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# SHEPHERD UNIVERSITY

*Office of the*  
Vice President of Academic Affairs

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Data for the Shepherd University  
Board of Governors

(Unless otherwise noted, all data are for the four-year college and graduate programs.)

May 2008

## Data for President Shipley and the BOG

Data	Area	Reporting Frequency	Period	Compact	BOG Document*	Comments added by Betty Myers and Sara Maene
<b>Enrollment:</b> Includes headcount, full-time equivalent students, and the percent change in each measure from year to year. owvs/region	1		10 yr.	2 yr, 4 yr	1	
<b>Adult Enrollment:</b> (25-44) Includes both headcount and full time equivalent enrollment.	1		10 yr or best	4 yr	2	
<b>Retention Rate:</b> Freshman to sophomore year owvs/np	1		10 yr	2 yr	3	
Total number of <b>part time students</b> enrolled, average number of credit hours taken per part time student, and percent of total students enrolled who are part time. Owvs/ np	1		10 yr or best	2 yr	4	
<b>In State to out of state student ratio:</b> Use both head count and fulltime equivalent students for the four year college, the C&TC and the whole institution	1		10 yr or best		5	As of Fall 2005, all data in this report (unless otherwise noted) are for SU only; no CTC data are included here.
Admissions <b>applications</b> / # of <b>admitted students</b> / #of <b>new enrolling students</b>	1		5 yrs or best			
High school grade average /ACT / SAT scores of applicants and <b>new enrolling students</b>	1		5 yrs or best			
Recruiting Demographics: Where students come from, family income, ethnicity, gender, age, etc.	1		5 yrs or best			The admissions office might have this information.
<b>Enrollment Demographics</b>	1		5 yrs		<b>9, 9A, 9B</b>	
Tuition Waiver Report and statistics on students on financial aid	1		5 yrs			
<b>Transfer Student Information:</b> <i>Schools from which students transfer</i> , transfer students' academic records, etc.	1		5 yrs			
<b>HS Student/College Credit hours</b>	1		5 yrs			
Degree Programs requested by prospective students	1		5 yrs			Only the admissions office would have this information.
Student Participants in Community Service	1		5 yr or best	4 yr		

## Data for President Shipley and the BOG

Data	Area	Reporting Frequency	Period	Compact	BOG Document*	Comments added by Betty Myers and Sara Maene
Senior Student satisfaction with current career status / <b>Student Satisfaction w/college</b>	2		5 yr or best	2 yr, 4 yr	15	There is a survey developed by the HEPC's predecessor which continues. This is not the Noel-Levitz survey.
Judicial Statistics relating to student discipline	2		3 yrs or best			
WEB Usage Data	2		3 yrs or best			
Campus Programming Information: Student Participation, Diversity Programming, Alcohol and other drug prevention & intervention	2		3 yrs			
Student Utilization of Counseling Services Student Utilization of Health Services	2		3 yrs			
Housing and Dining Costs	3		3 yrs or best			
Participants utilizing Conference Services	3		3 yrs			
Employer Satisfaction / Career Fair/ Cooperative Education participants	5		3 yr or best	2 yr, 4 yr		
Career Entry Survey of Recent ?	5		5 yr or best			
<b>Developmental pass rates</b> in each area and overall 2 year college and national average	5		5 yr	2 yr, 4 yr	<b>24, 24A</b>	
<b>Graduation Rate</b> (six year period) owvs/np	7		10 yr	4 yr	<b>25</b>	
Workforce Development:	7		2 yr			
# of companies			5 yr or best			
non-credit #'s			5 yr or best			
Certificates			5 yr or best			
Associates			5 yr or best			
Progress toward Independent Accreditation	7		1 yr.	2 yr		
<b>Certification Pass Rate</b> (licensure) in each licensure area and overall for education. np/owvs	7		5 yr	2 yr, 4 yr	<b>28</b>	
Actual number of full time faculty to full time equivalent student <b>ratio</b> owvs/ np	7		10 yr or best		<b>29</b>	
Percent of course credits taught by <b>adjuncts</b> owvs/ np	7		10 yr or best		<b>30</b>	

## Data for President Shipley and the BOG

Data	Area	Reporting Frequency	Period	Compact	BOG Document*	Comments added by Betty Myers and Sara Maene
Mathematics, Sciences and Health <b>Technical fields</b> enrollment numbers (includes all sciences, engineering, and health related professions)	7		10 yr.	2 yr	31	
<b>Degree Production:</b> Overall by program – only internal growth owvs/ np	7		10 yr.	4 yr	32, 32A, 32B, 32C	<i>Internal growth</i> was unclear; I reported Shepherd's graduates by major.
<b>Graduate program and student information</b>			10 yr		32D, 32E, 32F	Not originally requested by the BOG, but provided by the VPAA.
Percent of full time faculty with <b>Terminal Degree</b>	7		10 yr.	4 yr	33	
All Programs— <b>full time equivalent</b> faculty to student ratios for each program over time and headcount student enrollment in each program.	7		10 yr or best		34, 34A, 34B, 34C, 34D, 34E, 34F, 34G	
<b>Enrollments</b> per major	7		5 yr or best		35, 35A, 35B, 35C	
Athletic & Title IX Information—EADA reports on file (with Valerie) since 1996.	8		5 yr or best			
State Appropriations for Athletics & total appropriations, including student fees, for athletics	8		5 yr			
Criminal complaints and arrests	9	annually	3 yrs or best			
Parking: ratios of spaces to # of decals sold (Internal data only)	9	annually (September)	build to 5 yrs			
Advertising / Marketing Data Internal	10		5 yr or best			
Alum. Assoc. Events	10		10 yrs or best			
Parents Club Activities	10		10 yrs or best			

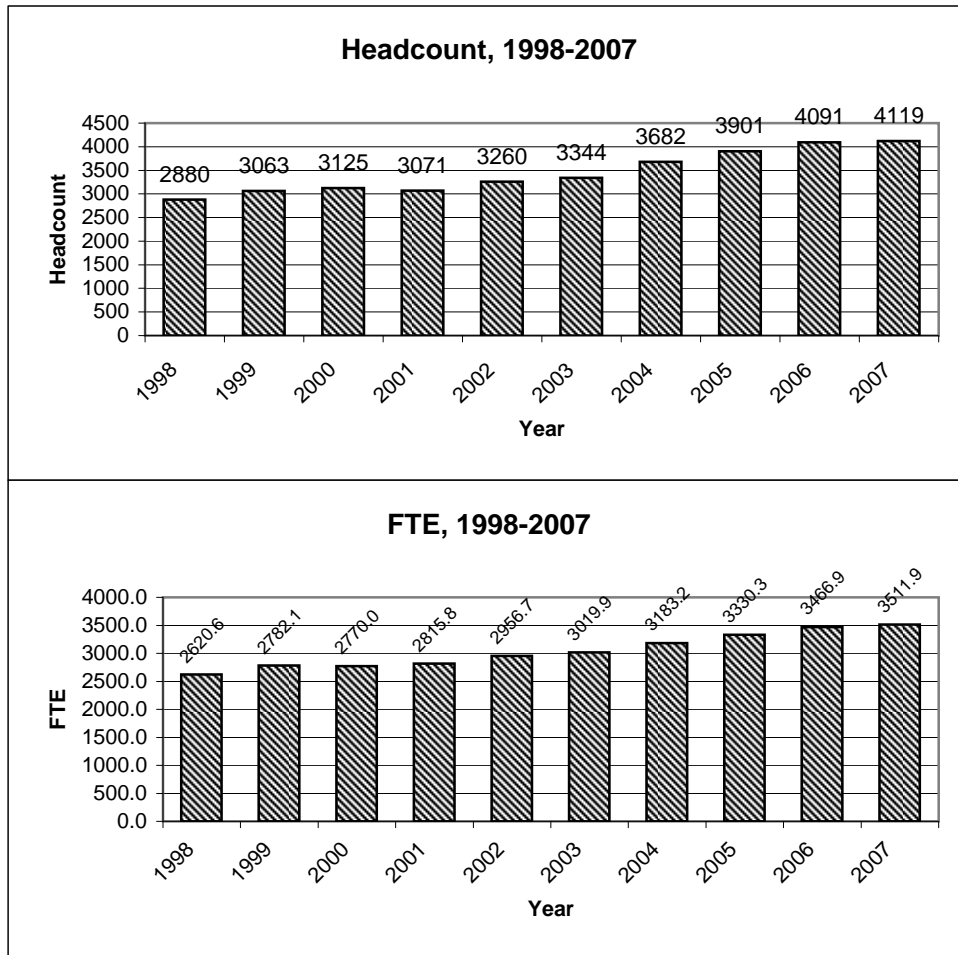
\*A number in this column shows that there is a document for this item. If there is no document, I am not the best source of information.

# BOG 1: Headcount Enrollment Comparisons 1998-2007

Fall Semester	Headcount		FTE	
	N	Percent Change	Value	Percent Change
1998	2880	-4.7%	2620.6	-2.7%
1999	3063	6.4%	2782.1	6.2%
2000	3125	2.0%	2770.0	-0.4%
2001	3071	-1.7%	2815.8	1.7%
2002	3260	6.2%	2956.7	5.0%
2003	3344	2.6%	3019.9	2.1%
2004	3682	10.1%	3183.2	5.4%
2005	3901	5.9%	3330.3	4.6%
2006	4091	4.9%	3466.9	4.1%
2007	4119	0.7%	3511.9	1.3%

Only students registered for credit are included.

Data Source: Board/HEPC files.

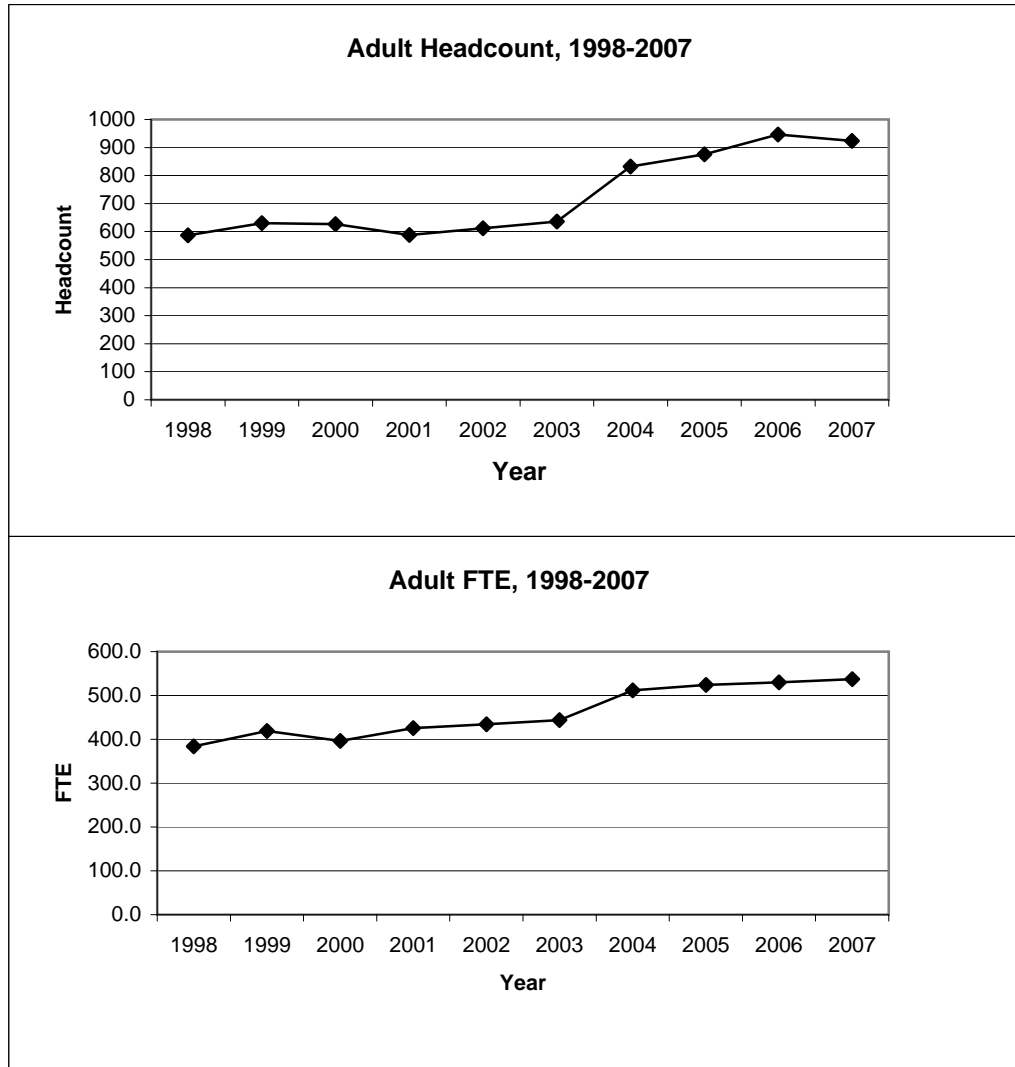


## BOG 2: Adult (25 and over) Enrollment Comparisons 1998-2007

Fall Semester	Headcount		FTE		Adult FTE as percentage of total FTE
	N	Percent Change	Value	Percent Change	
1998	587	-12.6%	383.9	-12.9%	14.65%
1999	630	7.3%	419.0	9.1%	15.06%
2000	627	-0.5%	396.6	-5.3%	14.32%
2001	588	-6.2%	425.2	7.2%	15.10%
2002	612	4.1%	434.2	2.1%	14.69%
2003	636	3.9%	443.5	2.1%	14.69%
2004	832	30.8%	511.3	15.3%	16.06%
2005	876	5.3%	523.9	2.4%	15.73%
2006	946	8.0%	529.6	1.1%	15.28%
2007	923	-2.4%	537.3	1.4%	15.30%

Note. Only students registered for credit are included.

Data Source: Board/HEPC files.



