO NOT EMAIL ME YOUR PAPER.** Students have had numerous technological problems in the past which winds up with me never receiving their emailed paper. I need the hard copy and an emailed paper will be considered a late paper until I get the hard copy in my hands. Again, the specifics of these assignments will be addressed in class.

CLASS ATTENDANCE: Generally, students who do not attend class do not well in this course. Students are expected to attend class, read the textbook, contribute to the class discussion and conduct themselves appropriately. Should a student miss a class for any reason, he or she is responsible for the materials addressed during that class, including announcements and assignments. If study guides are handed out the day before an exam, only those students in attendance will be allowed to receive them.

INTEGRITY: As a member of the Shepherd University community of scholars, students and faculty alike are expected to live the fundamental values of academic integrity – honesty, trust, respect, fairness and responsibility. Students are expected to do their own work (i.e. no sharing written assignments, cheating on exams, turning in work that is not their own, etc.) and follow University policies and procedures regarding academic integrity as outlined in the Student Handbook. Students are also expected to conduct themselves in a respectful, professional manner in class. Students who repeatedly disrupt the class will first be given a warning by the instructor (these behaviors include but are not limited to talking while the instructor is talking and using cell phones for any reason during class). If the behavior continues they will be asked to leave the classroom and will not be allowed to return until they have spoken with the department chair, Dr. Larry Daily.

FINAL PROVISIO: Dates and policies are subject to change by the instructor. Changes will be announced in class.