

Shepherd University Board of Governors
May 10, 2007
Agenda Item No. 6

ACADEMIC AFFAIRS ANNUAL DATA REPORT

Dr. Mark Stern, Vice President for Academic Affairs, will present the Academic Affairs annual report to the Board for informational purposes. Institutional data and a copy of the PowerPoint presentation are included on the following pages.

SHEPHERD UNIVERSITY

Office of the
Vice President of Academic Affairs

Data for the Shepherd University
Board of Governors

(Unless otherwise noted, all data are for the four-year college and graduate programs.)

May 2007

Data for President Dunlop and the BOG

Data	Area	Reporting Frequency	Period	Compact	BOG Document*	Comments added by Betty Myers and Sara Maene
Enrollment: Includes headcount, full-time equivalent students, and the percent change in each measure from year to year. owvs/region	1		15 yr.	2 yr, 4 yr	1	
Adult Enrollment: (25-44) Includes both headcount and full time equivalent enrollment.	1		10 yr or best	4 yr	2	
Retention Rate: Freshman to sophomore year owvs/np	1		10 yr	2 yr	3	
Total number of part time students enrolled, average number of credit hours taken per part time student, and percent of total students enrolled who are part time. Owvs/ np	1		10 yr or best	2 yr	4	
In State to out of state student ratio: Use both head count and fulltime equivalent students for the four year college, the C&TC and the whole institution	1		10 yr or best		5	As of Fall 2005, all data in this report (unless otherwise noted) are for SU only; no CTC data are included here.
Admissions applications / # of admitted students/ #of new enrolling students	1		5 yrs or best			
High school grade average /ACT / SAT scores of applicants and new enrolling students	1		5 yrs or best			
Recruiting Demographics: Where students come from, family income, ethnicity, gender, age, etc.	1		5 yrs or best			The admissions office might have this information.
Enrollment Demographics	1		5 yrs		9, 9A, 9B	
Tuition Waiver Report and statistics on students on financial aid	1		5 yrs			
Transfer Student Information: <i>Schools from which students transfer</i> , transfer students' academic records, etc.	1		5 yrs			
HS Student/College Credit hours	1		5 yrs			
Degree Programs requested by prospective students	1		5 yrs			Only the admissions office would have this information.
Student Participants in Community Service	1		5 yr or best	4 yr		

Data for President Dunlop and the BOG

Data	Area	Reporting Frequency	Period	Compact	BOG Document*	Comments added by Betty Myers and Sara Maene
Senior Student satisfaction with current career status / Student Satisfaction w/college	2		5 yr or best	2 yr, 4 yr	15	There is a survey developed by the HEPC's predecessor which continues. This is not the Noel-Levitz survey.
Judicial Statistics relating to student discipline	2		3 yrs or best			
WEB Usage Data	2		3 yrs or best			
Campus Programming Information: Student Participation, Diversity Programming, Alcohol and other drug prevention & intervention	2		3 yrs			
Student Utilization of Counseling Services Student Utilization of Health Services	2		3 yrs			
Housing and Dining Costs	3		3 yrs or best			
Participants utilizing Conference Services	3		3 yrs			
Employer Satisfaction / Career Fair/ Cooperative Education participants	5		3 yr or best	2 yr, 4 yr		
Career Entry Survey of Recent ?	5		5 yr or best			
Developmental pass rates in each area and overall 2 year college and national average	5		5 yr	2 yr, 4 yr	24, 24A	
Graduation Rate (six year period) owvs/np	7		10 yr	4 yr	25	
Workforce Development: # of companies non-credit #'s Certificates Associates	7		2 yr 5 yr or best 5 yr or best 5 yr or best 5 yr or best			
Progress toward Independent Accreditation	7		1 yr.	2 yr		
Certification Pass Rate (licensure) in each licensure area and overall for education. np/owvs	7		5 yr	2 yr, 4 yr	28	
Actual number of full time faculty to full time equivalent student ratio owvs/ np	7		10 yr or best		29	
Percent of course credits taught by adjuncts owvs/ np	7		10 yr or best		30	

Data for President Dunlop and the BOG

Data	Area	Reporting Frequency	Period	Compact	BOG Document*	Comments added by Betty Myers and Sara Maene
Mathematics, Sciences and Health Technical fields enrollment numbers (includes all sciences, engineering, and health related professions)	7		10 yr.	2 yr	31	
Degree Production: Overall by program – only internal growth owvs/ np	7		10 yr.	4 yr	32, 32A, 32B, 32C	<i>Internal growth</i> was unclear; I reported Shepherd's graduates by major.
Graduate program and student information			10 yr		32D, 32E	Not originally requested by the BOG, but provided by the VPAA.
Percent of full time faculty with Terminal Degree	7		10 yr.	4 yr	33	
All Programs— full time equivalent faculty to student ratios for each program over time and headcount student enrollment in each program.	7		10 yr or best		34, 34A, 34B, 34C, 34D, 34E, 34F, 34G	
Enrollments per major	7		5 yr or best		35, 35A, 35B, 35C	
Athletic & Title IX Information—EADA reports on on file (with Valerie) since 1996.	8		5 yr or best			
State Appropriations for Athletics & total appropriations, including student fees, for athletics	8		5 yr			
Criminal complaints and arrests rp	9 annually		3 yrs or best			
Parking: ratios of spaces to # of decals sold (Internal data only)	9 annually		build to 5 yrs			
Advertising / Marketing Data Internal	10		5 yr or best			
Alum. Assoc. Events	10		10 yrs or best			
Parents Club Activities	10		10 yrs or best			

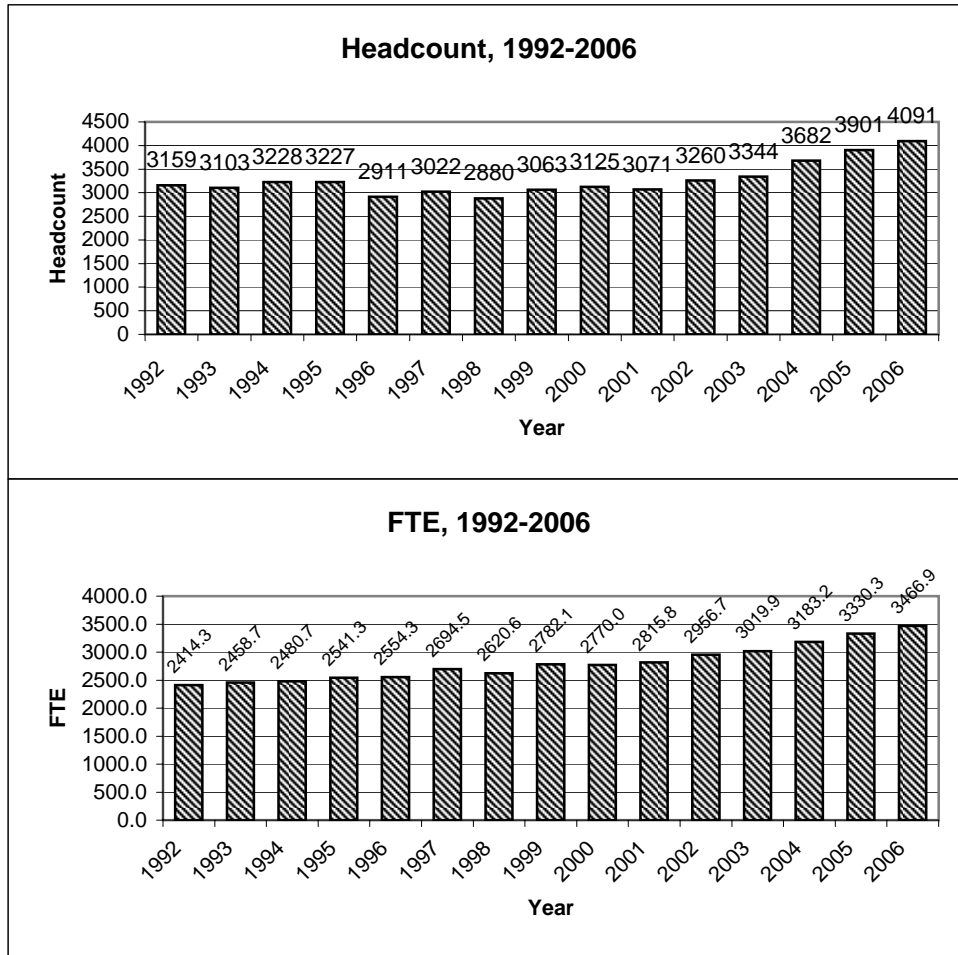
*A number in this column shows that there is a document for this item. If there is no document, I am not the best source of information.

BOG 1: Headcount Enrollment Comparisons 1992-2006

Fall Semester	Headcount		FTE	
	N	Percent Change	Value	Percent Change
1992	3159	4.1%	2414.3	1.9%
1993	3103	-1.8%	2458.7	1.8%
1994	3228	4.0%	2480.7	0.9%
1995	3227	0.0%	2541.3	2.4%
1996	2911	-9.8%	2554.3	0.5%
1997	3022	3.8%	2694.5	5.5%
1998	2880	-4.7%	2620.6	-2.7%
1999	3063	6.4%	2782.1	6.2%
2000	3125	2.0%	2770.0	-0.4%
2001	3071	-1.7%	2815.8	1.7%
2002	3260	6.2%	2956.7	5.0%
2003	3344	2.6%	3019.9	2.1%
2004	3682	10.1%	3183.2	5.4%
2005	3901	5.9%	3330.3	4.6%
2006	4091	4.9%	3466.9	4.1%

Notes. 1. Only students registered for credit are included.
2. Data files prior to 1993 may contain errors.

Data Source: Board/HEPC files.