## BOG 3: Retention Rates from First to Second Year 1998-2007

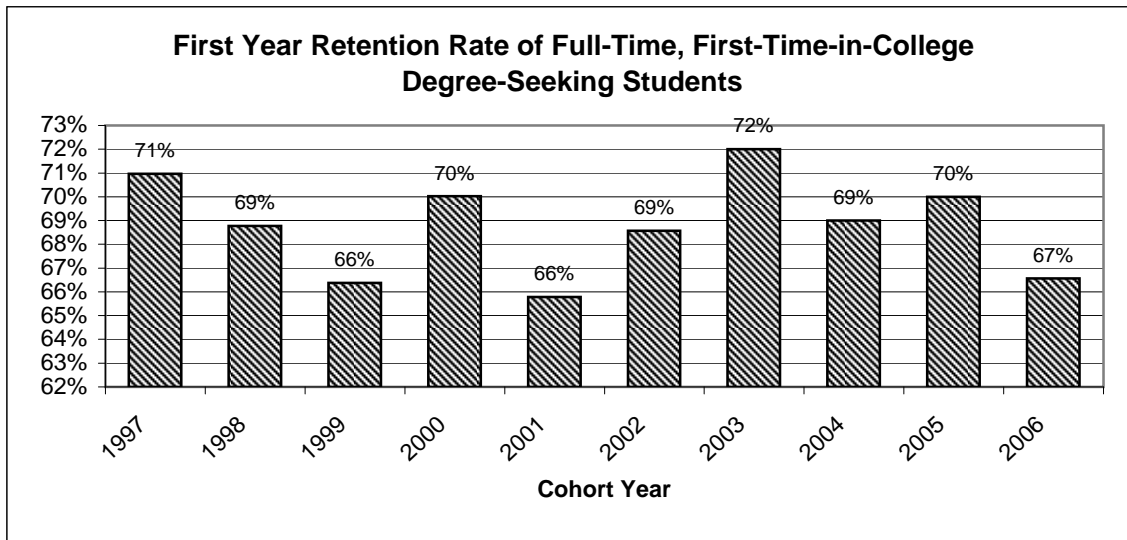
Fall Semester	Cohort		
	Initial	One Year Later	Percent Retained
1998	522	359	69%
1999	565	375	66%
2000	557	390	70%
2001	526	346	66%
2002	614	421	69%
2003	629	452	72%
2004	642	443	69%
2005	657	457	70%
2006	688	458	67%
2007	691		

**Notes.**

1 A cohort consists of all the full-time, first-time-in-college students who entered in a specific semester.

2 There are three possible categories for students. **One Year Later**: enrolled, withdrawn, or dropped. *Enrolled* is self-explanatory. *Withdrawn* includes students who enrolled, but withdrew prior to the end of the semester. *Dropped* includes students who did not enroll in the fall semester following their initial enrollment. In this table, the sum of the enrolled and withdrawn is recorded in the **One Year Later** columns because that is how the HEPC appears to calculate retention. This will be different than in the fact book and some other sources where I have used only the enrolled number.

Data Source: Board/HEPC files



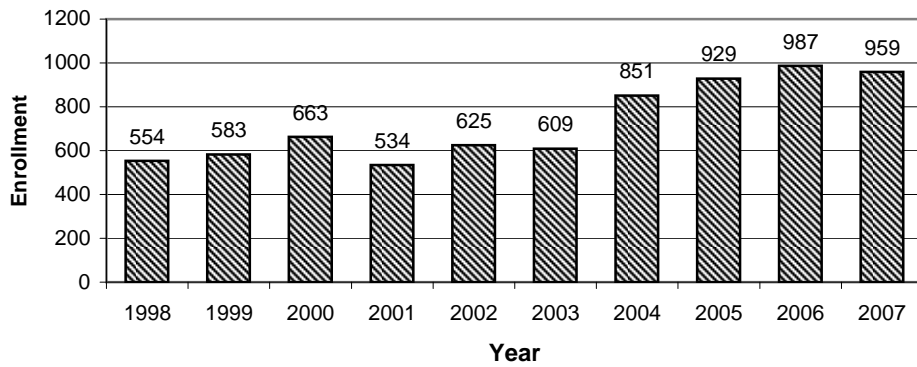
The mean one-year retention rate for Shepherd's national peers for the Fall 2006 cohort is 65.1%.

## BOG 4: Part-Time Enrollment Comparisons 1998-2007

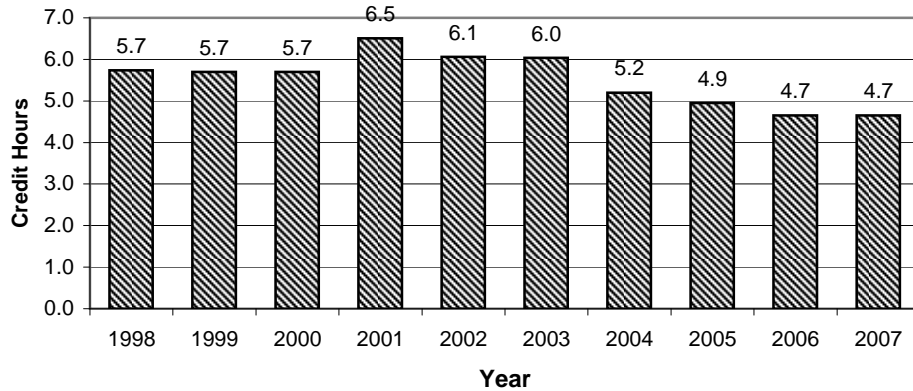
Fall Semester	Total Enrollment	Part-Time Enrollment	Average Number of Credit Hours	Percent of Students Who Are Part-Time	Part-time % of Total FTE	% of PT Students Who Are Adults
1998	2877	554	5.7	19%	8%	70%
1999	3058	583	5.7	19%	8%	73%
2000	3116	663	5.7	21%	9%	72%
2001	3071	534	6.5	17%	8%	68%
2002	3254	625	6.1	19%	9%	64%
2003	3327	609	6.0	18%	8%	66%
2004	3682	851	5.2	23%	9%	74%
2005	3935	929	4.9	24%	9%	76%
2006	4140	987	4.7	24%	9%	77%
2007	4170	959	4.7	23%	9%	77%

Data Source: Board/HEPC files.

### Part-Time Student Enrollment (Headcount), 1998-2007



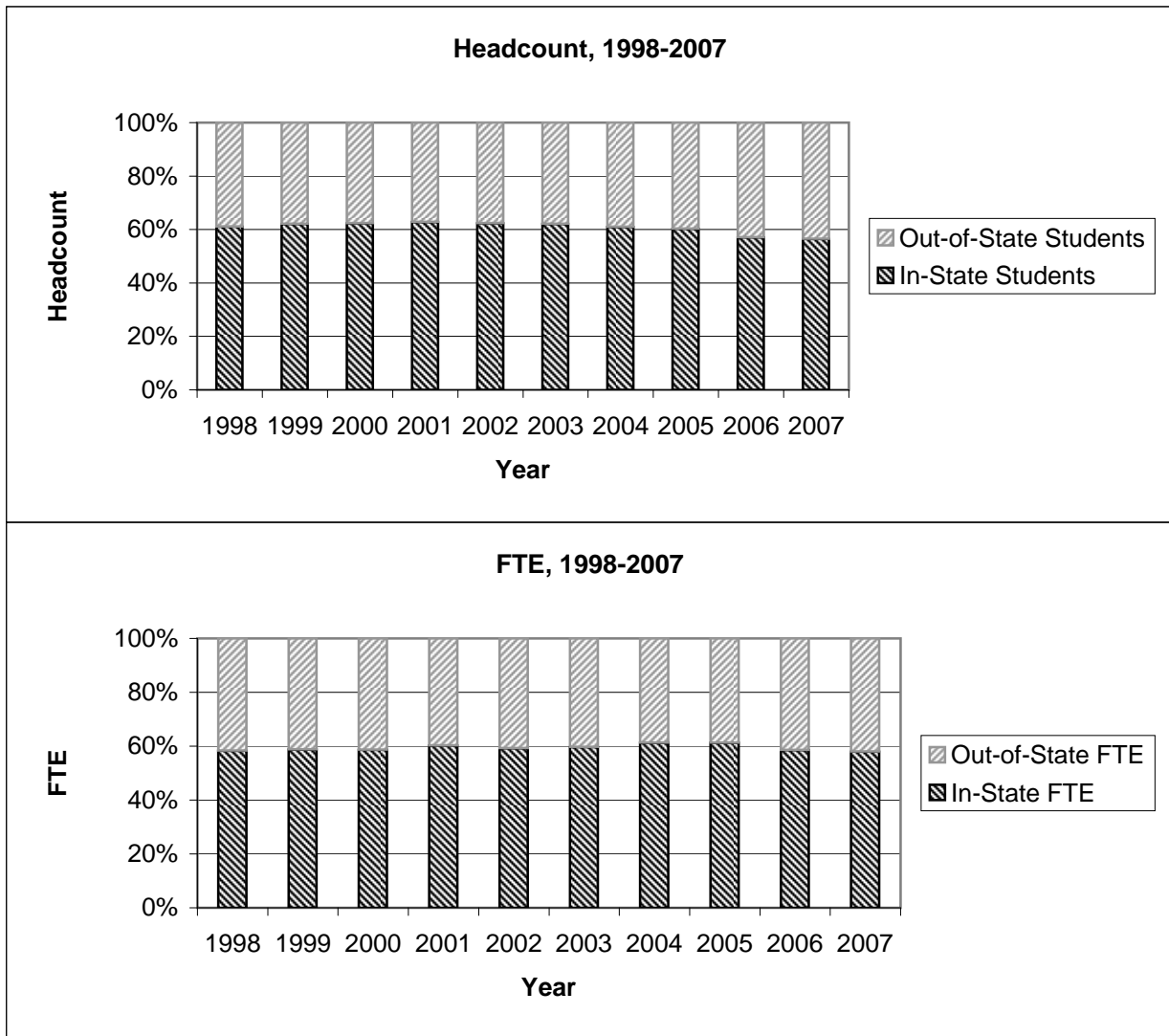
### Average Credit Hours for Part-Time Students, 1998-2007



## BOG 5: In-State to Out-of-State Student Headcount and FTE Ratios 1998-2007

Fall Semester	Headcount			FTE		
	In-State Students	Out-of-State Students	In-State Percent	In-State FTE	Out-of-State FTE	In-State Percent
1998	1757	1120	61%	1529.8	1092.3	58%
1999	1899	1159	62%	1635.5	1146.6	59%
2000	1942	1174	62%	1622.7	1147.3	59%
2001	1927	1144	63%	1694.4	1121.4	60%
2002	2028	1226	62%	1748.9	1207.8	59%
2003	2066	1261	62%	1802.3	1219.4	60%
2004	2243	1439	61%	1950.6	1232.5	61%
2005	2370	1565	60%	2041.2	1289.1	61%
2006	2362	1778	57%	2028.1	1438.8	58%
2007	2353	1817	56%	2036.2	1475.7	58%

Data Source: Board/HEPC files



## BOG 9: Undergraduate Student Demographics Fall 2003 - Fall 2007

Degree			Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007		
Baccalaureate (degree seeking)	Status	Full-time	2712 <b>85%</b>	2820 <b>85%</b>	2937 <b>85%</b>	3057 <b>87%</b>	3119 <b>88%</b>		
		Part-time	491 <b>15%</b>	498 <b>15%</b>	499 <b>15%</b>	470 <b>13%</b>	429 <b>12%</b>		
	Residency	In-state	1958 <b>61%</b>	2099 <b>63%</b>	2175 <b>63%</b>	2135 <b>61%</b>	2122 <b>60%</b>		
		Out-of-state	1245 <b>39%</b>	1219 <b>37%</b>	1261 <b>37%</b>	1392 <b>39%</b>	1426 <b>40%</b>		
	Gender	Male	1314 <b>41%</b>	1382 <b>42%</b>	1472 <b>43%</b>	1482 <b>42%</b>	1470 <b>41%</b>		
		Female	1889 <b>59%</b>	1936 <b>58%</b>	1964 <b>57%</b>	2045 <b>58%</b>	2078 <b>59%</b>		
	Ethnicity	Black / Af. Amer.	160 <b>5%</b>	178 <b>5%</b>	183 <b>5%</b>	190 <b>5%</b>	205 <b>6%</b>		
		Am. Ind. / Alaskan	22 <b>1%</b>	19 <b>1%</b>	16 <b>0%</b>	12 <b>0%</b>	11 <b>0%</b>		
		Asian / Pac. Isl.	53 <b>2%</b>	51 <b>2%</b>	57 <b>2%</b>	54 <b>2%</b>	48 <b>1%</b>		
		Hispanic	56 <b>2%</b>	64 <b>2%</b>	61 <b>2%</b>	73 <b>2%</b>	90 <b>3%</b>		
		White	2912 <b>91%</b>	3004 <b>91%</b>	3106 <b>90%</b>	3181 <b>90%</b>	3162 <b>89%</b>		
		Unknown / NR		2 <b>0%</b>	13 <b>0%</b>	17 <b>0%</b>	32 <b>1%</b>		
	Total			3203 <b>77%</b>	3318 <b>73%</b>	3436 <b>90%</b>	3527 <b>89%</b>	3548 <b>89%</b>	
	<hr/>								
	Nondegree	Total		957 <b>23%</b>	1223 <b>27%</b>	373 <b>10%</b>	443 <b>11%</b>	417 <b>11%</b>	
<hr/>									
Total			4160 <b>100%</b>	4541 <b>100%</b>	3809 <b>100%</b>	3970 <b>100%</b>	3965 <b>100%</b>		

Source: Shepherd data files as submitted by the early fall census date to the WV Higher Education Policy Commission.

Ethnicity classifications are abbreviated as follows:

**Black / Af. Amer:** Black or African American

**Amer. Ind. / Alaskan:** American Indian / Native American or Alaskan

**Asian / Pac. Isl.:** Asian or Pacific Islander

**Hispanic:** Hispanic

**White:** White / Caucasian

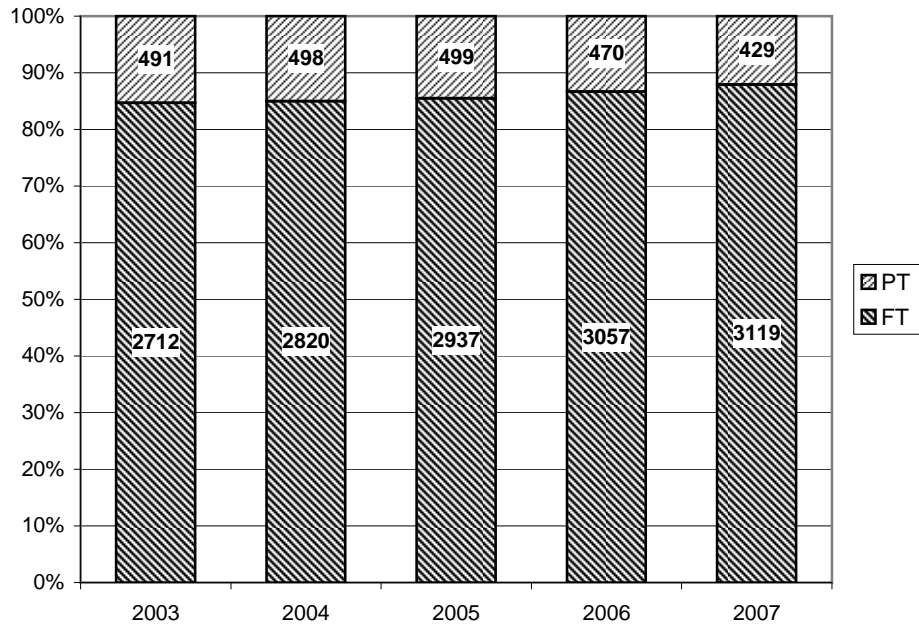
**Unknown / NR:** Unknown or not reported

Percentages of baccalaureate students in each classification are computed as percentages of the total number of baccalaureate students. Percentages of baccalaureate and nondegree students are computed as percentages of the total number of students.

