

Retention of Freshman Cohorts (Full-time, First-time-in-college)

Students Seeking Baccalaureate Degrees

Semester	Freshman Cohort	Percent of the Cohort Retained or Graduated after						Percent Graduated within				
		1 yr	2 yr	3 yr	4 yr	5 yr	6 yr	2 yr	3 yr	4 yr	5 yr	6 yr
Fall '05	657	69.6%	56.0%	53.6%	52.1%	50.1%	50.5%	0.0%	0.2%	20.4%	38.5%	46.3%
Fall '06	688	66.6%	53.3%	50.7%	48.0%	48.1%		0.0%	0.1%	19.6%	39.4%	
Fall '07	691	65.4%	50.2%	46.7%	43.8%			0.0%	0.3%	17.9%		
Fall '08	698	66.3%	49.0%	47.4%				0.0%	0.4%			
Fall '09	786	70.5%	56.0%					0.0%				
Fall '10	759	67.6%										
Fall '11	783											

The freshman cohort for a year is the set of full-time, first-time-in-college freshmen entering in the fall of that year. A student is considered retained in the cohort if the student enrolled in the fall of the year in question. For example, a student who enrolls in the fall semester following the initial enrollment is said to have been retained after 1 yr even if the student withdrew before the end of the semester (HEPC and IPEDS method). The graduation percentages are cumulative. Note that students can return and will then be counted in the cohort again; suspended students would be an example. Data for the times referred to as after 1 yr, after 2 yr, etc. come from the fall enrollment data. Graduates are counted regardless of the degree received. Summer graduates are counted with the previous year's graduates per IPEDS guidelines.

Note: The separation of the CTC of Shepherd from Shepherd University in the fall of 2005 resulted in the transfer of students seeking associate degrees to the CTC. Students who changed degree objectives to associate degrees before Fall 2005 and were subsequently transferred to the CTC are included in official calculations for calculations performed for Fall 2005 and after. The initial cohorts of entering full-time first-time-in-college freshmen are presented in **bold**. Percentages for cohort years unaffected by the separation are in **bold italic**. Revised cohorts (not including students who were transferred to the CTC in 2005) are listed below the initial cohorts in regular type. Percentages for cohort years affected by the separation are in italic type, and are calculated using the revised cohort. (Since no students from the Fall 2004 cohort were transferred, this cohort was unaffected by the separation.) The separation affects cohorts from Fall 1999 to Fall 2004. Cohorts of Fall 2004 and later are not affected.