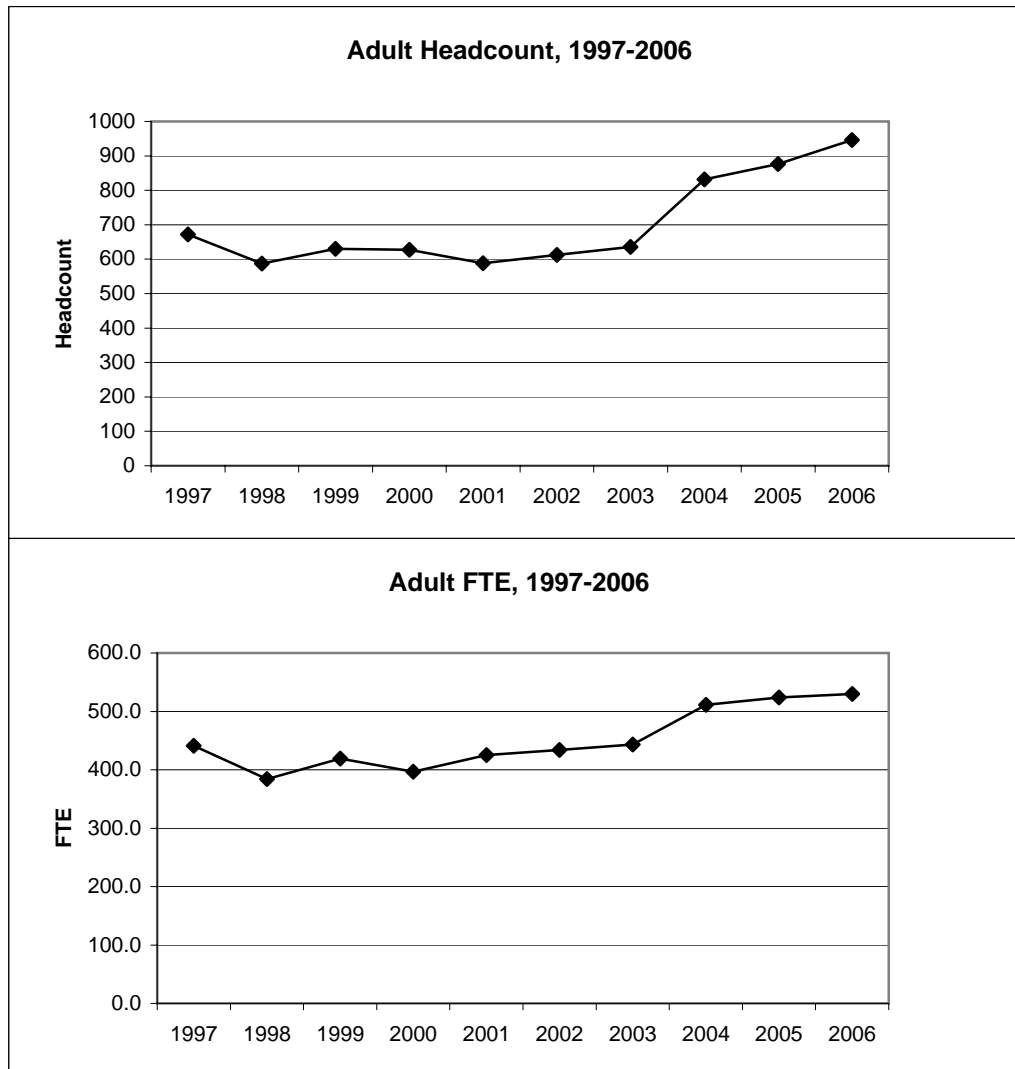


BOG 2: Adult (25 and over) Enrollment Comparisons 1997-2006

Fall Semester	Headcount		FTE		Adult FTE as percentage of total FTE
	N	Percent Change	Value	Percent Change	
1997	672	1.4%	440.9	2.7%	16.36%
1998	587	-12.6%	383.9	-12.9%	14.65%
1999	630	7.3%	419.0	9.1%	15.06%
2000	627	-0.5%	396.6	-5.3%	14.32%
2001	588	-6.2%	425.2	7.2%	15.10%
2002	612	4.1%	434.2	2.1%	14.69%
2003	636	3.9%	443.5	2.1%	14.69%
2004	832	30.8%	511.3	15.3%	16.06%
2005	876	5.3%	523.9	2.4%	15.73%
2006	946	8.0%	529.6	1.1%	15.28%

Note. Only students registered for credit are included.

Data Source: Board/HEPC files.



BOG 3: Retention Rates from First to Second Year 1997-2006

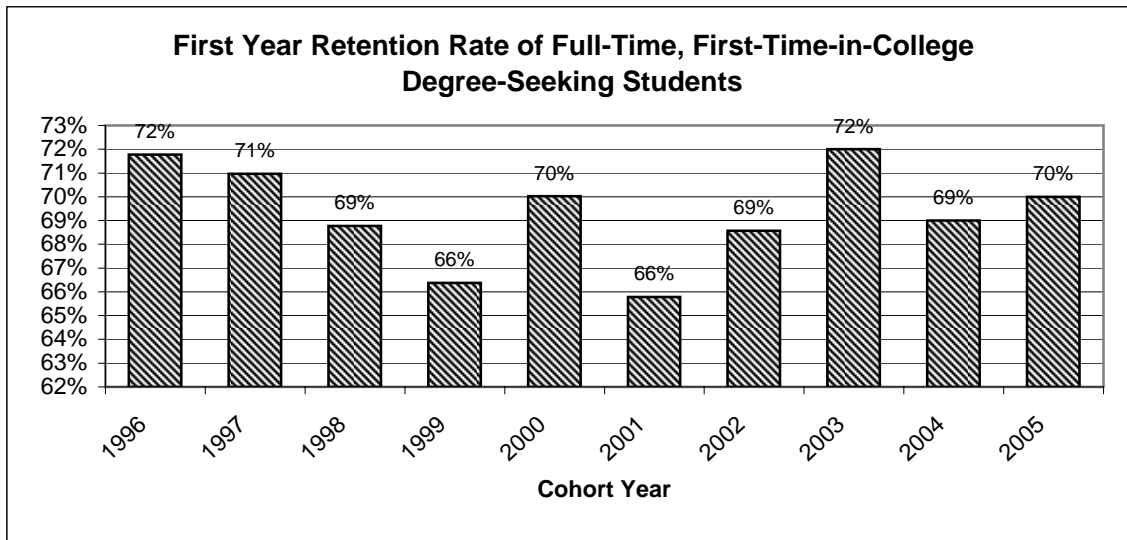
Fall Semester	Cohort		
	Initial	One Year Later	Percent Retained
1997	558	396	71%
1998	522	359	69%
1999	565	375	66%
2000	557	390	70%
2001	526	346	66%
2002	614	421	69%
2003	629	452	72%
2004	642	443	69%
2005	657	457	70%
2006	688		

Notes.

1 A cohort consists of all the full-time, first-time-in-college students who entered in a specific semester.

2 There are three possible categories for students. **One Year Later**: enrolled, withdrawn, or dropped. *Enrolled* is self-explanatory. *Withdrawn* includes students who enrolled, but withdrew prior to the end of the semester. *Dropped* includes students who did not enroll in the fall semester following their initial enrollment. In this table, the sum of the enrolled and withdrawn is recorded in the **One Year Later** columns because that is how the HEPC appears to calculate retention. This will be different than in the fact book and some other sources where I have used only the enrolled number.

Data Source: Board/HEPC files

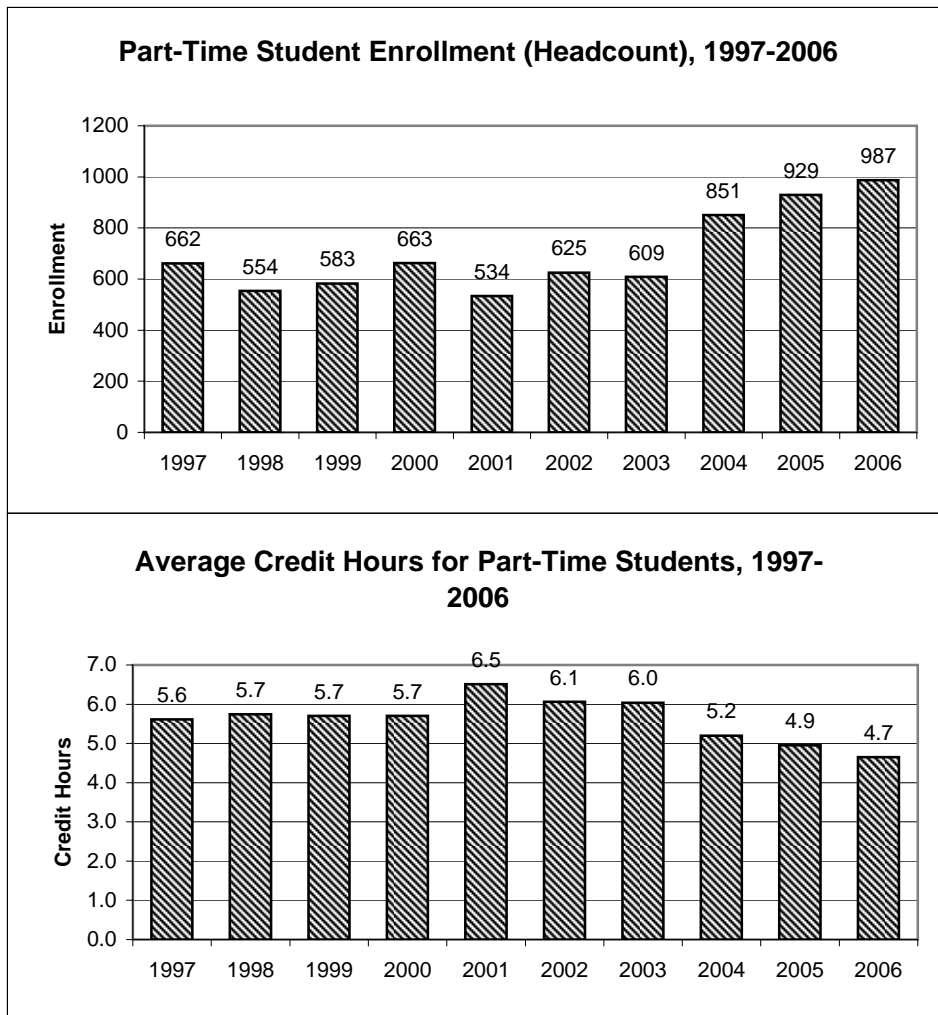


The mean one-year retention rate for Shepherd's national peers for the Fall 2005 cohort is 66.6%.