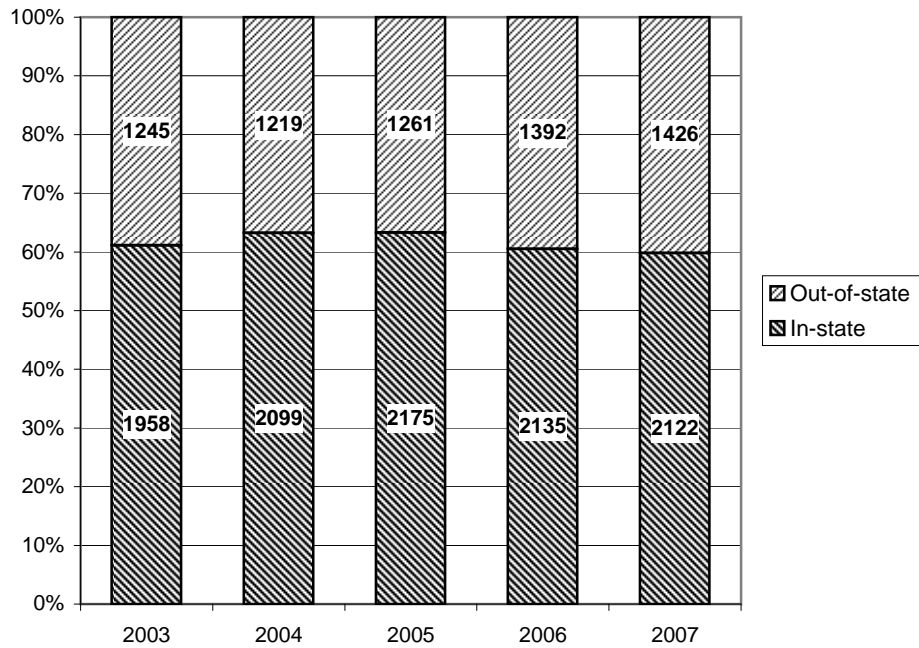
# BOG 9A: Undergraduate Student Demographics

## Fall 2003 - Fall 2007

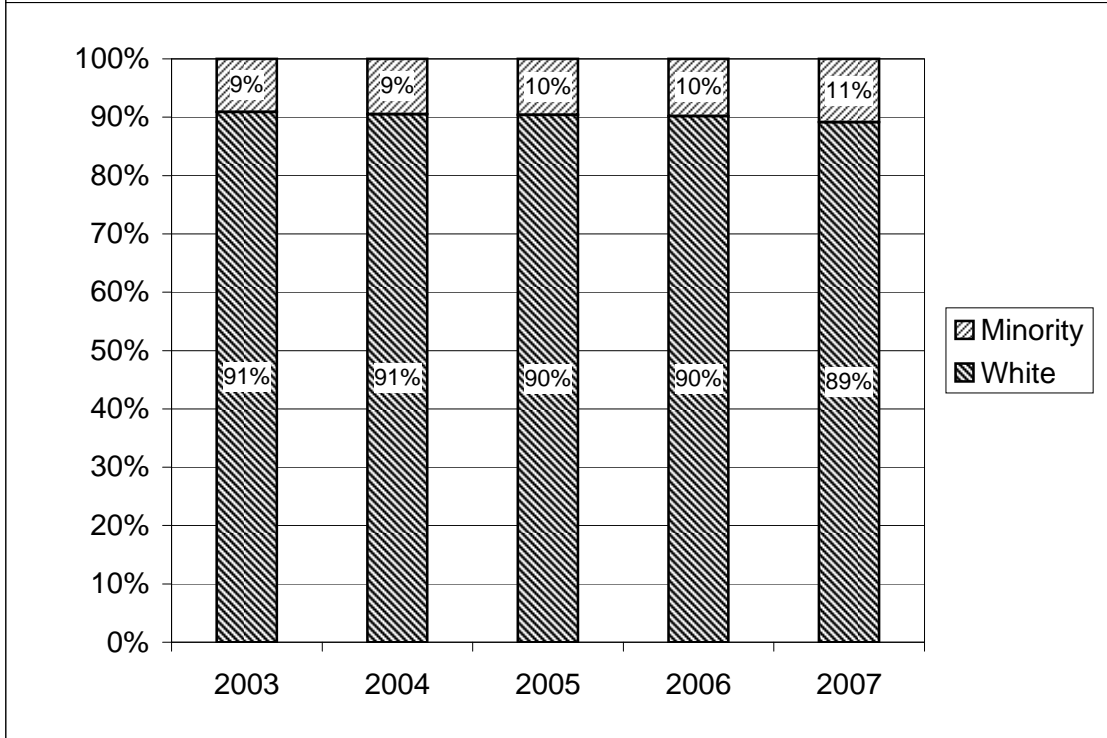
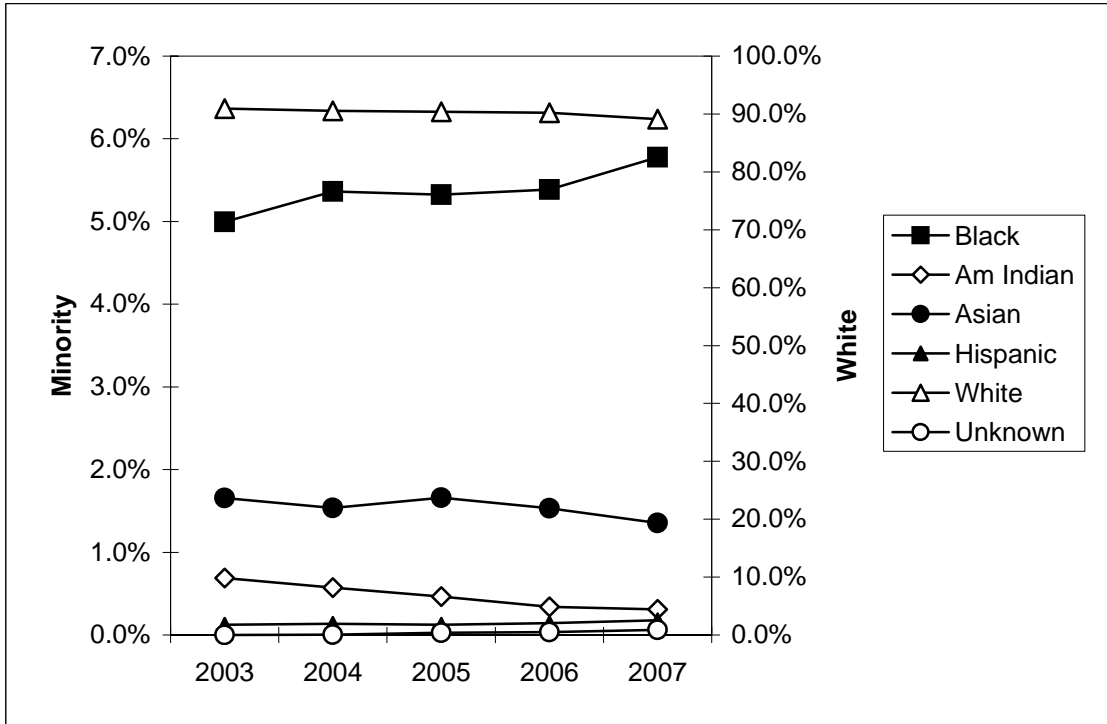
**Baccalaureate Student Enrollment Status, 2003-2007**



**Baccalaureate Student Residency, 2003-2007**



## BOG 9B: Race/Ethnicity of SU Students Fall 2003 - Fall 2007



BOG 15: Results of the WV Survey of Graduating Seniors  
1999-2008

Questions	1999		2000		2001		2002		2003		2004		2005		2006		2007		2008	
	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
<b><i>In completing your academic program were you able to:</i></b>																				
1 Acquire a basic knowledge in general education?	203	1.7	381	1.7	352	1.8	312	1.8	360	1.7	359	1.8	529	1.7	479	1.7	515	1.6	508	1.7
2 Develop the ability to write effectively?	203	1.9	381	2.0	354	1.9	314	1.9	360	1.9	358	1.9	532	1.8	479	1.8	515	1.8	507	1.8
3 Develop the ability to use mathematics effectively?	203	2.1	381	2.3	351	2.1	312	2.2	361	2.2	358	2.2	530	2.1	478	2.1	515	2.1	506	2.1
4 Develop critical thinking skills?	203	1.8	381	1.8	352	1.8	314	1.8	360	1.8	357	1.8	533	1.7	478	1.7	514	1.7	507	1.7
5 Develop effective public speaking skills?	203	2.1	380	2.1	352	2.0	313	2.0	359	2.1	357	2.0	533	1.9	479	2.0	515	1.9	505	2.0
6 Develop computer/technical literacy and	204	2.4	381	2.2	352	2.0	312	2.1	361	2.1	358	2.0	532	1.9	477	1.9	514	1.8	507	1.8
7 Develop multicultural and global perspectives?	203	2.3	382	2.4	352	2.1	314	2.3	361	2.2	356	2.1	531	2.1	476	2.1	516	2.0	507	2.0
<b><i>Were you satisfied with:</i></b>																				
8 The quality of teaching?	204	2.0	380	2.2	351	2.1	314	2.1	361	2.1	357	2.0	531	2.0	479	2.0	513	2.0	507	2.0
9 The quality of advising?	204	2.5	381	2.4	354	1.9	315	2.3	361	2.3	357	2.1	533	2.1	478	2.2	514	2.0	508	2.1
10 Library services?	204	2.5	381	2.4	354	2.1	315	2.3	359	2.2	356	2.0	532	2.0	479	1.9	512	1.9	506	1.9
11 Classroom/lab facilities?	204	2.9	381	2.9	354	2.2	315	2.8	360	2.8	358	2.8	530	2.7	477	2.7	511	2.8	508	2.8
12 Were you adequately prepared for a career and/or graduate or professional school?	204	2.0	379	2.2	352	2.1	313	2.1	359	2.1	357	2.0	532	2.1	478	2.0	515	2.0	508	2.0

This is not the Noel-Levitz *Student Satisfaction Inventory* report. The HEPC's predecessor created these questions in 1996 and mandated that all graduating seniors be surveyed. The WVHEPC stopped collecting these data as of Spring 2001, but selected items continue to be used in assessments by various Shepherd constituencies so the survey has been continued.

\*\* The 2001 year, for example, includes graduates from August 2000, December 2000, and May 2001.

Responses were selected from a 5-point scale: 1 = Strongly Agree to 5 = Strongly Disagree. The closer to 1, the more positive is the response.

## BOG 24: Institutional Developmental Pass Rates: English and Study Skills 2003-2007

### ACFN 010

Fall Semester	Enrolled	Pass	Fail	Withdrew	Incomplete	Pass Rate*	Pass Rate**
2003	180	113	54	12	1	63%	67%
2004	157	73	65	17	2	46%	52%
2005	77	59	13	5	0	77%	82%

ACFN 010 is Introduction to Critical Composition and is graded as pass/fail.

### ACFN 095

Fall Semester	Enrolled	Pass	Fail	Withdrew	Incomplete	Pass Rate*	Pass Rate**
2003	102	92	5	4	1	90%	94%
2004	101	88	6	7	0	87%	94%
2005	151	116	10	25	0	77%	92%

ACFN 095 is Developing College Reading and Study Skills.

### ACFN 096

Fall Semester	Enrolled	Pass	Fail	Withdrew	Incomplete	Pass Rate*	Pass Rate**
2003	18	15	3	0	0	83%	83%
2004	course was not scheduled						
2005	course was not scheduled						

### ENGL 100A

Fall Semester	Enrolled	Pass	Fail	Withdrew	Incomplete	Pass Rate*	Pass Rate**
2006	87	72	11	4	0	83%	87%
2007	116	88	18	9	1	76%	82%

### ENGL 100B

Fall Semester	Enrolled	Pass	Fail	Withdrew	Incomplete	Pass Rate*	Pass Rate**
2007	5	4	1	0	0	80%	80%

ACFN 096 is College Study Skills.

Data through 2004 include both SU and the CTC. Data for 2005 and after include SU only.

\*This pass rate was obtained by dividing the number of students who passed by the number enrolled.

\*\*This pass rate was obtained by dividing the number of students who passed by the number enrolled minus the number who withdrew.

In Fall 2007, 20 percent of recent WV high school graduates who were seeking baccalaureate degrees were enrolled in at least one developmental course. For Shepherd, that was 0 percent. (Source: *West Virginia Higher Education Report Card, 2007*. WVHEPC.)

Also in Fall 2007, 8 percent of recent WV high school graduates who were seeking baccalaureate degrees were enrolled in at least one developmental English course. For Shepherd, that was 0 percent. (Source: *West Virginia Higher Education Report Card, 2007*. WVHEPC.)

## BOG 24A: Institutional Developmental Pass Rates: Mathematics 2003-2007

### ACFN 070/065

Fall Semester	Enrolled	Pass	Fail	Withdraw	Incomplete	Pass Rate*	Pass Rate**
2003	53	35	8	9	1	66%	80%
2004	255	183	28	42	2	72%	86%
2005	course was not scheduled						

ACFN 070 is Pre-Algebra, but in 2004 the course was changed to ACFN 065.  
One student audited in Fall 2001.

### ACFN 080/085

Fall Semester	Enrolled	Pass	Fail	Withdraw	Incomplete	Pass Rate*	Pass Rate**
2003	63	43	12	4	4	68%	73%
2004	101	59	24	18	0	58%	71%
2005	69	46	8	15	0	67%	85%

ACFN 080 is Basic Algebra, but in 2004 the course was changed to ACFN 085.

### ACFN 090

Fall Semester	Enrolled	Pass	Fail	Withdraw	Incomplete	Pass Rate*	Pass Rate**
2003	35	28	3	4	4	80%	90%
2004	66	48	6	11	1	73%	87%
2005	course was not scheduled						

### MATH 101A

Fall Semester	Enrolled	Pass	Fail	Withdraw	Incomplete	Pass Rate*	Pass Rate**
2006	217	129	64	22	2	59%	66%
2007	232	141	48	42	1	61%	74%

### MATH 101B

Fall Semester	Enrolled	Pass	Fail	Withdraw	Incomplete	Pass Rate*	Pass Rate**
2007	35	24	8	3	0	69%	75%

ACFN 090 is Intermediate Algebra.

Data through 2004 include both SU and the CTC. Data for 2005 and after include SU only.

\*This pass rate was obtained by dividing the number of students who passed by the number enrolled.

\*\*This pass rate was obtained by dividing the number of students who passed by the number enrolled minus the number who withdrew.

In Fall 2007, 17 percent of recent WV high school graduates who were seeking baccalaureate degrees were enrolled in a developmental mathematics course. At Shepherd, 0 percent of these students were enrolled. (Source: *West Virginia Higher Education Report Card, 2007*. WVHEPC.)

## BOG 25: Graduation Rates 1992-2001

<i>Fall Semester</i>	<i>Baccalaureate Degree Cohort</i>		
	<i>Initial</i>	<i>Graduated</i>	<i>Rate</i>
1992	400	161	40%
1993	441	190	43%
1994	416	177	43%
1995	503	191	38%
1996	535	221	41%
1997	558	237	42%
1998	522	227	43%
1999	561	243	43%
2000	553	245	44%
2001	521	191	37%

Notes.

1. A cohort consists of all the full-time, first-time-in-college students who entered in a specific semester.

2. Since no 6-year rate can be calculated for any cohort after Fall 2001, the 2001 cohort is the most recent one available. The IPEDS graduation rates will be lower because they count only those students who graduate within 150% of normal time (3 years for an associate degree or 6 years for a baccalaureate degree), whereas this table shows all the students from the cohort who have graduated by August of the year which would be 150 percent of normal time.

3. Data files earlier than 1993 may contain errors.

Data Source: Board/HEPC files

## BOG 28: Licensure Pass Rate in Baccalaureate Programs 2003-2007

Licensure Areas	2003			2004			2005			2006			2007		
	Tested	Passed	Rate	Tested	Passed	Rate	Tested	Passed	Rate	Tested	Passed	Rate	Tested	Passed	Rate
Nursing, BSN*	25	23	92%	37	21	57%	26	20	77%	33	28	85%	33	24	73%
Social Work, BSW**	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Teacher Education, BA*** Content Test	117	107	91%	90	81	90%	103	92	89%	87	81	93%	120	109	91%
Teacher Education, BA*** Professional	83	80	96%	68	65	96%	73	69	95%	63	59	94%	86	83	97%

Note. For the Nursing data in 2003, one of the 25 students' results is unknown so the pass rate might be 96 percent.

\*The data presented here represent students taking the NCLEX licensure exam between January 1 and December 31 of the listed year.

\*\* Data for Social Work graduates prior to 2007 are not available. The chair of the Department of Social Work reports that the majority of Social Work graduates take the Licensing Board examination in other states; the results of students that choose to do so are not available to us.

\*\*\*Starting with the 2001 Report Card, the HEPC has not reported these data by institution and has obtained their data from the WV Department of Education. The sources of the data reported here are the Shepherd University academic departments which house the programs. Before 2007, numbers include those taking the test between July 1 of the previous year and June 30 of the listed year. For 2007 and later, data include results for students taking the test between September 1 of the previous year and August 31 of the listed year. This is the time period used for Title II reporting, and is used here for consistency with that report.

Data Source: WV Report Card and Shepherd departments.

## BOG 29: Student-to-Faculty Ratios 1998-2007

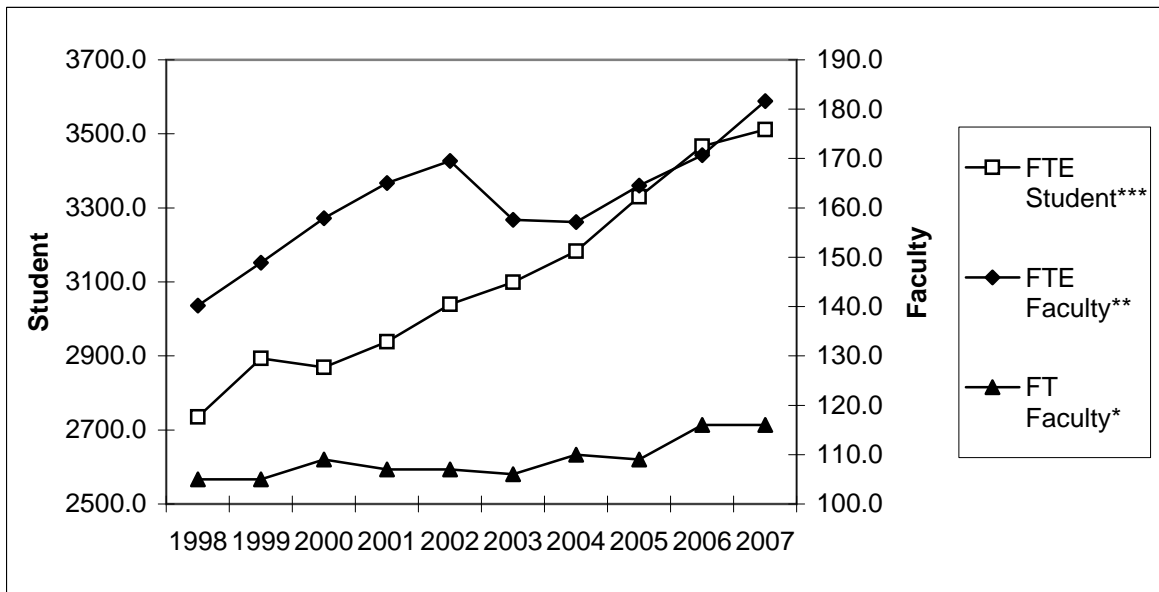
Fall Semester	FT Faculty*	FTE Faculty**	FTE Student***	FTE Student to FT Faculty Ratios	FTE Student to FTE Faculty Ratios
1998	105	140.2	2735.1	26.0	19.5
1999	105	148.9	2893.1	27.6	19.4
2000	109	157.9	2868.9	26.3	18.2
2001	107	165.0	2937.9	27.5	17.8
2002	107	169.5	3039.2	28.4	17.9
2003	106	157.6	3098.8	29.2	19.7
2004	110	157.1	3183.2	28.9	20.3
2005	109	164.5	3330.3	30.6	20.2
2006	116	170.7	3466.9	29.9	20.3
2007	116	181.7	3511.9	30.3	19.3

\*These persons are hired as faculty and have a 0.50 or greater teaching load. (A 1.00 teaching load = 12 hours.)

\*\*The SU FTE faculty is a measure of the resources required to teach all I students in SU courses.

\*\*\*The SU FTE student is a measure of the student credit hours in SU courses generated by the faculty.

Note. Only in 2002 and later did the HEPC Personnel file acquire a field which separated FTE by college. For earlier years, manually examining departments yielded the values recorded here. These data should be regarded as tentative.



Data source: HEPC files.

**BOG 30: Percent of Course Credits Taught by Adjunct Instructors  
1998-2007**

<b>Fall</b>	<b>Total Credits Taught</b>	<b>Credits Taught by Adjuncts</b>	<b>Percent</b>
1998	1922	692	36%
1999	2004	752	37%
2000	2135	693	32%
2001	2264	828	37%
2002	2354	857	36%
2003	2031	693	34%
2004	2099	760	36%
2005	2315	765	33%
2006	2603	864	33%
2007	2759	897	32%

Adjunct instructors here are defined as all those who teach at least one course but are not regular faculty. They might be persons hired to teach one or more courses on a temporary basis, or they might be full-time employees who are not faculty but teach one or more courses.

Note that adjunct instructors may teach courses for both the 4-year and 2-year students through 2004. The data in this table refer to the college which owns the course. It should be remembered that many courses had both 2-year and 4-year students enrolled.

## BOG 31: Baccalaureate Technical Field Enrollments 1998-2007

Programs	Degree	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	Average
Biology	BS	122	130	129	114	121	114	107	123	119	148	122.7
Chemistry	BS	31	37	36	40	40	31	38	48	45	45	39.1
CIS*	BS	134	186	222	254	201	200	198	176	153	144	186.8
Environmental Studies	BS	66	89	78	90	96	107	103	93	98	98	91.8
Mathematics	BS	16	14	11	16	17	16	18	39	25	33	20.5
Nursing	BSN	144	149	147	174	177	206	224	256	290	314	208.1
Pre-Professional Health**	None	6	1									3.5
TOTALS		519	606	623	688	652	674	688	735	730	782	669.7
Percent of All Majors		18.8%	20.9%	21.3%	22.5%	21.5%	21.6%	21.5%	22.3%	21.6%	23.1%	21.5%

Only first majors are counted here.

\*Computer science (CPIS for computer programming and information systems) was a business degree in 1994 and 1995 with a CIP (Classification of Instructional Programs) code of 52, and therefore was not reported as a science program. In 1996 a new CIS program was created with a CIP code of 11, and the CPIS program morphed into a concentration in the business administration major. By 2001, CPIS majors no longer appeared in data files. (In BOG 35 both CPIS and CIS majors are combined under computer science.)

\*\*Prior to Fall 2000, this was a designation for nursing students before they were eligible to become nursing majors.

*The CIP is a taxonomic coding scheme that contains titles and descriptions of primarily postsecondary instructional programs. It was developed to facilitate NCES' collection and reporting of postsecondary degree completions by major field of study using standard classifications that capture the majority of reportable program activity. The CIP: 2000 edition is the third revision of the CIP. It was originally published in 1980 and was revised in 1985 and 1990. The CIP is the accepted federal government statistical standard on instructional program classifications and the 2000 edition has been adopted as the standard field of study taxonomy by Statistics Canada. (Source: <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2002165>)*

The selected CIP codes for this table (01, 02, 03, 04, 11, 14, 15, 26, 27, 40, 43, and 51) came from the *Uniform Statewide Compact Data Report: Definitions*, November 2002. Source: HEPC.

Source: SU data files as submitted to HEPC or its predecessors.

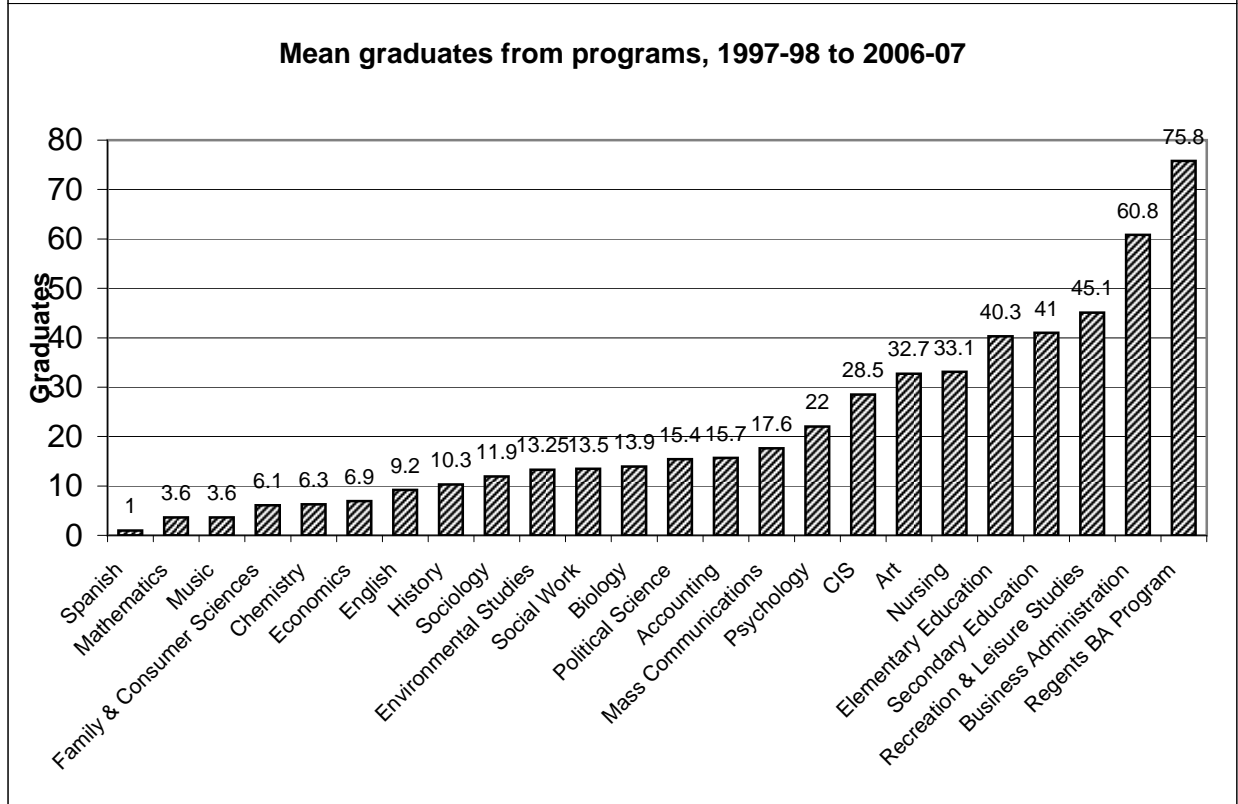
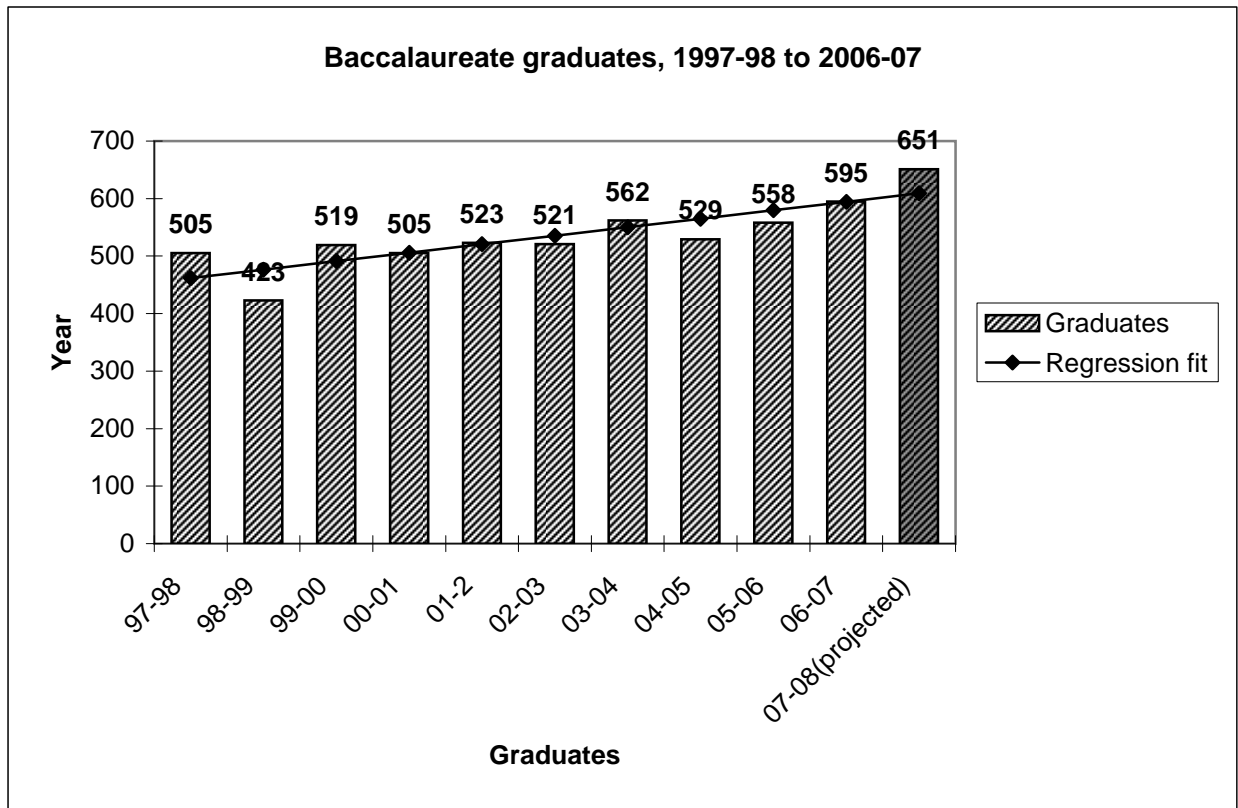
**BOG 32: Graduates of Baccalaureate Programs**  
1997-98 to 2006-07