BOG 4: Part-Time Enrollment Comparisons 1997-2006

Fall Semester	Total Enrollment	Part-Time Enrollment	Average Number of Credit Hours	Percent of Students Who Are Part-Time	Part-time % of Total FTE
1997	3017	662	5.6	22%	9%
1998	2877	554	5.7	19%	8%
1999	3058	583	5.7	19%	8%
2000	3116	663	5.7	21%	9%
2001	3071	534	6.5	17%	8%
2002	3254	625	6.1	19%	9%
2003	3327	609	6.0	18%	8%
2004	3682	851	5.2	23%	9%
2005	3935	929	4.9	24%	9%
2006	4140	987	4.7	24%	9%

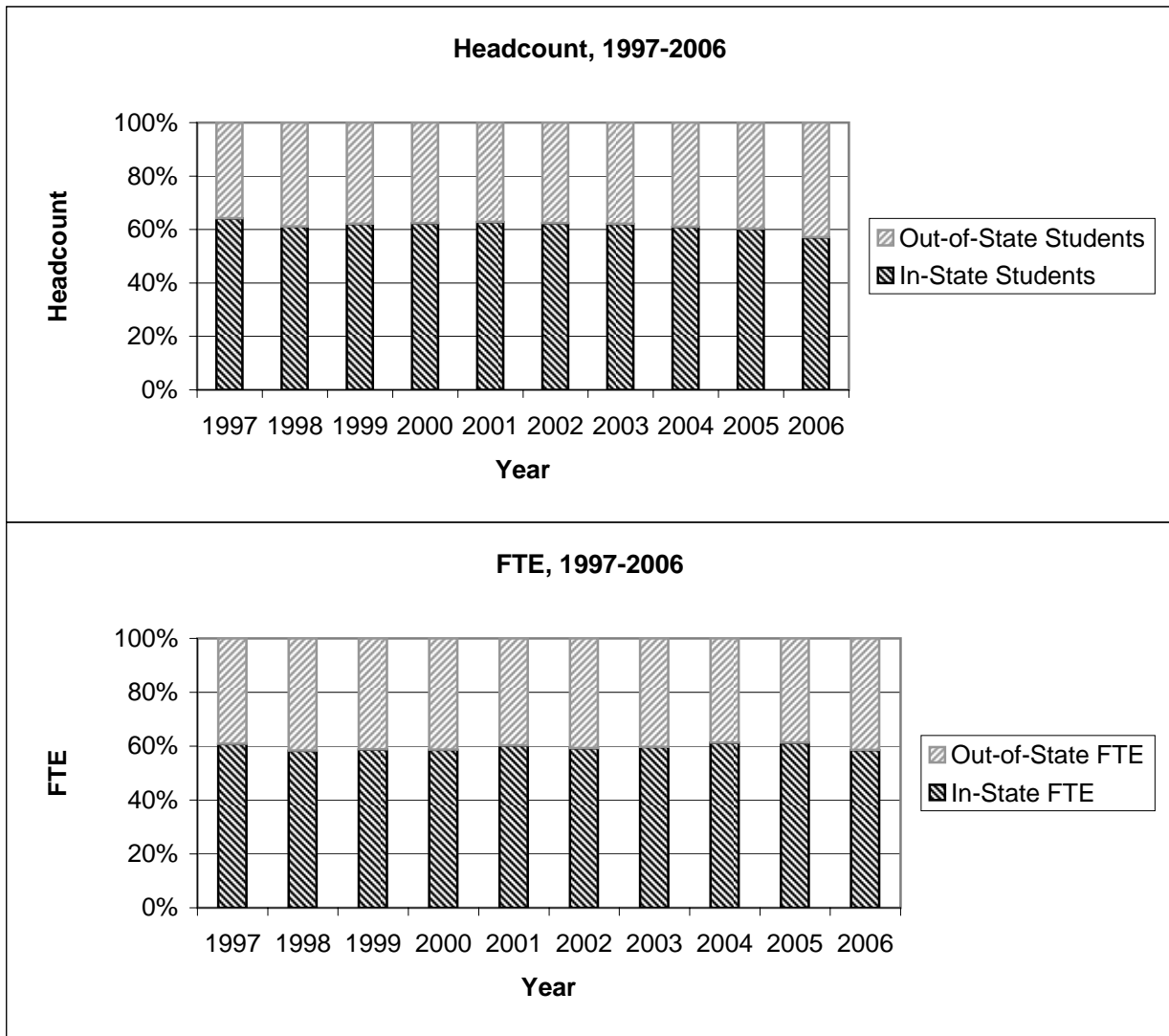
Data Source: Board/HEPC files



BOG 5: In-State to Out-of-State Student Headcount and FTE Ratios 1997-2006

Fall Semester	Headcount			FTE		
	In-State Students	Out-of-State Students	In-State Percent	In-State FTE	Out-of-State FTE	In-State Percent
1997	1937	1080	64%	1637.9	1058.1	61%
1998	1757	1120	61%	1529.8	1092.3	58%
1999	1899	1159	62%	1635.5	1146.6	59%
2000	1942	1174	62%	1622.7	1147.3	59%
2001	1927	1144	63%	1694.4	1121.4	60%
2002	2028	1226	62%	1748.9	1207.8	59%
2003	2066	1261	62%	1802.3	1219.4	60%
2004	2243	1439	61%	1950.6	1232.5	61%
2005	2370	1565	60%	2041.2	1289.1	61%
2006	2362	1778	57%	2028.1	1438.77	58%

Data Source: Board/HEPC files



BOG 9: Undergraduate Student Demographics

Fall 2002 - Fall 2006

Degree			Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Baccalaureate (degree seeking)	Status	Full-time	2619 84%	2712 85%	2820 85%	2937 85%	3057 87%
		Part-time	507 16%	491 15%	498 15%	499 15%	470 13%
	Residency	In-state	1912 61%	1958 61%	2099 63%	2175 63%	2135 61%
		Out-of-state	1214 39%	1245 39%	1219 37%	1261 37%	1392 39%
	Gender	Male	1290 41%	1314 41%	1382 42%	1472 43%	1482 42%
		Female	1836 59%	1889 59%	1936 58%	1964 57%	2045 58%
	Ethnicity	Black / Af. Amer.	168 5%	160 5%	178 5%	183 5%	190 5%
		Amer. Ind. / Alaskan	16 1%	22 1%	19 1%	16 0%	12 0%
		Asian / Pac. Isl.	43 1%	53 2%	51 2%	57 2%	54 2%
		Hispanic	63 2%	56 2%	64 2%	61 2%	73 2%
		White	2836 91%	2912 91%	3004 91%	3106 90%	3181 90%
		Unknown / NR			2 0%	13 0%	17 0%
	Total		3126 75%	3203 77%	3318 73%	3436 90%	3527 89%
Nondegree Total			1041 25%	957 23%	1223 27%	373 10%	443 11%
Total			4167 100%	4160 100%	4541 100%	3809 100%	3970 100%

Source: Shepherd data files as submitted by the early fall census date to the WV Higher Education Policy Commission.

Ethnicity classifications are abbreviated as follows:

Black / Af. Amer: Black or African American

Amer. Ind. / Alaskan: American Indian / Native American or Alaskan

Asian / Pac. Isl.: Asian or Pacific Islander

Hispanic: Hispanic

White: White / Caucasian

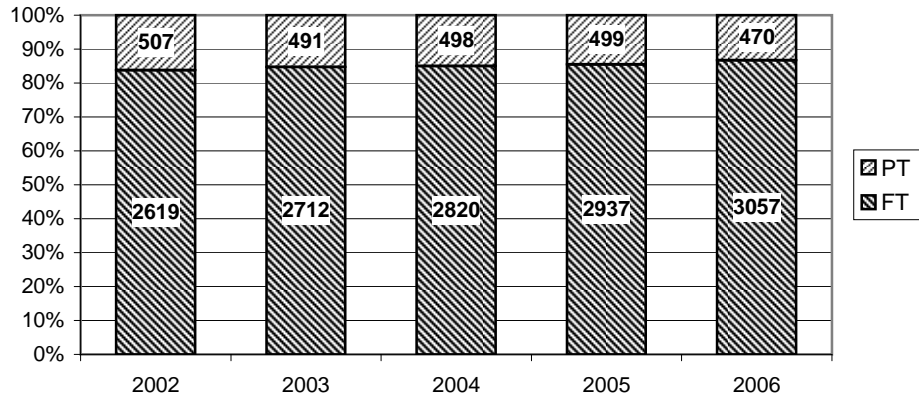
Unknown / NR: Unknown or not reported

Percentages of baccalaureate students in each classification are computed as percentages of the total number of baccalaureate students. Percentages of baccalaureate and nondegree students are computed as percentages of the total number of students.

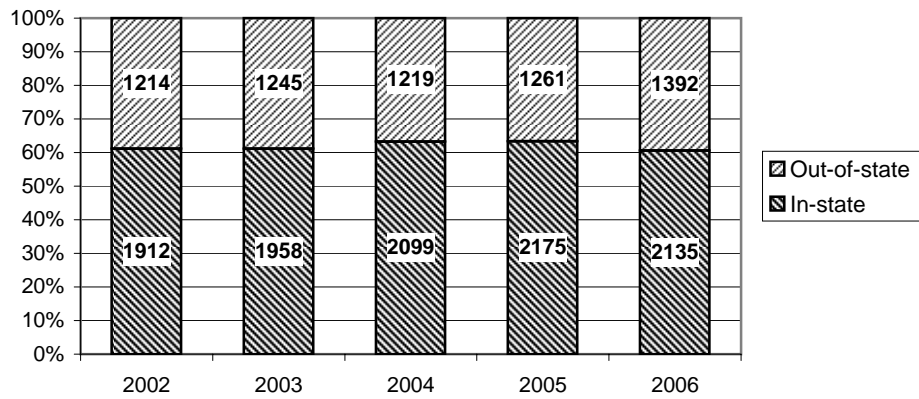
BOG 9A: Undergraduate Student Demographics