Programs	Degree	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	Average
Accounting	BS	23	13	19	16	12	12	18	13	18	13	15.7
Art	BFA	31	24	36	41	33	29	32	26	30	45	32.7
Biology	BS	20	12	12	11	15	11	14	17	13	14	13.9
Business Administration	BS	68	52	53	42	54	57	71	55	81	75	60.8
Chemistry	BS	5	5	8	4	10	6	7	5	6	7	6.3
CIS	BS	16	18	26	26	47	42	37	25	34	14	28.5
Economics	BS	7	8	10	4	7	2	6	3	11	11	6.9
Elementary Education	BA	46	44	32	42	44	47	42	33	34	39	40.3
English	BA	8	8	11	10	7	7	7	11	8	15	9.2
Environmental Studies	BS			4	15	14	15	9	23	9	17	13.3
Family & Consumer Sciences	BS	5	2	7	8	5	7	6	6	5	10	6.1
History	BA	10	12	6	14	7	4	13	10	13	14	10.3
Mass Communications	BA	15	19	11	13	16	21	20	19	22	20	17.6
Mathematics	BS	2	6	3	4	4	1	3	4	2	7	3.6
Music	BA	1	8	4	1	2	4	6	4	2	4	3.6
Nursing	BSN	32	35	36	28	28	26	43	29	36	38	33.1
Political Science	BS	20	10	17	22	14	15	13	12	16	15	15.4
Psychology	BA	16	18	27	23	28	17	19	24	24	24	22.0
Regents BA Program	BA	79	46	74	71	67	77	74	87	96	87	75.8
Recreation & Leisure Studies	BS	38	31	67	55	51	43	42	46	30	48	45.1
Secondary Education	BA	35	37	40	31	33	50	49	49	39	47	41.0
Social Work	BS	15	12	12	8	11	19	13	12	19	14	13.5
Sociology	BS	13	3	4	16	14	9	18	16	10	16	11.9
Spanish	BA										1	1.0
TOTALS		505	423	519	505	523	521	562	529	558	595	524.0

Current names are used for programs although they may have had different names within the past 10 years. Programs which have been discontinued are not shown.

Source: SC/SU data files as submitted to the HEPC or its predecessors.

BOG 32A. Baccalaureate graduates and mean graduates from programs  
1997-98 to 2006-07

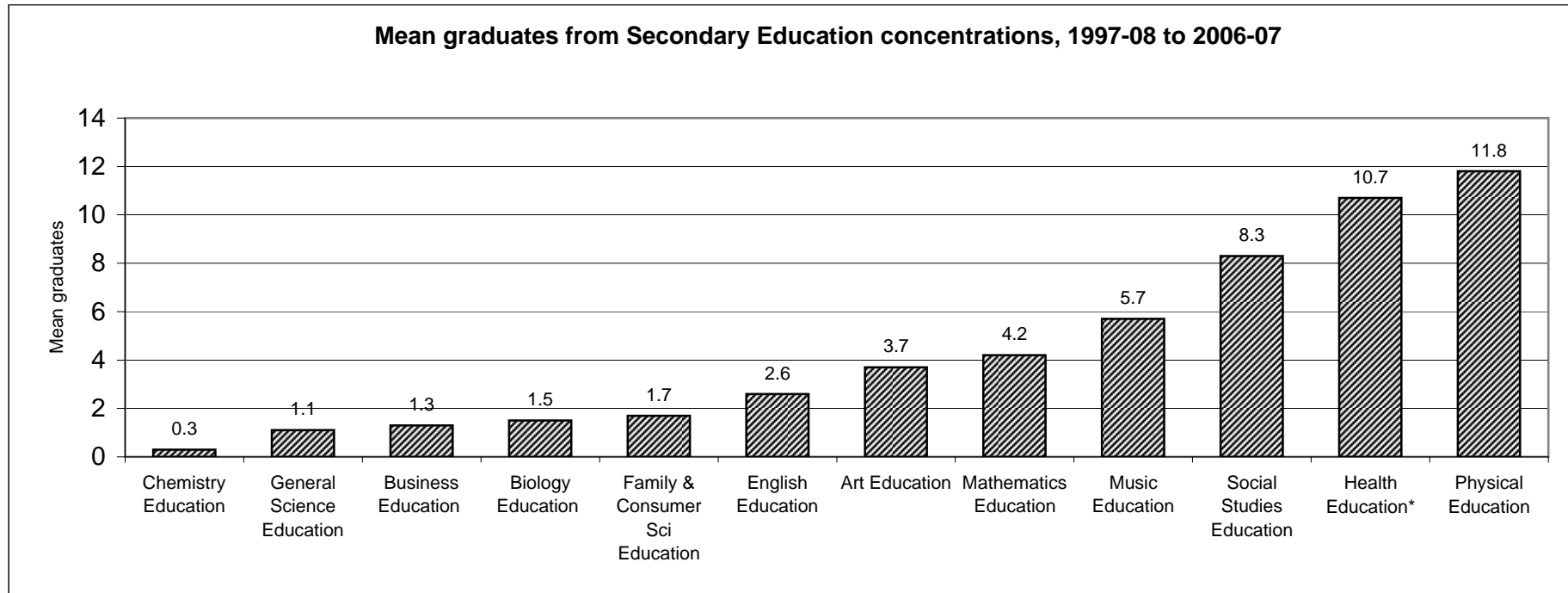


## BOG 32B: Secondary Education Graduates by Concentration 1997-98 to 2006-07

Programs	Degree	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	Average
Art Education		3	2	3	1	4	5	4	6	5	4	3.7
Biology Education		2	3	0	1	3	1	2	2	1	0	1.5
Business Education		1	2	2	1	2	3	2	0	0	0	1.3
Chemistry Education		1	0	0	0	1	0	0	0	0	1	0.3
English Education		0	1	1	2	2	4	3	5	4	4	2.6
Family & Consumer Sci Education		2	0	1	2	0	2	0	6	1	3	1.7
General Science Education		4	2	0	1	0	1	0	1	1	1	1.1
Health Education*		2	10	10	10	10	13	14	10	13	15	10.7
Mathematics Education		5	3	1	3	4	3	5	5	5	8	4.2
Music Education		1	5	6	4	4	7	7	11	5	7	5.7
Physical Education		6	16	10	10	10	13	14	10	14	15	11.8
Social Studies Education		13	6	17	6	3	11	14	4	4	5	8.3

Current names are used for programs although they may have had different names within the past 10 years. Programs which have been discontinued are not shown.

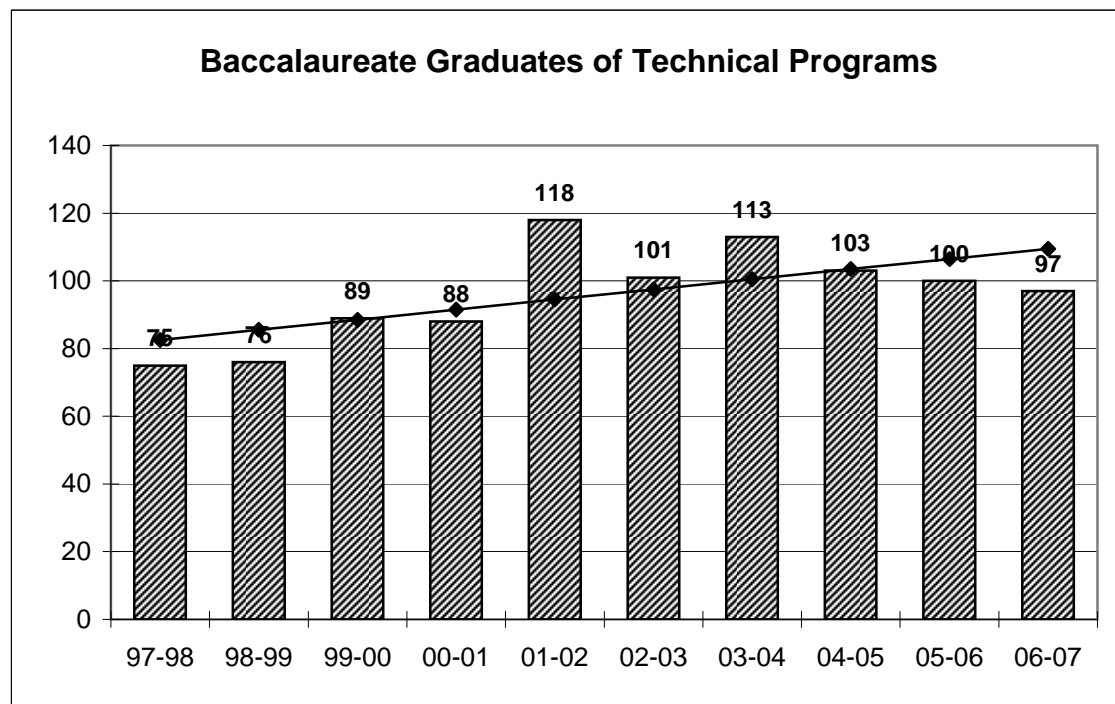
Source: SU data files as submitted to HEPC or its predecessors.



## BOG 32C: Graduates of Baccalaureate Technical Programs 1997-98 to 2006-07

Programs	Degree	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	Average
Biology	BS	20	12	12	11	15	11	14	17	13	14	13.9
Chemistry	BS	5	5	8	4	10	6	7	5	6	7	6.3
CIS	BS	16	18	26	26	47	42	37	25	34	14	28.5
Environmental Studies	BS			4	15	14	15	9	23	9	17	13.3
Mathematics	BS	2	6	3	4	4	1	3	4	2	7	3.6
Nursing	BSN	32	35	36	28	28	26	43	29	36	38	33.1
<b>TOTALS</b>		<b>75</b>	<b>76</b>	<b>89</b>	<b>88</b>	<b>118</b>	<b>101</b>	<b>113</b>	<b>103</b>	<b>100</b>	<b>97</b>	<b>96.0</b>
Baccalaureate Graduates		14.9%	18.0%	17.1%	17.4%	22.6%	19.4%	20.1%	19.5%	17.9%	16.3%	18.3%

Current names are used for programs although they may have had different names within the past 10 years. Programs which have been discontinued are not shown.



Source: SU data files as submitted to HEPC or its predecessors.

**BOG 32D. Graduate Programs  
2003-2008**

**Programs Offered**

Program	Degree	First Offered
Curriculum and Instruction	MA	Fall 2003
Business Administration	MBA	Fall 2005
Teaching	MAT	Spring 2006
Student Development	MA	Fall 2006
Music Education	MM	Fall 2006

**Graduate Courses Offered by Program, Fall 2003 - Spring 2008**

Program	2003-04			2004-05			2005-06			2006-07			2007-08	
	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
C&I	2	8	18	7	12	16	8	8	14	11	11	13	9	6
MBA							5	8	4	10	10	3	10	14
Marshall MAT							1	1						
Shepherd MAT								1	1	2	5	1	4	3
CSDA										3	3	1	4	4
MMME										1	1		1	1
<b>Total</b>	<b>2</b>	<b>8</b>	<b>18</b>	<b>7</b>	<b>12</b>	<b>16</b>	<b>15</b>	<b>18</b>	<b>19</b>	<b>27</b>	<b>30</b>	<b>18</b>	<b>28</b>	<b>28</b>

**Graduates from Programs, 2005-2008**

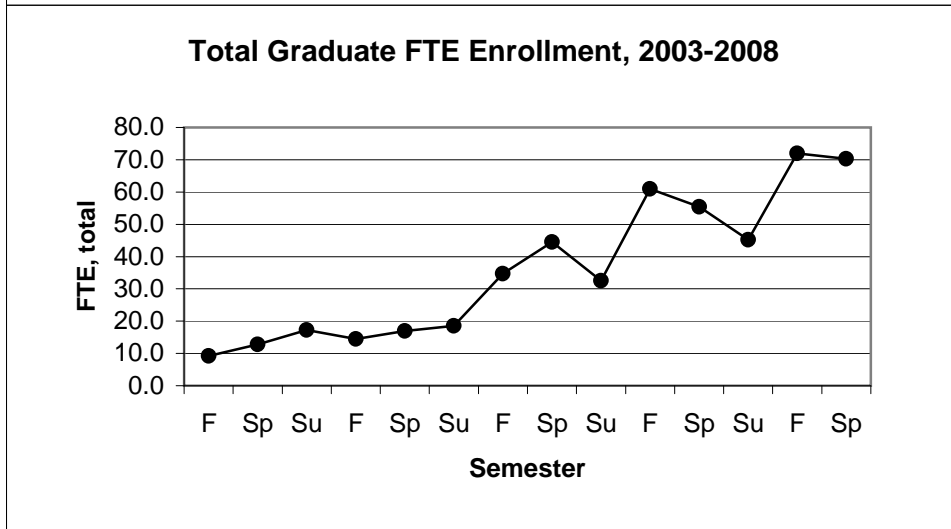
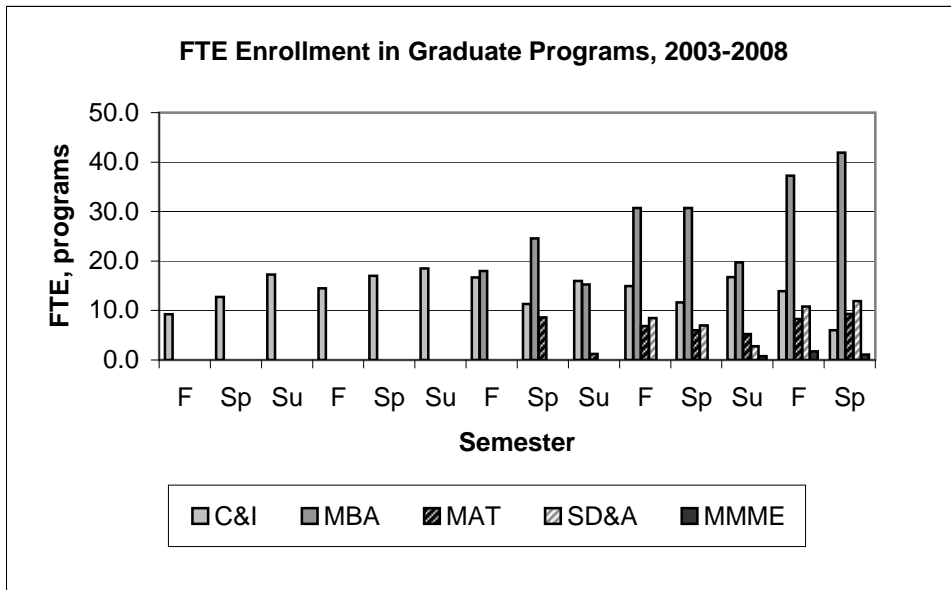
Program	2005	2006	2007	2008 (projected)
C&I	7	12	3	13
MBA		3	12	26
Shepherd MAT				2
CSDA				6
<b>Total</b>	<b>7</b>	<b>15</b>	<b>15</b>	<b>47</b>