Fall 2002 - Fall 2006

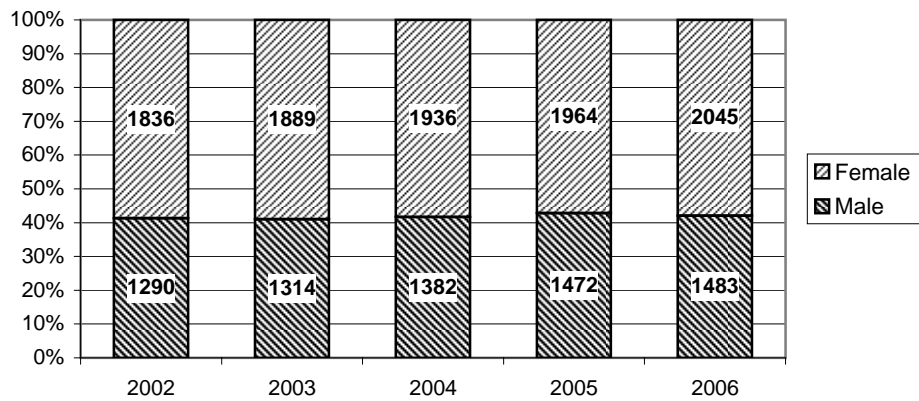
Baccalaureate Student Enrollment Status, 2002-2006



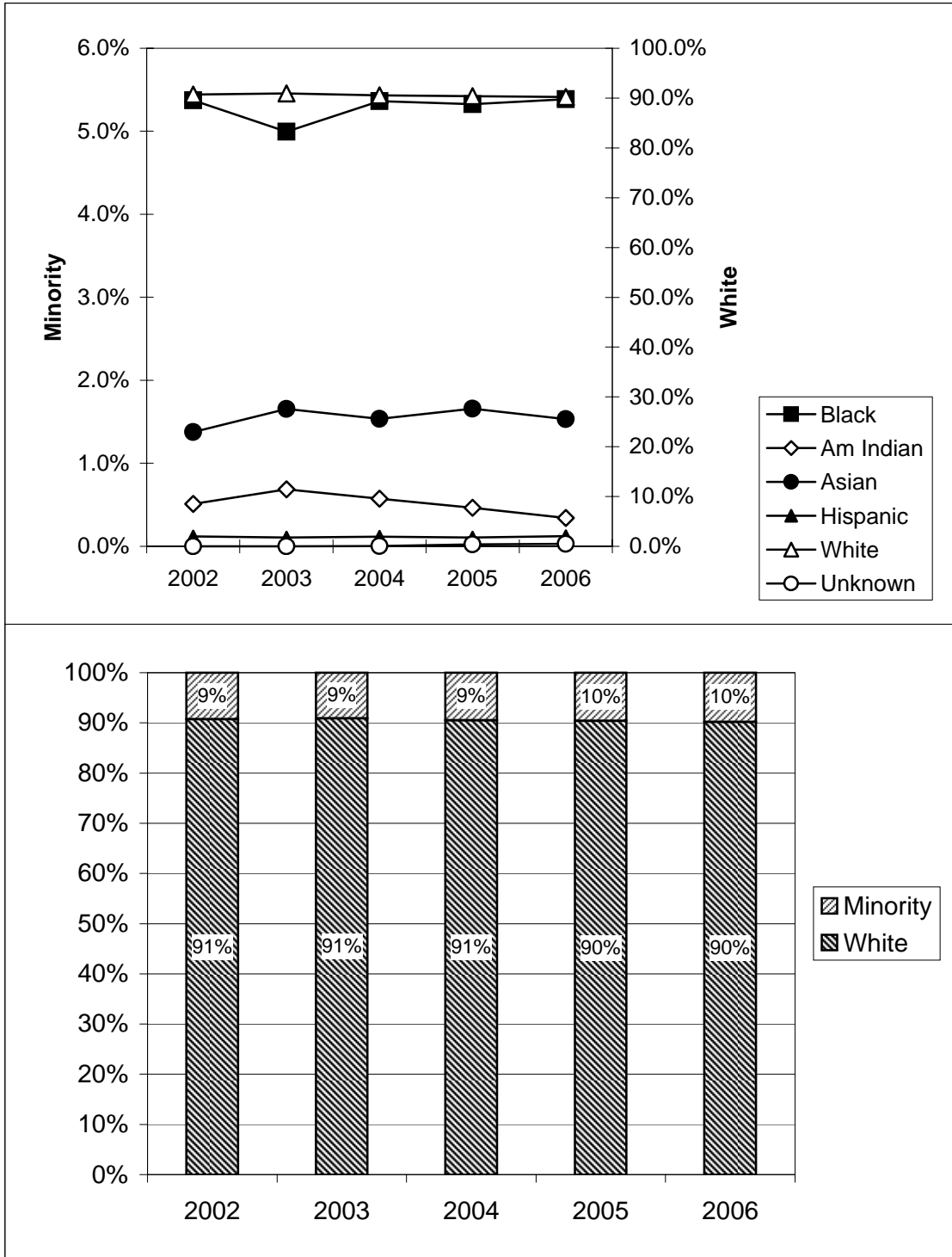
Baccalaureate Student Residency, 2002-2006



Baccalaureate Student Gender, 2002-2006



BOG 9B: Race/Ethnicity of SU Students 2002-2006



BOG 15: Results of the WV Survey of Graduating Seniors*
1998-2007

Questions	1998*		1999		2000		2001		2002		2003		2004		2005		2006		2007	
	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
<i>In completing your academic program were you able to:</i>																				
1 Acquire a basic knowledge in general education?	264	1.7	203	1.7	381	1.7	352	1.8	312	1.8	360	1.7	359	1.8	529	1.7	479	1.7	515	1.6
2 Develop the ability to write effectively?	265	2.0	203	1.9	381	2.0	354	1.9	314	1.9	360	1.9	358	1.9	532	1.8	479	1.8	515	1.8
3 Develop the ability to use mathematics effectively?	265	2.3	203	2.1	381	2.3	351	2.1	312	2.2	361	2.2	358	2.2	530	2.1	478	2.1	515	2.1
4 Develop critical thinking skills?	265	1.9	203	1.8	381	1.8	352	1.8	314	1.8	360	1.8	357	1.8	533	1.7	478	1.7	514	1.7
5 Develop effective public speaking skills?	265	2.2	203	2.1	380	2.1	352	2.0	313	2.0	359	2.1	357	2.0	533	1.9	479	2.0	515	1.9
6 Develop computer/technical literacy and	263	2.5	204	2.4	381	2.2	352	2.0	312	2.1	361	2.1	358	2.0	532	1.9	477	1.9	514	1.8
7 Develop multicultural and global perspectives?	265	2.5	203	2.3	382	2.4	352	2.1	314	2.3	361	2.2	356	2.1	531	2.1	476	2.1	516	2.0
<i>Were you satisfied with:</i>																				
8 The quality of teaching?	265	2.1	204	2.0	380	2.2	351	2.1	314	2.1	361	2.1	357	2.0	531	2.0	479	2.0	513	2.0
9 The quality of advising?	265	3.6	204	2.5	381	2.4	354	1.9	315	2.3	361	2.3	357	2.1	533	2.1	478	2.2	514	2.0
10 Library services?	265	3.4	204	2.5	381	2.4	354	2.1	315	2.3	359	2.2	356	2.0	532	2.0	479	1.9	512	1.9
11 Classroom/lab facilities?	265	3.2	204	2.9	381	2.9	354	2.2	315	2.8	360	2.8	358	2.8	530	2.7	477	2.7	511	2.8
12 Were you adequately prepared for a career and/or graduate or professional school?	260	3.9	204	2.0	379	2.2	352	2.1	313	2.1	359	2.1	357	2.0	532	2.1	478	2.0	515	2.0

* This is not the Noel-Levitz *Student Satisfaction Inventory* report. The HEPC's predecessor created these questions in 1996 and mandated that all graduating seniors be surveyed. The WVHEPC stopped collecting these data as of Spring 2001, but selected items continue to be used in assessments by various Shepherd constituencies so the survey has been continued.

** The 2001 year, for example, includes graduates from August 2000, December 2000, and May 2001.

Responses were selected from a 5-point scale: 1 = Strongly Agree to 5 = Strongly Disagree. The closer to 1, the more positive is the response.

BOG 24: Institutional Developmental Pass Rates: English and Study Skills 2002-2006

ACFN 010

Fall Semester	Enrolled	Pass	Fail	Withdrew	Incomplete	Pass Rate*	Pass Rate**
2002	185	123	41	18	3	66%	74%
2003	180	113	54	12	1	63%	67%
2004	157	73	65	17	2	46%	52%
2005	77	59	13	5	0	77%	82%

ACFN 010 is Introduction to Critical Composition and is graded as pass/fail.

ACFN 095

Fall Semester	Enrolled	Pass	Fail	Withdrew	Incomplete	Pass Rate*	Pass Rate**
2002	73	52	15	5	1	71%	76%
2003	102	92	5	4	1	90%	94%
2004	101	88	6	7	0	87%	94%
2005	151	116	10	25	0	77%	92%

ACFN 095 is Developing College Reading and Study Skills.

ACFN 096

Fall Semester	Enrolled	Pass	Fail	Withdrew	Incomplete	Pass Rate*	Pass Rate**
2002	17	8	6	3	0	47%	57%
2003	18	15	3	0	0	83%	83%
2004	course was not scheduled						
2005	course was not scheduled						

ENGL 100A

Fall Semester	Enrolled	Pass	Fail	Withdrew	Incomplete	Pass Rate*	Pass Rate**
2006	87	72	11	4	0	83%	87%

ACFN 096 is College Study Skills.

Data through 2004 include both SU and the CTC. Data for 2005 and after include SU only.

*This pass rate was obtained by dividing the number of students who passed by the number enrolled.

**This pass rate was obtained by dividing the number of students who passed by the number enrolled minus the number who withdrew.

In Fall 2000, 71 percent of 2-year and 4-year degree granting institutions with freshmen offered an average of 2.5 mathematics courses with 22 percent of freshmen enrolled. In the same term, 68 percent offered an average 2.0 writing courses and 14 percent of freshmen were enrolled. Finally, 56 percent offered an average 2.0 reading courses and 11 percent of freshmen were enrolled. (Source: *Remedial Education at Degree-Granting Postsecondary Institutions in Fall 2000*. NCES peqis, USDOE, November 2003. Paper was found at <http://nces.ed.gov/pubs2004/2004010.pdf>)

In Fall 2006, 21 percent of recent WV high school graduates who were seeking baccalaureate degrees were enrolled in at least one developmental course. For Shepherd, that was 0 percent. (Source: *West Virginia Higher Education Report Card, 2006*. WVHEPC.)