Data source: HEPC files, Office of Graduate Studies

## BOG 32E. Graduate Programs 2003-2008

Program	2003-04			2004-05			2005-06			2006-07			2007-08	
	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
C&I	9.3	12.8	17.3	14.5	17.0	18.5	16.7	11.3	16.0	14.9	11.7	16.8	13.9	6.0
MBA							18.0	24.6	15.3	30.8	30.8	19.8	37.3	41.9
MAT							8.6	1.3	6.8	6.0	5.3	8.3	9.3	
SD&A										8.5	7.0	2.8	10.8	11.9
MMME												0.8	1.8	1.1
<b>Total</b>	<b>9.3</b>	<b>12.8</b>	<b>17.3</b>	<b>14.5</b>	<b>17.0</b>	<b>18.5</b>	<b>34.7</b>	<b>44.5</b>	<b>32.5</b>	<b>61.0</b>	<b>55.4</b>	<b>45.3</b>	<b>72.0</b>	<b>70.3</b>

This is the total FTE enrollment in all courses taken by graduate students for each semester listed.

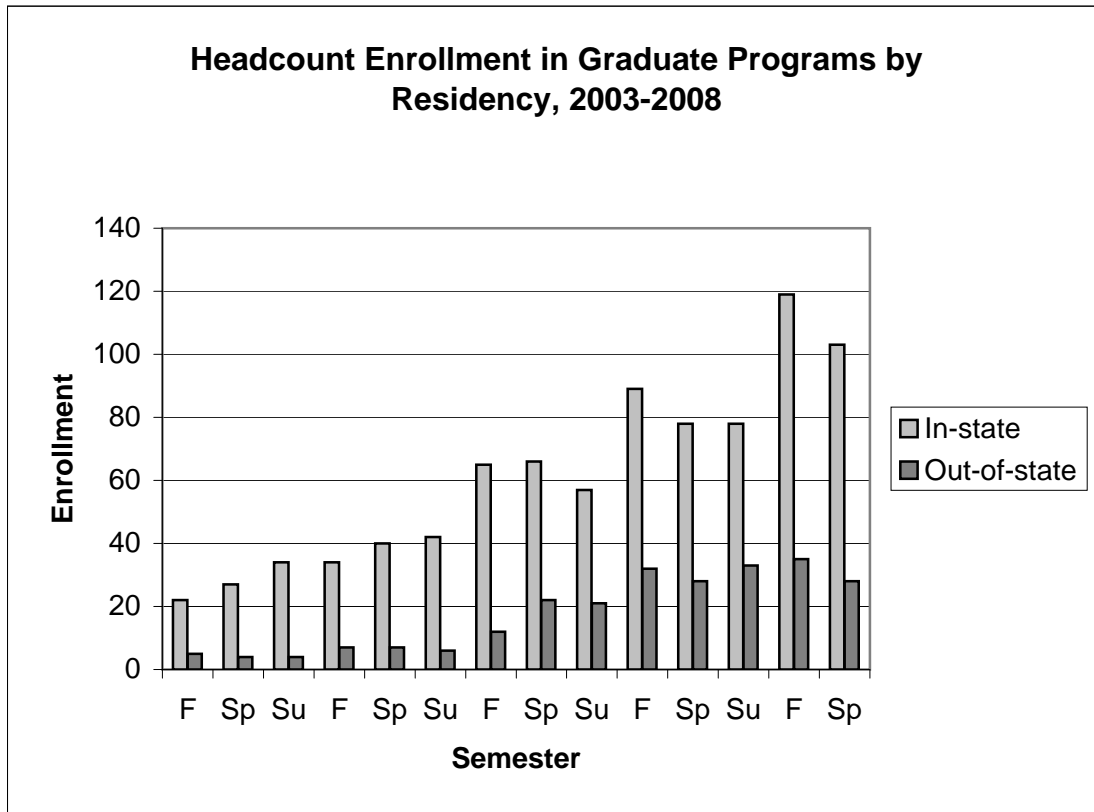


Data source: HEPC data

**BOG 32F. Graduate Programs  
2003-2008**

**Headcount Enrollment by Residency, Fall 2003 - Spring 2008**

Program	2003-04			2004-05			2005-06			2006-07			2007-08	
	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
In-state														
C&I	22	27	34	34	40	42	46	30	33	30	23	29	37	16
MBA							19	24	21	39	37	30	53	54
MAT							12	3	9	9	12	15	18	
SD&A										11	9	6	13	15
MMME												1	1	0
<b>Total</b>	<b>22</b>	<b>27</b>	<b>34</b>	<b>34</b>	<b>40</b>	<b>42</b>	<b>65</b>	<b>66</b>	<b>57</b>	<b>89</b>	<b>78</b>	<b>78</b>	<b>119</b>	<b>103</b>
Out-of-state														
C&I	5	4	4	7	7	6	2	5	9	10	7	12	6	3
MBA							10	14	10	17	16	16	18	16
MAT							3	2	1	1	1	1	1	1
SD&A										4	4	2	4	4
MMME												2	6	4
<b>Total</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>7</b>	<b>7</b>	<b>6</b>	<b>12</b>	<b>22</b>	<b>21</b>	<b>32</b>	<b>28</b>	<b>33</b>	<b>35</b>	<b>28</b>
<b>Total</b>	<b>27</b>	<b>31</b>	<b>38</b>	<b>41</b>	<b>47</b>	<b>48</b>	<b>77</b>	<b>88</b>	<b>78</b>	<b>121</b>	<b>106</b>	<b>111</b>	<b>154</b>	<b>131</b>



Data source: HEPC data files

## BOG 33: Full-Time Faculty with Terminal Degrees 1998-2007

Fall Semester	FT Faculty	Terminal Degrees	Percent
1998	101	81	80%
1999	105	81	77%
2000	108	85	79%
2001	107	85	79%
2002	107	87	81%
2003	106	89	84%
2004	110	89	81%
2005	109	90	83%
2006	116	96	83%
2007	116	94	81%

Full-time faculty include all those hired as faculty who are eligible for benefits and who have an instructional FTE  $\geq$  0.50.

Terminal degrees include all doctorates, first professional degrees (DDS, DO, DVM, JD, LLB, and MD), and MFAs. HEPC files do not distinguish among master's degrees, so MFAs were counted from catalogs when the HEPC showed a master's degree for art or theater faculty. These counts cannot be verified by the HEPC or other bodies to whom we report.

Note that until 2002 there was no field in the personnel file to distinguish between IFTE for SU and CTC. The data for those earlier years was obtained by adding the FTE for the selected faculty by department. The CTC departments were typically ACFN, CMTC, CJST, FSST, PARA. NCTC students are taught by faculty not paid by SU so those faculty do not appear in the personnel file. This method cannot be said to be foolproof.

Data source: HEPC files.

## BOG 34. Student and Faculty Data and Ratios by Academic Department 1998-2007

### Accounting, BS

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1998	88	79.4	66.8	4.0	16.6
1999	86	76.9	75.0	3.6	20.7
2000	76	68.2	70.6	3.7	19.1
2001	74	68.1	64.6	3.3	19.6
2002	82	75.5	56.4	3.2	17.6
2003	75	68.3	61.2	3.2	19.1
2004	76	70.8	58.6	2.7	21.6
2005	86	74.4	67.8	2.8	24.7
2006	80	72.1	60.4	2.8	22.0
2007	84	79.7	65.0	3.0	21.4
Change	-4	0.4	-1.8	-1.0	4.8

### Art, BFA

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1998	206	204.1	197.3	10.0	19.7
1999	208	209.1	210.9	10.9	19.3
2000	202	199.2	204.9	10.6	19.4
2001	202	195.2	220.1	12.8	17.2
2002	207	198.6	228.3	12.5	18.2
2003	213	202.7	232.2	12.7	18.3
2004	193	188.0	212.0	11.9	17.9
2005	219	210.3	229.6	13.2	17.4
2006	219	212.6	243.7	13.5	18.0
2007	227	220.5	249.1	14.5	17.2
Change	21	16.4	51.7	4.5	-2.5

### Biology, BS

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1998	122	119.0	165.7	7.1	23.3
1999	130	126.4	171.7	6.9	25.0
2000	129	125.7	152.9	7.8	19.6
2001	114	109.2	171.4	7.5	22.9
2002	122	120.0	178.1	8.3	21.5
2003	115	111.8	176.0	7.6	23.3
2004	107	105.7	182.7	8.1	22.6
2005	123	122.6	161.9	7.6	21.2
2006	119	120.6	172.5	6.5	26.4
2007	148	148.6	158.3	8.0	19.9
Change	26	29.7	-7.4	0.9	-3.4

Note that the major is the unit for grouping students, but the department is the unit for grouping faculty (faculty teach many students, only some of whom are their majors, in most departments). It may be useful to remember that some teaching is unpaid and we usually do not count that since it is a *gift* and not to be depended upon as a regular factor. Other oddities will be noted as they appear.

Below are explanations for the content of the columns. Rounding errors may be apparent when comparing similar data from different processes and are sometimes sizable. (Note. Prior to Fall 2002, all the files from which these kinds of data are obtained were submitted by November 1 and their data came from a *snapshot* near the end of October. As of Fall 2002, only student data are submitted early (October 1), while all the other files as well as the student file, are submitted on January 10 for the previous fall semester. In 2004, the pattern of files submission reverted to that prior to 2002, except that October 15 was used instead of October or November 1.)

- The Majors column shows the number of students in a major. (Second majors are not included here, to provide more meaningful comparisons with the student FTE numbers.)
- The FTE Faculty shows the paid faculty FTE for teaching courses in the named department.
- The S-F FTE Ratio is the ratio of FTE Student to FTE Faculty. (Teaching is the work with these students.)
- The Change is the most recent year's number minus the first year's number.

## BOG 34A. Student and Faculty Data and Ratios by Academic Department 1998-2007

### Business Administration, BS; MBA

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio	
1998	BADM	282	265.4	130.2	7.3	17.9
	H-M-R M	14	15.0	NA	NA	NA
1999	BADM	267	252.3	150.3	7.9	18.9
	H-M-R M	10	9.1	NA	NA	NA
2000	BADM	283	260.2	150.0	9.3	16.1
	H-M-R M	3	2.3	NA	NA	NA
2001	BADM	302	276.1	133.6	7.1	18.7
	H-M-R M	1	1.0	NA	NA	NA
2002	BADM	331	305.7	138.2	6.9	20.1
2003	BADM	347	322.6	125.0	5.2	23.9
2004	BADM	368	344.3	124.8	5.5	22.6
2005	BADM	369	350.4	143.8	7.0	20.5
	MBA	29	18.0			
2006	BADM	407	389.4	154.8	8.1	19.1
	MBA	56	30.8			
2007	BADM	407	388.1	148.6	9.0	16.4
	MBA	71	37.3			
Change		182	145.0	18.4	1.8	-1.5

The **first row** of each year shows the majors in business administration, and the **second row** shows majors in hotel-motel-restaurant management (discontinued in March 1998). It is not possible to separate FTE Student or FTE Faculty in hotel-motel-restaurant management from business administration and family & consumer sciences because faculty and courses overlap too much. As of Fall 2002, there were no longer any hotel-motel-restaurant management majors enrolled.

For 2005 and after, the first row shows the majors in business administration, and the second row shows graduate students (MBA). **Change** is calculated with totals for each year.

### Chemistry, BS

Year	Majors	FTE Majors	FTE Student*	FTE Faculty*	S-F FTE Ratio	
1998		31	29.4	86.5	4.9	17.8
1999		37	34.7	97.5	5.1	19.0
2000		36	36.7	89.5	5.1	17.6
2001		40	41.0	78.3	3.8	20.6
2002		40	38.3	99.8	4.9	20.5
2003		31	30.2	96.4	5.3	18.4
2004		38	34.9	115.8	5.3	21.8
2005		48	46.1	111.4	5.4	20.6
2006		45	45.2	114.9	5.2	22.1
2007		45	42.8	123.8	5.4	22.9
Change		14	13.5	37.3	0.5	5.2

\*Prior to Fall 1999, data files reported chemistry, environmental studies, general science, and physics courses in the department of physical sciences instead of in the departments of chemistry (chemistry courses) and environmental studies (environmental studies, general science, and physics courses).