Also in Fall 2006, 8 percent of recent WV high school graduates who were seeking baccalaureate degrees were enrolled in at least one developmental English course. For Shepherd, that was 0 percent. (Source: *West Virginia Higher Education Report Card, 2006*. WVHEPC.)

BOG 24A: Institutional Developmental Pass Rates: Mathematics 2002-2006

ACFN 070/065

Fall Semester	Enrolled	Pass	Fail	Withdrew	Incomplete	Pass Rate*	Pass Rate**
2002	49	26	7	8	8	53%	63%
2003	53	35	8	9	1	66%	80%
2004	255	183	28	42	2	72%	86%
2005	course was not scheduled						

ACFN 070 is Pre-Algebra, but in 2004 the course was changed to ACFN 065.
One student audited in Fall 2001.

ACFN 080/085

Fall Semester	Enrolled	Pass	Fail	Withdrew	Incomplete	Pass Rate*	Pass Rate**
2002	45	30	7	7	1	67%	79%
2003	63	43	12	4	4	68%	73%
2004	101	59	24	18	0	58%	71%
2005	69	46	8	15	0	67%	85%

ACFN 080 is Basic Algebra, but in 2004 the course was changed to ACFN 085.

ACFN 090

Fall Semester	Enrolled	Pass	Fail	Withdrew	Incomplete	Pass Rate*	Pass Rate**
2002	37	20	7	5	5	54%	63%
2003	35	28	3	4	4	80%	90%
2004	66	48	6	11	1	73%	87%
2005	course was not scheduled						

MATH 101A

Fall Semester	Enrolled	Pass	Fail	Withdrew	Incomplete	Pass Rate*	Pass Rate**
2006	217	129	64	22	2	59%	66%

ACFN 090 is Intermediate Algebra.

Data through 2004 include both SU and the CTC. Data for 2005 and after include SU only.

*This pass rate was obtained by dividing the number of students who passed by the number enrolled.

**This pass rate was obtained by dividing the number of students who passed by the number enrolled minus the number who withdrew.

In Fall 2006, 18 percent of recent WV high school graduates who were seeking baccalaureate degrees were enrolled in a developmental mathematics course. At Shepherd, 0 percent of these students were enrolled.
(Source: *West Virginia Higher Education Report Card, 2006*. WVHEPC.)

BOG 25: Graduation Rates 1991-2000

<i>Fall</i> <i>Semester</i>	<i>Baccalaureate Degree Cohort</i>		
	<i>Initial</i>	<i>Graduated</i>	<i>Rate</i>
1991	263	120	46%
1992	401	159	40%
1993	441	192	44%
1994	416	177	43%
1995	504	194	38%
1996	535	222	41%
1997	558	229	41%
1998	522	226	43%
1999	565	264	47%
2000	557	273	49%

Notes.

1. A cohort consists of all the full-time, first-time-in-college students who entered in a specific semester.

2. Since no 6-year rate can be calculated for any cohort after Fall 2000, the 2000 cohort is the most recent one available. The IPEDS graduation rates will be lower because they count only those students who graduate within 150% of normal time (3 years for an associate degree or 6 years for a baccalaureate degree), whereas this table shows all the students from the cohort who have graduated by August of the year which would be 150 percent of normal time.

3. Data files earlier than 1993 may contain errors.

Data Source: Board/HEPC files

BOG 28: Licensure Pass Rate in Baccalaureate Programs 2002-2006

Licensure Areas	2002			2003			2004			2005			2006		
	Tested	Passed	Rate	Tested	Passed	Rate	Tested	Passed	Rate	Tested	Passed	Rate	Tested	Passed	Rate
Nursing, BSN*	25	23	92%	25	23	92%	37	21	57%	26	20	77%	33	28	85%
Social Work, BSW**	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Teacher Education, BA*** Content Test	100	86	86%	117	107	91%	90	81	90%	103	92	89%	87	81	93%
Teacher Education, BA*** Professional	87	74	85%	83	80	96%	68	65	96%	73	69	95%	63	59	94%

Note. For the Nursing data in 2003, one of the 25 students' results is unknown so the pass rate might be 96 percent.

*The data presented here represent students taking the NCLEX licensure exam between January 1 and December 31 of the listed year.

**The Social Work department chair reports that these data are not available. Students sit for the exam at their own initiative and no report of results is made available to the University.

***Starting with the 2001 Report Card, the HEPC has not reported these data by institution and has obtained their data from the WV Department of Education. The sources of the data reported here are the Shepherd University academic departments which house the programs. The most recent data available are for students tested between July 1, 2005 and June 30, 2006.

NB. The annual Compact report asks for data for the Praxis II exam (without specifying the section) and the HEPC provides the data. The data in that table do not agree with either row of teacher education data in this table. Perhaps they use some average from both sections, but that is unknown. This table contains accurate data.

BOG 29: Student-to-Faculty Ratios 1997-2006

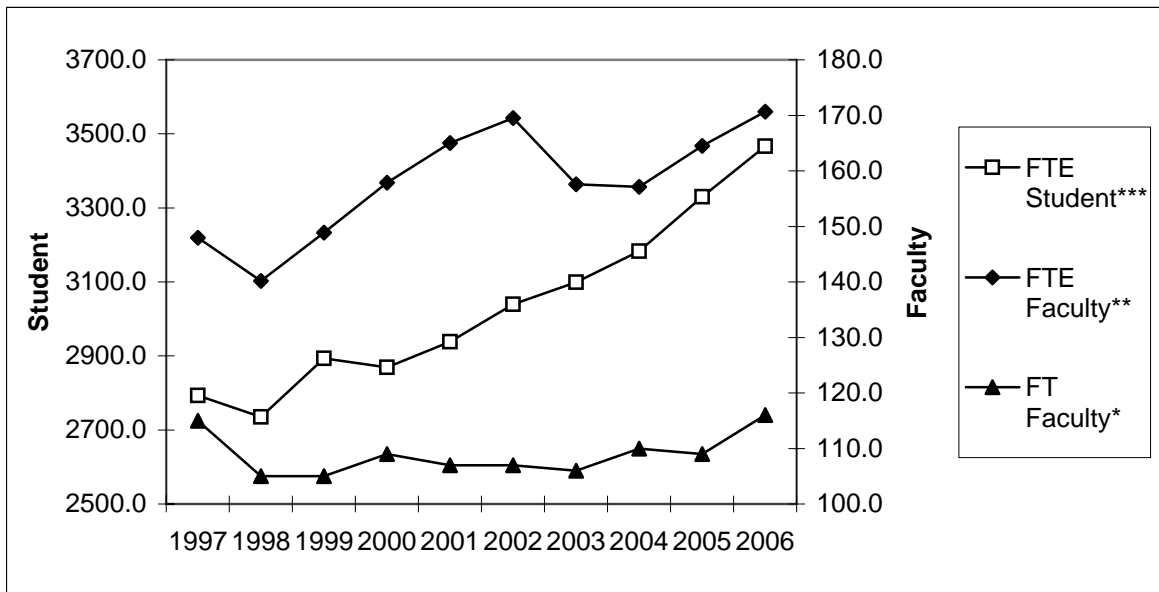
Fall Semester	FT Faculty*	FTE Faculty**	FTE Student***	FTE Student to FT Faculty Ratios	FTE Student to FTE Faculty Ratios
1997	115	148.0	2793.1	24.3	18.9
1998	105	140.2	2735.1	26.0	19.5
1999	105	148.9	2893.1	27.6	19.4
2000	109	157.9	2868.9	26.3	18.2
2001	107	165.0	2937.9	27.5	17.8
2002	107	169.5	3039.2	28.4	17.9
2003	106	157.6	3098.8	29.2	19.7
2004	110	157.1	3183.2	28.9	20.3
2005	109	164.5	3330.3	30.6	20.2
2006	116	170.7	3466.9	29.9	20.3

*These persons are hired as faculty and have a 0.50 or greater teaching load. (A 1.00 teaching load = 12 hours.)

**The SU FTE faculty is a measure of the resources required to teach all I students in SU courses.

***The SU FTE student is a measure of the student credit hours in SU courses generated by the faculty.

Note. Only in 2002 and later did the personnel file acquire a field which separated FTE by college. For earlier years, manually examining departments yielded the values recorded here. These data should be regarded as tentative.



**BOG 30: Percent of Course Credits Taught by Adjunct Instructors
1997-2006**

Fall	Total Credits Taught	Credits Taught by Adjuncts	Percent
1997	2044	634	31%
1998	1922	692	36%
1999	2004	752	37%
2000	2135	693	32%
2001	2264	828	37%
2002	2354	857	36%
2003	2031	693	34%
2004	2099	760	36%
2005	2315	765	33%
2006	2603	864	33%

Adjunct instructors here are defined as all those who teach at least one course but are not regular faculty. They might be persons hired to teach one or more courses on a temporary basis or they might be full-time employees who are not faculty but are paid to teach one or more courses.

Note that adjunct instructors may teach courses for both the 4-year and 2-year students through 2004. The data in this table refer to the college which owns the course. It should be remembered that many courses had both 2-year and 4-year students enrolled.

BOG 31: Baccalaureate Technical Field Enrollments 1997-2006

Programs	Degree	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	Average
Biology	BS	116	122	130	129	114	121	114	107	123	119	119.5
Chemistry	BS	38	31	37	36	40	40	31	38	48	45	38.4
CIS*	BS	101	134	186	222	254	201	200	198	176	153	182.5
Environmental Studies	BS	31	66	89	78	90	96	107	103	93	98	85.1
Mathematics	BS	15	16	14	11	16	17	16	18	39	25	18.7
Nursing	BSN	168	144	149	147	174	177	206	224	256	290	193.5
Pre-Professional Health**	None	38	6	1								15.0
TOTALS		507	519	606	623	688	652	674	688	735	730	642.2
Percent of All Majors		18.1%	18.8%	20.9%	21.3%	22.5%	21.5%	21.6%	18.7%	20.0%	19.8%	20.3%

*Computer science (CPIS for computer programming and information systems) was a business degree in 1994 and 1995 with a CIP (Classification of Instructional Programs) code of 52, and therefore was not reported as a science program. In 1996 a new CIS program was created with a CIP code of 11, and the CPIS program morphed into a concentration in the business administration major. By 2001, CPIS majors no longer appeared in data files. (In BOG 35 both CPIS and CIS majors are combined under computer science.)

**Prior to Fall 2000, this was a designation for nursing students before they were eligible to become nursing majors.

The CIP is a taxonomic coding scheme that contains titles and descriptions of primarily postsecondary instructional programs. It was developed to facilitate NCES' collection and reporting of postsecondary degree completions by major field of study using standard classifications that capture the majority of reportable program activity. The CIP: 2000 edition is the third revision of the CIP. It was originally published in 1980 and was revised in 1985 and 1990. The CIP is the accepted federal government statistical standard on instructional program classifications and the 2000 edition has been adopted as the standard field of study taxonomy by Statistics Canada. (Source: <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2002165>)

The selected CIP codes for this table (01, 02, 03, 04, 11, 14, 15, 26, 27, 40, 43, and 51) came from the *Uniform Statewide Compact Data Report: Definitions*, November 2002. Source: HEPC.

Source: SU data files as submitted to HEPC or its predecessors.

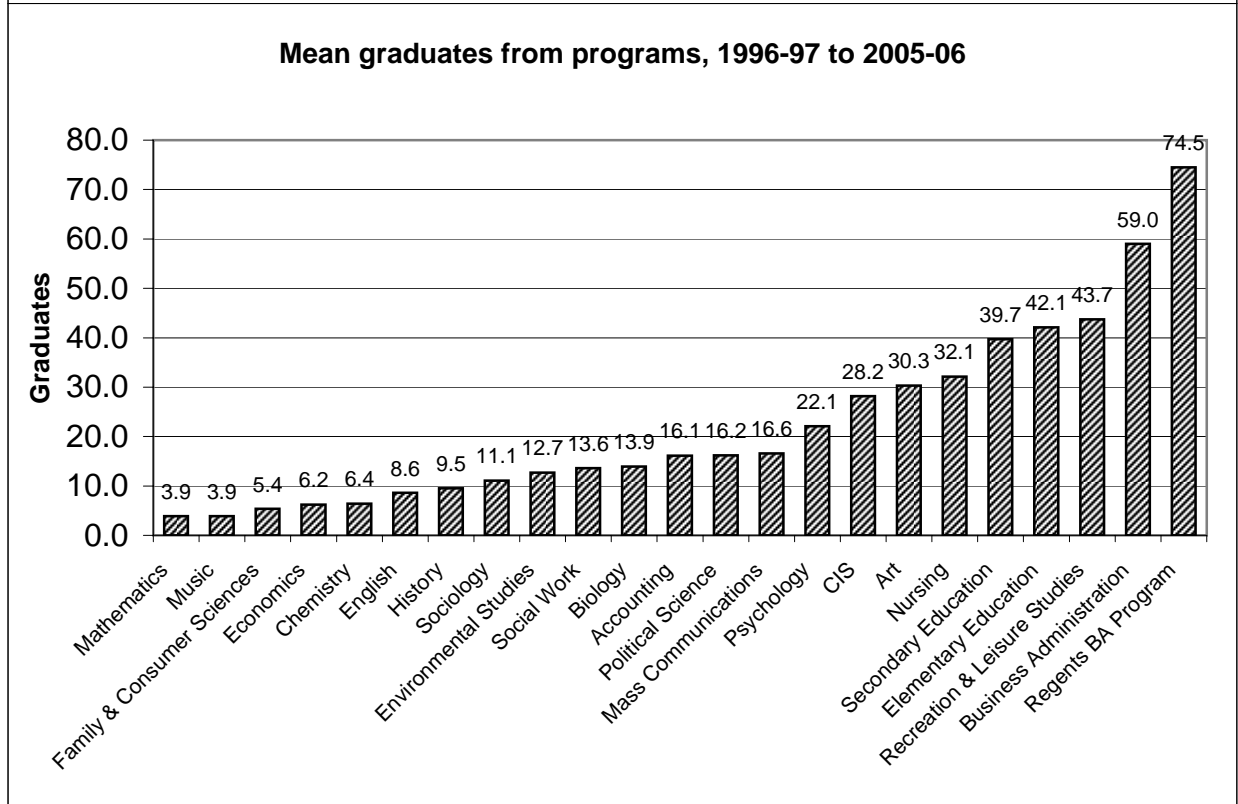
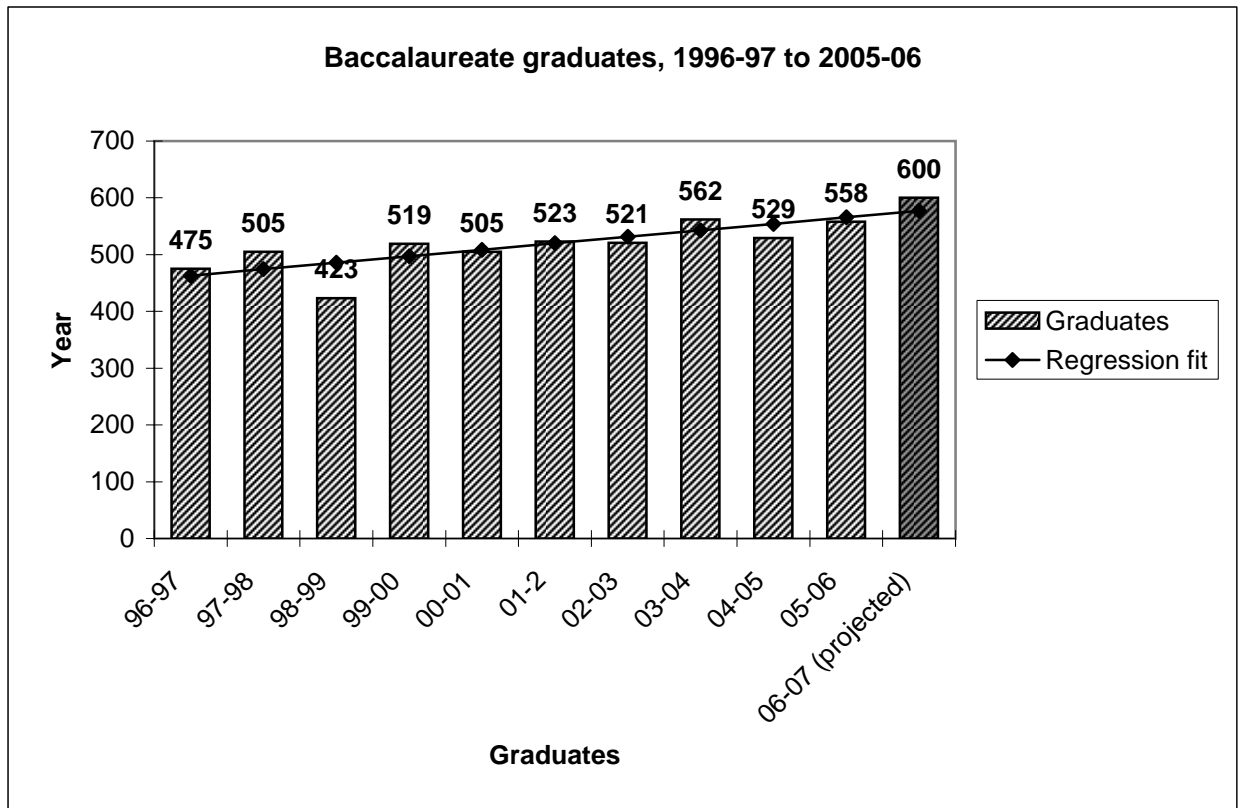
**BOG 32: Graduates of Baccalaureate Programs
1996-97 to 2005-06**

Programs	Degree	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	Average
Accounting	BS	17	23	13	19	16	12	12	18	13	18	16.1
Art	BFA	21	31	24	36	41	33	29	32	26	30	30.3
Biology	BS	14	20	12	12	11	15	11	14	17	13	13.9
Business Administration	BS	57	68	52	53	42	54	57	71	55	81	59.0
Chemistry	BS	8	5	5	8	4	10	6	7	5	6	6.4
CIS	BS	11	16	18	26	26	47	42	37	25	34	28.2
Economics	BS	4	7	8	10	4	7	2	6	3	11	6.2
Elementary Education	BA	57	46	44	32	42	44	47	42	33	34	42.1
English	BA	9	8	8	11	10	7	7	7	11	8	8.6
Environmental Studies	BS				4	15	14	15	9	23	9	12.7
Family & Consumer Sciences	BS	3	5	2	7	8	5	7	6	6	5	5.4
History	BA	6	10	12	6	14	7	4	13	10	13	9.5
Mass Communications	BA	10	15	19	11	13	16	21	20	19	22	16.6
Mathematics	BS	10	2	6	3	4	4	1	3	4	2	3.9
Music	BA	7	1	8	4	1	2	4	6	4	2	3.9
Nursing	BSN	28	32	35	36	28	28	26	43	29	36	32.1
Political Science	BS	23	20	10	17	22	14	15	13	12	16	16.2
Psychology	BA	25	16	18	27	23	28	17	19	24	24	22.1
Regents BA Program	BA	74	79	46	74	71	67	77	74	87	96	74.5
Recreation & Leisure Studies	BS	34	38	31	67	55	51	43	42	46	30	43.7
Secondary Education	BA	34	35	37	40	31	33	50	49	49	39	39.7
Social Work	BS	15	15	12	12	8	11	19	13	12	19	13.6
Sociology	BS	8	13	3	4	16	14	9	18	16	10	11.1
TOTALS		475	505	423	519	505	523	521	562	529	558	512.0

Current names are used for programs although they may have had different names within the past 10 years. Programs which have been discontinued are not shown.

Source: SC data files as submitted to HEPC or its predecessors.