Data Source: WV Higher Education Central Office data files

**BOG 34B. Student and Faculty Data and Ratios by Academic Department  
1998-2007**

<b>Computer &amp; Information Sciences, BS; Mathematics, BS</b>						
<b>Year</b>	<b>Majors</b>	<b>FTE Majors</b>	<b>FTE Student</b>	<b>FTE Faculty</b>	<b>S-F FTE Ratio</b>	
1998	CIS	146	136.2	114.9	6.4	18.1
	Math	16	16.0	151.5	8.2	18.5
1999	CIS	192	186.1	168.7	8.0	21.0
	Math	14	12.5	160.3	7.4	21.8
2000	CIS	224	214.4	188.9	8.5	22.1
	Math	11	10.8	158.2	7.7	20.4
2001	CIS	254	226.4	195.6	10.6	18.5
	Math	16	15.0	166.2	7.9	21.1
2002	CIS	201	188.3	165.7	10.0	16.6
	Math	17	15.5	157.2	7.9	20.0
2003	CIS	200	187.2	140.1	8.5	16.5
	Math	16	13.9	162.5	7.2	22.6
2004	CIS	198	187.1	143.5	8.9	16.2
	Math	18	16.0	191.7	7.5	25.5
2005	CIS	176	162.6	105.1	6.7	15.6
	Math	39	36.1	164.0	7.5	22.0
2006	CIS	153	138.4	105.7	6.3	16.7
	Math	25	24.2	207.3	8.1	25.7
2007	CIS	144	130.5	320.1	17.0	18.8
	Math	33	33.2			
Change		15	11.5	53.7	2.5	0.5

These two departments merged in Fall 2006. For Fall 2007, while the numbers of students can be distinguished for these majors, there is no way to separate the faculty since they belong to a single department. The first row of each pair shows Computer and Information Sciences numbers, and the second row shows Mathematics numbers. Change is calculated with totals for each year.

<b>Economics, BS</b>						
<b>Year</b>	<b>Majors</b>	<b>FTE Majors</b>	<b>FTE Student</b>	<b>FTE Faculty</b>	<b>S-F FTE Ratio</b>	
1998		13	13.2	100.6	4.2	24.0
1999		14	15.3	102.0	4.1	24.8
2000		9	9.7	102.4	4.5	23.0
2001		9	8.4	102.8	4.4	23.2
2002		12	12.2	111.8	4.6	24.5
2003		11	11.9	108.0	4.5	24.1
2004		8	8.1	114.4	4.8	24.1
2005		18	14.3	116.2	5.0	23.3
2006		19	18.7	122.6	5.0	24.8
2007		22	21.3	116.8	4.9	23.8
Change		9	8.1	16.2	0.7	-0.2

Data Source: WV Higher Education Central Office data files

**BOG 34C. Student and Faculty Data and Ratios by Academic Department  
1998-2007**

<b>Elementary Education, BA; Secondary Education, BA; C&amp;I, MAT</b>						
<b>Year</b>		<b>Majors</b>	<b>FTE Majors</b>	<b>FTE Student</b>	<b>FTE Faculty</b>	<b>S-F FTE Ratio</b>
1998	Elem	305	280.2	153.4	8.4	18.3
	Sec	290	288.4			
1999	Elem	320	300.1	163.5	9.1	18.0
	Sec	305	303.0			
2000	Elem	338	312.3	162.2	9.9	16.4
	Sec	312	307.0			
2001	Elem	318	289.4	168.5	10.6	15.9
	Sec	356	360.7			
2002	Elem	286	252.3	152.7	11.2	13.7
	Sec	365	359.8			
2003	Elem	284	361.5	164.8	10.4	15.8
	Sec	369	361.6			
	Grad	27	9.3			
2004	Elem	301	271.1	172.3	10.8	16.0
	Sec	397	387.7			
	Grad	65	25.6			
2005	Elem	297	267.4	151.1	10.5	14.4
	Sec	377	368.3			
	Grad	63	24.4			
2006	Elem	315	285.4	149.5	11.8	12.7
	Sec	377	373.3			
	Grad	50	21.8			
2007	Elem	302	275.6	154.7	11.2	13.8
	Sec	359	362.8			
	Grad	59	22.2			
<b>Change</b>		<b>125</b>	<b>92.1</b>	<b>1.3</b>	<b>2.8</b>	<b>-4.5</b>

While the numbers of students can be distinguished for these majors, there is no way to separate the faculty since they belong to a single department. The first row of each pair shows elementary education numbers, the second row shows secondary education, and the third row shows graduate students (including Curriculum and Instruction and MAT students).

**English, BA; Spanish, BA**

<b>Year</b>		<b>Majors</b>	<b>FTE Majors</b>	<b>FTE Student</b>	<b>FTE Faculty</b>	<b>S-F FTE Ratio</b>
1994		53	49.3	290.5	15.4	18.9
1995		53	46.6	320.7	16.5	19.4
1996		49	45.2	323.1	16.4	19.7
1997		59	57.5	315.1	17.5	18.0
1998		64	61.3	309.6	15.0	20.6
1999		56	55.7	327.5	17.0	19.3
2000		61	58.7	327.9	16.5	19.9
2001		52	47.6	348.5	18.7	18.6
2002		64	63.4	379.3	18.2	20.9
2003		59	53.7	409.5	19.5	21.0
2004		69	65.7	433.8	20.0	21.7
2005		77	71.4	408.1	18.1	22.6
2006		79	73.5	419.5	17.8	23.6
2007	English	72	68.9	397.5	20.3	19.6
	Spanish	11	12.4			
<b>Change</b>		<b>30</b>	<b>32.1</b>	<b>107.1</b>	<b>4.9</b>	<b>0.7</b>

While the numbers of students can be distinguished for these majors, there is no way to separate the faculty since they belong to a single department. For 2007, the first row shows English majors, and the second row show Spanish majors.

BOG 34D. Student and Faculty Data and Ratios by Academic Department  
1998-2007

**Environmental Studies, BS**

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1998	66	64.5	73.8	2.9	25.1
1999	89	89.0	86.5	4.6	18.8
2000	78	76.0	86.6	4.7	18.4
2001	90	87.7	97.4	6.0	16.2
2002	96	95.3	94.9	5.8	16.4
2003	107	108.6	103.8	5.5	18.7
2004	103	102.7	85.0	5.5	15.6
2005	93	91.5	92.3	5.7	16.2
2006	98	98.3	87.3	5.6	15.7
2007	98	98.5	89.2	5.8	15.4
Change	32	34.0	15.4	2.8	-9.7

**Family & Consumer Sciences, BS**

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1998	17	16.1	46.4	1.7	28.0
1999	20	19.6	41.8	1.5	28.1
2000	18	16.9	34.4	1.9	18.4
2001	17	19.1	44.3	2.1	21.3
2002	19	19.7	39.5	2.2	17.6
2003	17	17.2	46.3	2.1	22.4
2004	22	19.3	47.5	2.0	24.3
2005	23	21.3	53.8	2.3	23.1
2006	23	22.9	47.8	2.1	22.9
2007	22	19.1	51.1	2.1	24.5
Change	5	3.0	4.7	0.4	-3.4

**History, BA**

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1998	57	52.5	198.4	7.8	25.4
1999	42	40.3	174.2	6.6	26.4
2000	42	39.7	198.4	7.5	26.4
2001	43	39.0	181.2	7.9	22.9
2002	53	49.8	204.8	8.7	23.6
2003	67	60.3	205.2	7.9	25.9
2004	75	71.6	208.6	7.5	27.8
2005	79	70.9	236.0	9.7	24.4
2006	76	68.7	227.4	8.5	26.7
2007	90	83.9	247.4	9.5	26.0
Change	33	31.4	49.0	1.7	0.6

Data Source: WV Higher Education Central Office data files

BOG 34E. Student and Faculty Data and Ratios by Academic Department  
1998-2007

**Mass Communications, BA/BS**

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1998	95	97.4	107.1	4.8	22.3
1999	91	91.7	104.6	4.6	22.7
2000	112	110.7	116.6	4.8	24.3
2001	118	115.7	114.0	4.5	25.4
2002	123	123.6	116.4	5.0	23.3
2003	120	122.8	117.4	5.3	22.2
2004	104	104.2	113.2	5.4	21.0
2005	119	119.6	121.8	5.9	20.6
2006	130	127.7	138.8	6.9	20.3
2007	127	125.9	125.5	7.7	16.4
Change	32	28.5	18.3	2.9	-6.0

**Music, BA; Music Education, MMME**

Year	Majors	FTE Majors	FTE Student	FTE Faculty
1998	MUSC	33	31.3	124.2
1999	MUSC	33	33.0	128.8
2000	MUSC	28	28.9	128.8
2001	MUSC	28	27.3	127.9
2002	MUSC	29	34.1	147.2
2003	MUSC	38	40.8	143.2
2004	MUSC	43	45.8	146.2
2005	MUSC	50	53.1	157.8
2006	MUSC	47	53.4	170.1
2007	MUSC	60	67.4	163.8
	MMME	7	1.8	
Change		34	37.9	6.58

For 2007, the first row shows the majors in music, and the second row shows majors in the MMME program. **Change** is calculated with totals for each year.

**Nursing, BSN**

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1998	144	131.3	56.5	5.4	10.4
1999	149	132.9	59.7	5.7	10.5
2000	147	126.7	50.4	6.7	7.5
2001	174	153.7	63.3	7.9	8.1
2002	177	163.2	64.2	9.9	6.5
2003	206	194.9	66.8	5.5	12.1
2004	224	205.7	67.6	9.5	7.1
2005	256	239.1	79.5	6.5	12.2
2006	290	267.4	93.2	6.5	14.3
2007	314	292.0	113.6	6.9	16.6
Change	170	160.7	57.1	1.4	6.1

Data Source: WV Higher Education Central Office data files

BOG 34F. Student and Faculty Data and Ratios by Academic Department  
1998-2007

**Political Science, BS**

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1998	78	75.4	107.4	4.7	22.9
1999	83	84.9	120.0	4.3	28.0
2000	65	63.3	127.8	5.3	24.3
2001	65	60.9	102.6	4.6	22.5
2002	71	70.7	111.0	4.8	23.2
2003	71	71.3	122.0	4.8	25.3
2004	71	69.3	129.8	5.1	25.3
2005	92	85.6	122.8	4.8	25.4
2006	93	96.0	135.4	5.7	23.8
2007	104	101.5	128.8	5.8	22.2
Change	26	26.0	21.4	1.1	-0.6

**Psychology, BA; Student Development and Administration, MA**

Year		Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1998	PSYC	135	130.1	96.5	4.0	24.1
1999	PSYC	142	136.1	103.1	4.3	23.7
2000	PSYC	142	131.3	92.9	5.2	17.9
2001	PSYC	144	132.7	110.0	5.3	20.8
2002	PSYC	132	121.5	105.9	4.7	22.5
2003	PSYC	152	143.5	132.5	5.3	25.1
2004	PSYC	157	152.2	108.0	4.5	23.9
2005	PSYC	162	150.3	123.7	5.6	22.1
2006	PSYC	170	155.9	128.2	6.6	19.5
	SDA	15	8.5			
2007	PSYC	156	142.7	111.9	6.1	18.5
	SDA	17	10.8			
Change		38	23.4	15.5	2.1	-5.6

For 2007, the first row shows the majors in psychology, and the second row shows majors in the SDA program. **Change** is calculated with totals for each year.

**Regents, BA**

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1998	150	75.6	NA	NA	NA
1999	153	82.8	NA	NA	NA
2000	171	89.2	NA	NA	NA
2001	166	82.4	NA	NA	NA
2002	170	96.7	NA	NA	NA
2003	166	93.3	NA	NA	NA
2004	190	113.3	NA	NA	NA
2005	164	104.3	NA	NA	NA
2006	154	95.2	NA	NA	NA
2007	148	92.1	NA	NA	NA
Change	-2	16.6	NA	NA	NA

There are no data available for FTE Student or FTE faculty or their corresponding ratios because those are calculated by department and there is no academic department with responsibility for the regents program.

BOG 34G. Student and Faculty Data and Ratios by Academic Department  
1998-2007

**Recreation & Leisure Studies, BS**

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1998	289	299.1	267.3	11.7	22.8
1999	308	313.3	265.8	12.3	21.6
2000	288	290.8	244.0	13.9	17.6
2001	274	272.5	249.7	14.6	17.1
2002	271	274.8	261.5	14.8	17.7
2003	292	289.6	285.3	13.4	21.4
2004	270	274.1	299.9	15.3	19.7
2005	243	246.5	280.0	15.7	17.9
2006	267	268.7	290.5	15.5	18.7
2007	254	254.0	309.0	16.7	18.5
Change	-35	-45.1	41.7	5.0	-4.3

**Social Work, BSW**

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1998	60	52.2	25.4	2.3	11.0
1999	70	61.0	21.0	2.2	9.8
2000	71	62.2	16.6	2.0	8.3
2001	62	56.1	30.5	2.4	12.6
2002	71	65.9	35.9	2.6	14.1
2003	64	61.6	33.4	2.2	15.3
2004	59	56.1	32.2	2.2	14.5
2005	87	83.7	35.9	2.4	15.3
2006	65	62.5	30.1	2.5	12.1
2007	66	67.0	32.0	2.5	13.0
Change	6	14.8	6.6	0.2	2.0

**Sociology, BS**

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1998	43	40.2	123.2	5.5	22.4
1999	64	57.8	129.2	5.5	23.5
2000	80	74.3	133.8	6.8	19.6
2001	76	68.5	144.0	6.4	22.4
2002	100	95.8	157.2	7.2	21.7
2003	104	97.4	163.2	6.5	25.3
2004	102	90.9	155.2	6.7	23.2
2005	103	95.6	148.4	6.4	23.1
2006	112	104.3	178.0	7.3	24.3
2007	98	91.0	172.8	7.6	22.9
Change	55	50.8	49.6	2.1	0.5

See explanatory notes on first page of these tables.