BOG 32A. Baccalaureate graduates and mean graduates from programs
1996-97 to 2005-06

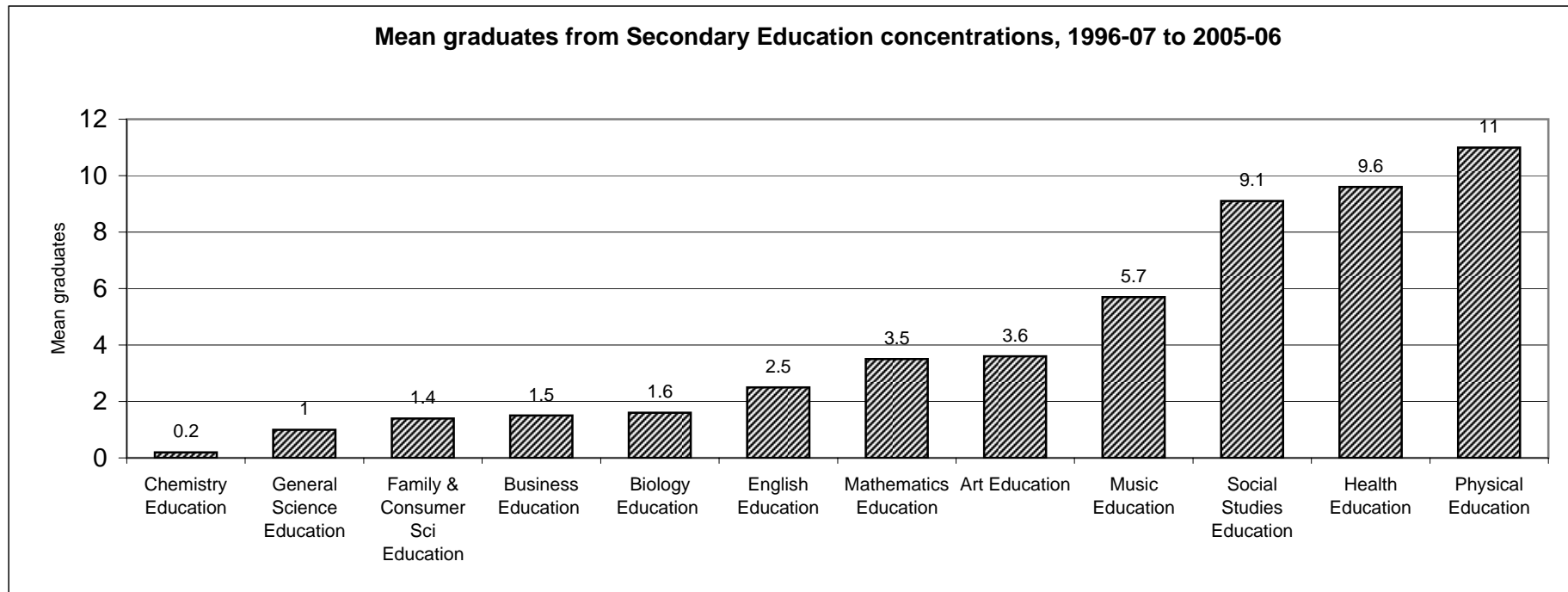


BOG 32B: Secondary Education Graduates by Concentration 1996-97 to 2005-06

Programs	Degree	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	Average
Secondary Education	BA	34	35	37	40	31	33	50	49	49	39	39.7
Art Education		3	3	2	3	1	4	5	4	6	5	3.6
Biology Education		1	2	3	0	1	3	1	2	2	1	1.6
Business Education		2	1	2	2	1	2	3	2	0	0	1.5
Chemistry Education		0	1	0	0	0	1	0	0	0	0	0.2
English Education		3	0	1	1	2	2	4	3	5	4	2.5
Family & Consumer Sci Education		0	2	0	1	2	0	2	0	6	1	1.4
General Science Education		0	4	2	0	1	0	1	0	1	1	1.0
Health Education*		4	2	10	10	10	10	13	14	10	13	9.6
Mathematics Education		1	5	3	1	3	4	3	5	5	5	3.5
Music Education		7	1	5	6	4	4	7	7	11	5	5.7
Physical Education		7	6	16	10	10	10	13	14	10	14	11.0
Social Studies Education		13	13	6	17	6	3	11	14	4	4	9.1

Current names are used for programs although they may have had different names within the past 10 years. Programs which have been discontinued are not shown.

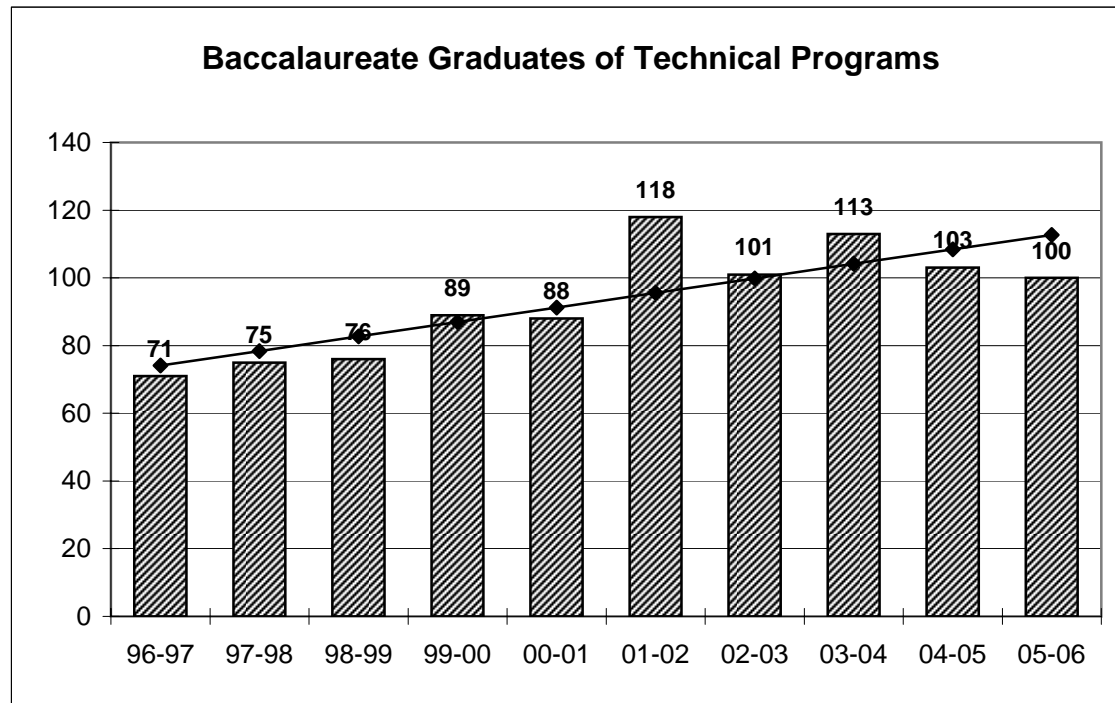
Source: SC data files as submitted to HEPC or its predecessors.



BOG 32C: Graduates of Baccalaureate Technical Programs 1996-07 to 2005-06

Programs	Degree	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	Average
Biology	BS	14	20	12	12	11	15	11	14	17	13	13.9
Chemistry	BS	8	5	5	8	4	10	6	7	5	6	6.4
CIS	BS	11	16	18	26	26	47	42	37	25	34	28.2
Environmental Studies	BS				4	15	14	15	9	23	9	12.7
Mathematics	BS	10	2	6	3	4	4	1	3	4	2	3.9
Nursing	BSN	28	32	35	36	28	28	26	43	29	36	32.1
TOTALS		71	75	76	89	88	118	101	113	103	100	93.4
Baccalaureate Graduates		14.9%	14.9%	18.0%	17.1%	17.4%	22.6%	19.4%	20.1%	19.5%	18.9%	18.3%

Current names are used for programs although they may have had different names within the past 10 years. Programs which have been discontinued are not shown.



Source: SU data files as submitted to HEPC or its predecessors.

**BOG 32D. Graduate Programs
2003-2007**

Programs Offered

Program	Degree	First Offered
Curriculum and Instruction	MA	Fall 2003
Business Administration	MBA	Fall 2005
Teaching	MAT	Spring 2006
Student Development	MA	Fall 2006
Music Education	MM	Fall 2006

The M.A. in Public History and the M.A. in Liberal Studies have been submitted to the HEPC for consideration as of April 2007.

Graduate Courses Offered by Program, Fall 2003 - Spring 2007

Program	F 2003	Sp 2004	Su 2004	F 2004	Sp 2005	Su 2005	F 2005	Sp 2006	Su 2006	F 2006	Sp 2007
C&I	2	8	18	7	12	16	8	8	14	11	11
MBA							5	8	4	10	10
Marshall MAT							1	1			
Shepherd MAT								1	1	2	5
Student Development										3	2
Music Education										1	1
Total	2	8	18	7	12	16	15	18	19	27	29

Graduates from Programs, 2005-2007

Program	2005	2006	2007 (projected)
C&I	5	11	12
MBA			8
Shepherd MAT			
Total	5	11	20

Data source: HEPC files, Office of Graduate Studies

BOG 32E. Graduate Programs 2003-2007

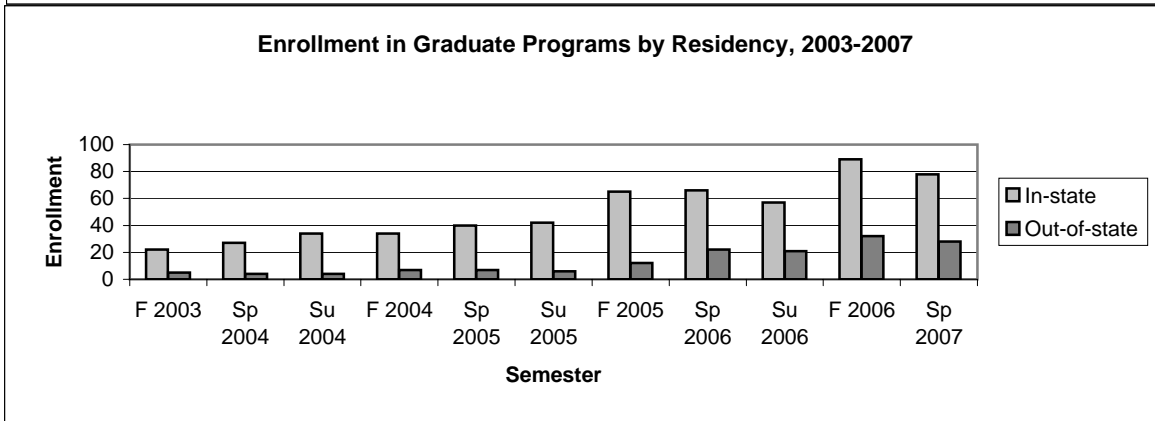
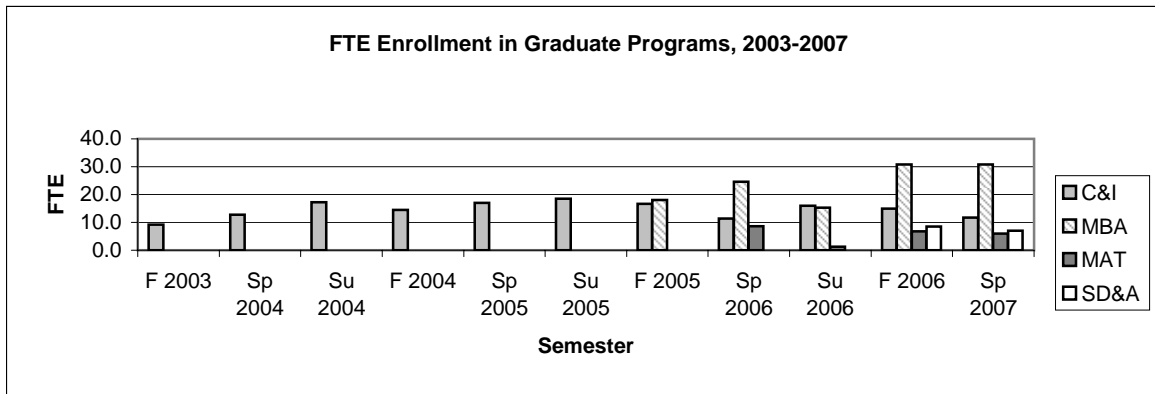
FTE Students, Fall 2003 - Spring 2007