Data Source: WV Higher Education Central Office data files

**BOG 35: Baccalaureate Program Majors  
2003-2007**

<b>Programs</b>	<b>Degree</b>	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>	<b>Fall 2006</b>	<b>Fall 2007</b>	<b>Average 2003-07</b>
Accounting	BS	75	76	86	80	84	80.2
Art	BFA	211	193	219	219	227	213.8
Biology	BS	114	107	123	119	148	122.2
Business Administration	BS	346	368	369	407	407	379.4
Chemistry	BS	31	38	48	45	45	41.4
CIS	BS	200	198	176	153	144	174.2
Economics	BS	11	8	18	19	22	15.6
Elementary Education	BA	285	301	297	315	302	300.0
English	BA	59	69	77	79	72	71.2
Environmental Studies	BS	107	103	93	98	98	99.8
Family & Consumer Sciences	BS	17	22	23	23	22	21.4
History	BA	67	75	79	76	90	77.4
Mass Communications	BA	120	104	119	130	127	120.0
Mathematics	BS	16	18	39	25	33	26.2
Music	BA	38	43	50	47	60	47.6
Nursing	BSN	206	224	256	290	314	258.0
Political Science	BS	71	71	92	93	104	86.2
Psychology	BA	152	157	162	170	156	159.4
Regents BA Program	BA	164	190	164	154	148	164.0
Recreation & Leisure Studies	BS	291	270	243	267	254	265.0
Secondary Education	BA	368	397	377	377	359	375.6
Social Work	BS	64	59	87	65	66	68.2
Sociology	BS	104	102	103	112	98	103.8
Spanish	BA				11	11	11.0
<b>TOTALS</b>		<b>3117</b>	<b>3193</b>	<b>3300</b>	<b>3374</b>	<b>3391</b>	<b>3275.0</b>

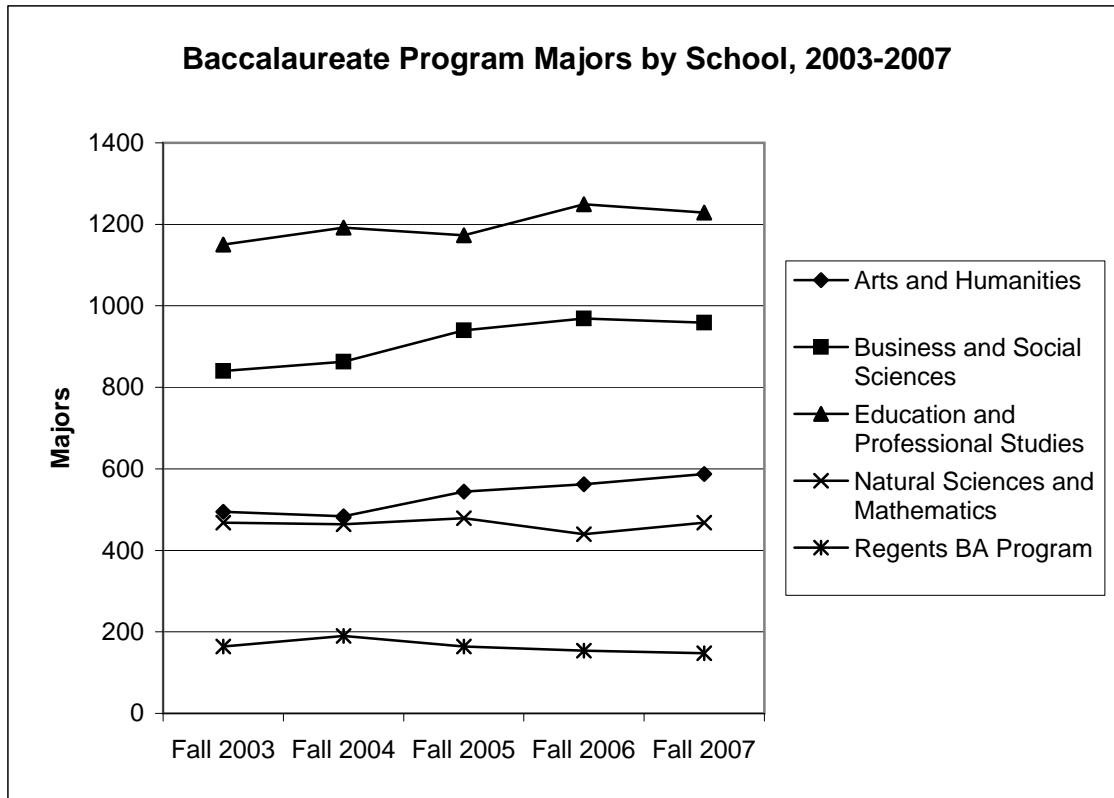
Only first majors are listed.

Source: SU data files as submitted to HEPC or its predecessors.

## BOG 35A: Baccalaureate Program Majors 2003-2007

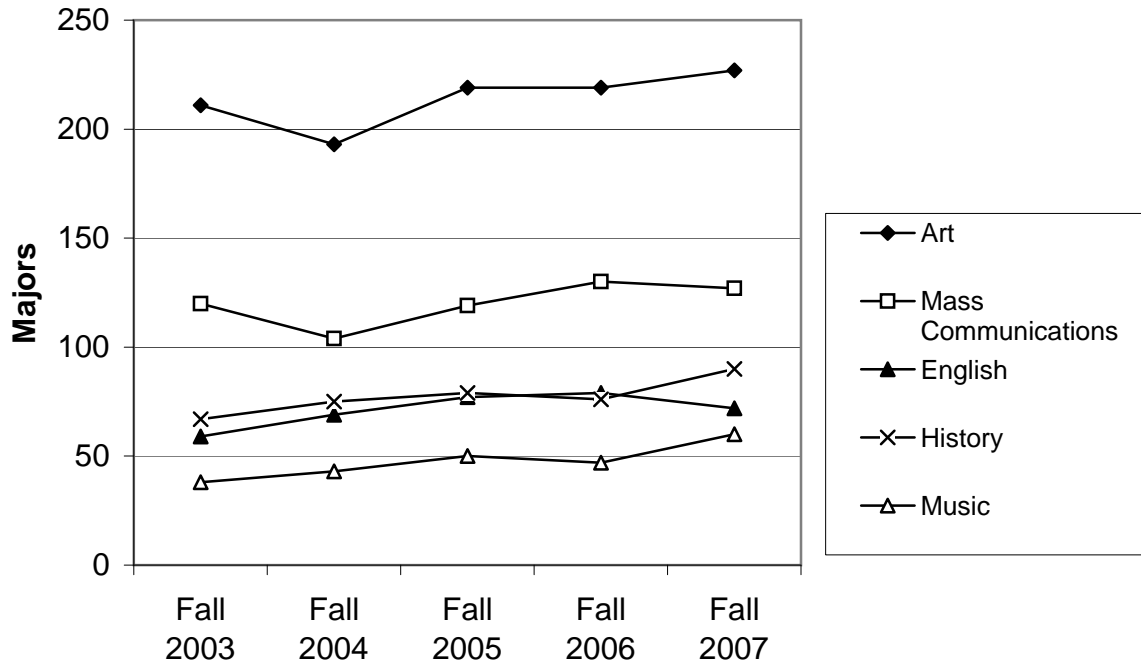
Schools	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Average
Arts and Humanities	495	484	544	562	587	534.4
Business and Social Sciences	840	863	940	969	959	914.2
Education and Professional Studies	1150	1192	1173	1249	1229	1198.6
Natural Sciences and Mathematics	468	464	479	440	468	463.8
Regents BA Program	164	190	164	154	148	164.0

Source: SU data files as submitted to HEPC or its predecessors.

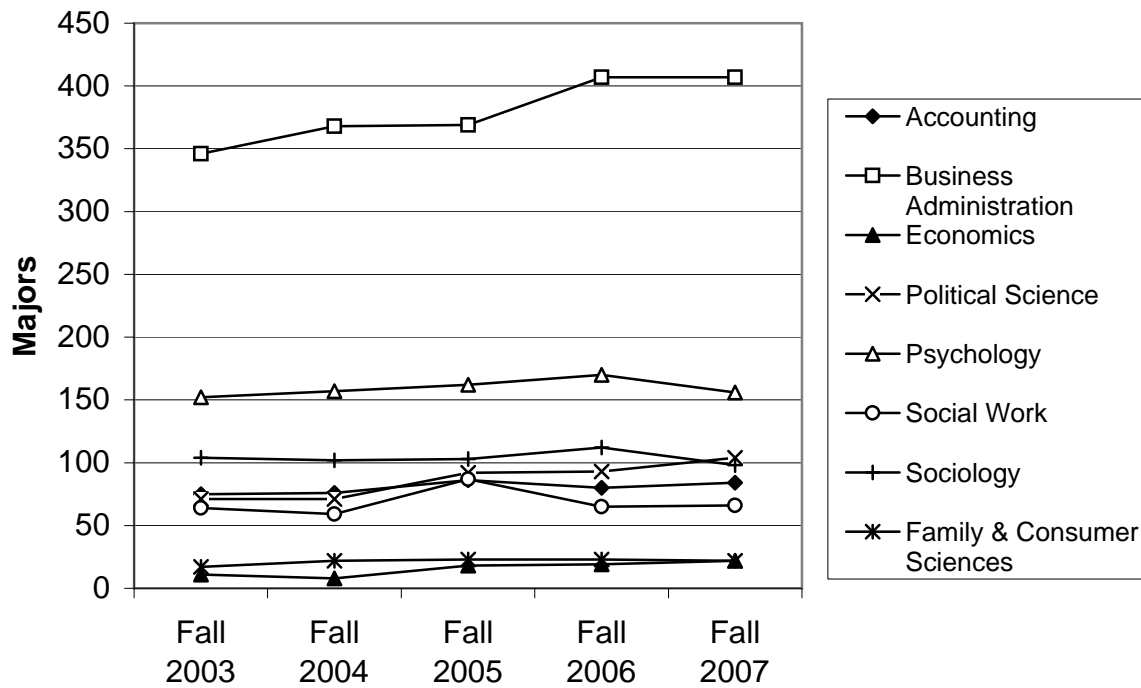


BOG 35B. Baccalaureate Program Majors, 2003-2007

**School of Arts and Humanities, 2003-2007**

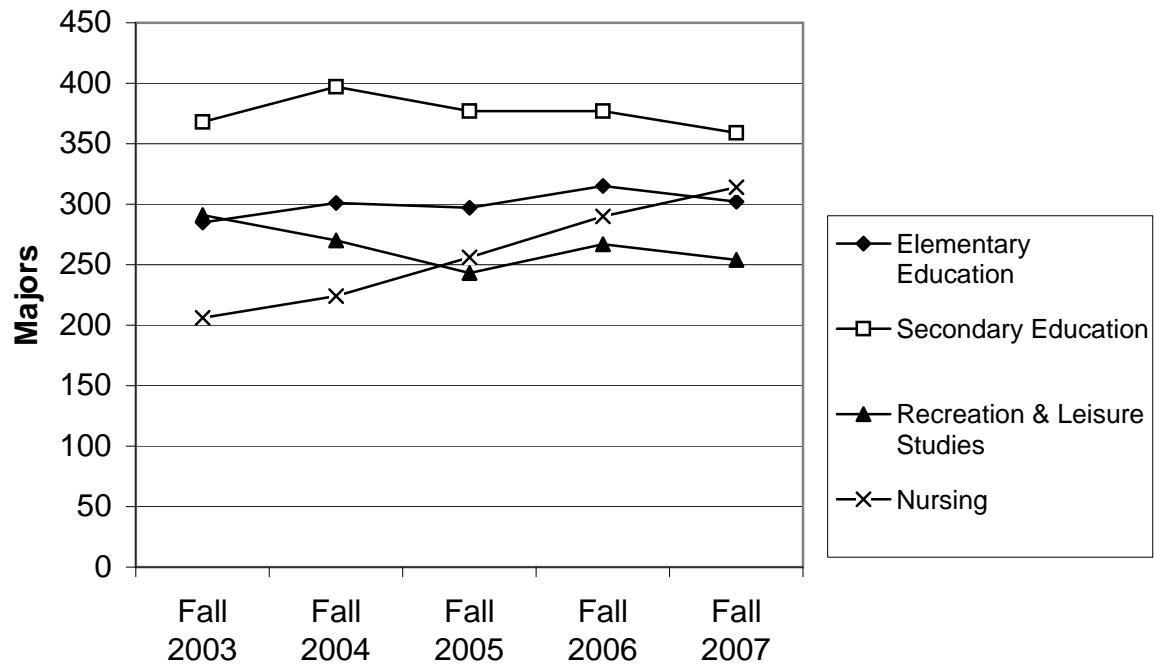


**School of Business and Social Sciences, 2003-2007**

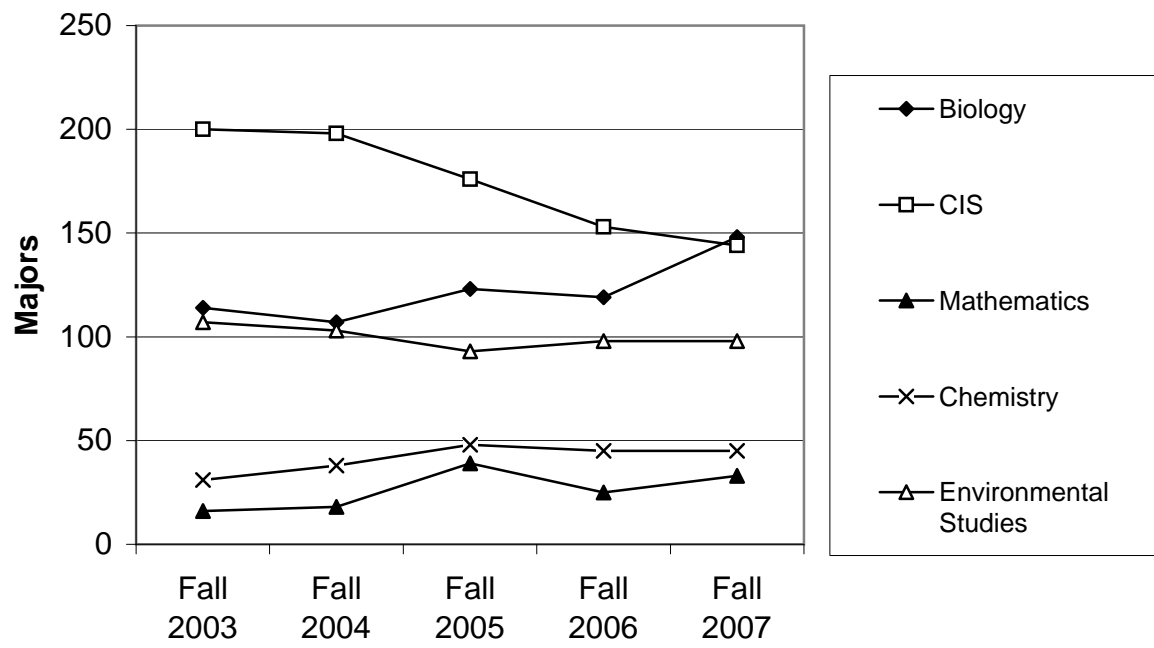


BOG 35C. Baccalaureate Program Majors, 2003-2007

**School of Education and Professional Studies, 2003-2007**



**School of Natural Sciences and Mathematics, 2003-2007**



## BOG 35D: Secondary Education Majors by Concentration 2003-2007

Concentrations	Degree	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Average
Secondary Education	BA	368	397	377	377	359	375.6
Art Education		38	43	46	43	46	43.2
Biology Education		9	6	7	5	2	5.8
Business Education		4	1				2.5
Chemistry Education		2	4	3	6	3	3.6
English Education		58	58	63	48	55	56.4
Family & Consumer Sci Education		8	16	13	10	6	10.6
General Science Education		7	6	12	7	8	8.0
Health & Physical Education		177	203	183	166	143	174.4
Mathematics Education		37	45	38	42	36	39.6
Music Education		67	59	54	61	67	61.6
Social Studies Education		60	60	69	77	76	68.4

Only majors existing in Fall 2007 are listed. Students in other majors are dropped.

It is impossible to separate Health & Physical Education because from time to time they have been separate programs, but at other times they have been one program. Adding the enrollments in the individual concentrations yields more than the secondary majors because many students have more than one concentration.

Business Education was discontinued as of 2003.

Source: HEPC/Board data files.