Program	F 2003	Sp 2004	Su 2004	F 2004	Sp 2005	Su 2005	F 2005	Sp 2006	Su 2006	F 2006	Sp 2007
C&I	9.3	12.8	17.3	14.5	17.0	18.5	16.7	11.3	16.0	14.9	11.7
MBA							18.0	24.6	15.3	30.8	30.8
MAT								8.6	1.3	6.8	6.0
SD&A										8.5	7.0
Total	9.3	12.8	17.3	14.5	17.0	18.5	34.7	44.5	32.5	52.5	48.4

This is the total FTE enrollment in all courses taken by graduate students for each semester listed.

Headcount by Residency, Fall 2003 - Spring 2007

	Program	F 2003	Sp 2004	Su 2004	F 2004	Sp 2005	Su 2005	F 2005	Sp 2006	Su 2006	F 2006	Sp 2007
In-state	C&I	22	27	34	34	40	42	46	30	33	30	23
	MBA							19	24	21	39	37
	MAT								12	3	9	9
	SD&A										11	9
	Total	22	27	34	34	40	42	65	66	57	89	78
Out-of-state	C&I	5	4	4	7	7	6	2	5	9	10	7
	MBA							10	14	10	17	16
	MAT								3	2	1	1
	SD&A										4	4
	Total	5	4	4	7	7	6	12	22	21	32	28
Total	27	31	38	41	47	48	77	88	78	121	106	



Data source: HEPC

BOG 33: Full-Time Faculty with Terminal Degrees 1997-2006

Fall Semester	FT Faculty	Terminal Degrees	Percent
1997	115	81	70%
1998	101	81	80%
1999	105	81	77%
2000	108	85	79%
2001	107	85	79%
2002	107	87	81%
2003	106	89	84%
2004	110	89	81%
2005	109	90	83%
2006	116	96	83%

Full-time faculty include all those hired as faculty who are eligible for benefits and who have an instructional FTE \geq 0.50.

Terminal degrees include all doctorates, first professional degrees (DDS, DO, DVM, JD, LLB, and MD), and MFA's. HEPC files do not distinguish among master's degrees, so MFA's were counted from catalogs when the HEPC showed a master's degree for art or theater faculty. These counts cannot be verified by the HEPC or other bodies to whom we report.

Note that until 2002 there was no field in the personnel file to distinguish between IFTE for SU and CTC. The data for those earlier years was obtained by adding the FTE for the selected faculty by department. The CTC departments were typically ACFN, CMTC, CJST, FSST, PARA. NCTC students are taught by faculty not paid by SU so those faculty do not appear in the personnel file. This method cannot be said to be foolproof.

Data source: HEPC files.

BOG 34. Student and Faculty Data and Ratios by Academic Department 1997-2006

Accounting, BS

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1997	113	97.1	79.2	4.7	16.7
1998	88	79.4	66.8	4.0	16.6
1999	86	76.9	75.0	3.6	20.7
2000	76	68.2	70.6	3.7	19.1
2001	74	68.1	64.6	3.3	19.6
2002	82	75.5	56.4	3.2	17.6
2003	75	68.3	61.2	3.2	19.1
2004	76	70.8	58.6	2.7	21.6
2005	86	74.4	67.8	2.8	24.7
2006	80	72.1	60.4	2.8	22.0
Change	-33	-25.0	-18.8	-2.0	5.2

Art, BA

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1997	195	198.2	212.4	11.0	19.4
1998	206	204.1	197.3	10.0	19.7
1999	208	209.1	210.9	10.9	19.3
2000	202	199.2	204.9	10.6	19.4
2001	202	195.2	220.1	12.8	17.2
2002	207	198.6	228.3	12.5	18.2
2003	213	202.7	232.2	12.7	18.3
2004	193	188.0	212.0	11.9	17.9
2005	219	210.3	229.6	13.2	17.4
2006	219	212.6	243.7	13.5	18.0
Change	24	14.5	31.4	2.6	-1.4

Biology, BS

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1997	116	112.7	184.2	8.0	23.1
1998	122	119.0	165.7	7.1	23.3
1999	130	126.4	171.7	6.9	25.0
2000	129	125.7	152.9	7.8	19.6
2001	114	109.2	171.4	7.5	22.9
2002	122	120.0	178.1	8.3	21.5
2003	115	111.8	176.0	7.6	23.3
2004	107	105.7	182.7	8.1	22.6
2005	123	122.6	161.9	7.6	21.2
2006	119	120.6	172.5	6.5	26.4
Change	3	7.9	-11.7	-1.4	3.3

Note that the major is the unit for grouping students, but the department is the unit for grouping faculty (faculty teach many students, only some of whom are their majors, in most departments). It may be useful to remember that some teaching is unpaid and we usually do not count that since it is a *gift* and not to be depended upon as a regular factor. Other oddities will be noted as they appear.

Below are explanations for the content of the columns. Rounding errors may be apparent when comparing similar data from different processes and are sometimes sizable. (Note. Prior to Fall 2002, all the files from which these kinds of data are obtained were submitted by November 1 and their data came from a *snapshot* near the end of October. As of Fall 2002, only student data are submitted early (October 1), while all the other files as well as the student file, are submitted on January 10 for the previous fall semester.) In 2004, the pattern of files submission reverted to that prior to 2002, except that October 15 was used instead of October or November 1.

- The Majors column shows the number of students in a major.
- The FTE Faculty shows the paid faculty FTE for teaching courses in the named department.
- The S-F FTE Ratio is the ratio of FTE Student to FTE Faculty. (Teaching is the work with these students.)
- The Change is the most recent year's number minus the first year's number.

BOG 34A. Student and Faculty Data and Ratios by Academic Department 1997-2006

Business Administration, including FACS; MBA

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio	
1997	BADM	314	297.6	142.1	7.5	19.1
	FACS	18	17.6	45.4	2.1	21.6
	H-M-R M	30	29.1	NA	NA	NA
1998	BADM	282	265.4	130.2	7.3	17.9
	FACS	17	16.1	46.4	1.7	28.0
	H-M-R M	14	15.0	NA	NA	NA
1999	BADM	267	252.3	150.3	7.9	18.9
	FACS	20	19.6	41.8	1.5	28.1
	H-M-R M	10	9.1	NA	NA	NA
2000	BADM	283	260.2	150.0	9.3	16.1
	FACS	18	16.9	34.4	1.9	18.4
	H-M-R M	3	2.3	NA	NA	NA
2001	BADM	302	276.1	133.6	7.1	18.7
	FACS	17	19.1	44.3	2.1	21.3
	H-M-R M	1	1.0	NA	NA	NA
2002	BADM	331	305.7	138.2	6.9	20.1
	FACS	19	19.7	39.5	2.2	17.6
2003	BADM	347	322.6	125.0	5.2	23.9
	FACS	17	17.2	46.3	2.1	22.4
2004	BADM	368	344.3	124.8	5.5	22.6
	FACS	22	19.3	47.5	2.0	24.3
2005	BADM	369	350.4	143.8	7.0	20.5
	MBA	29	18.0			
	FACS	23	21.3	53.8	2.3	23.1
2006	BADM	407	389.4	154.8	8.1	19.1
	MBA	56	30.8			
	FACS	23	22.9	47.8	2.1	22.9
Change		124	98.66	15.06	0.64	1.34

The **first row** of each year shows the majors in business administration, the **second row** shows the majors in family & consumer sciences, and the **third row** shows majors in hotel-motel-restaurant management (discontinued in March 1998). It is not possible to separate FTE Student or FTE Faculty in hotel-motel-restaurant management from business administration and family & consumer sciences because faculty and courses overlap too much. As of Fall 2002, there were no longer any hotel-motel-restaurant management majors enrolled.

For 2005 and after, the first row shows the majors in business administration, the second row shows graduate students (MBA), and the third row shows majors in family & consumer sciences. **Change** is calculated with totals for each year.

Chemistry, BS

Year	Majors	FTE Majors	FTE Student*	FTE Faculty*	S-F FTE Ratio	
1997		38	34.9	88.2	5.3	16.7
1998		31	29.4	86.5	4.9	17.8
1999		37	34.7	97.5	5.1	19.0
2000		36	36.7	89.5	5.1	17.6
2001		40	41.0	78.3	3.8	20.6
2002		40	38.3	99.8	4.9	20.5
2003		31	30.2	96.4	5.3	18.4
2004		38	34.9	115.8	5.3	21.8
2005		48	46.1	111.4	5.4	20.6
2006		45	45.2	114.9	5.2	22.1
Change		7	10.29	26.66	-0.07	5.35

*Prior to Fall 1999, data files reported chemistry, environmental studies, general science, and physics courses in the department of physical sciences instead of in the departments of chemistry (chemistry courses) and environmental studies (environmental studies, general science, and physics courses).

**BOG 34B. Student and Faculty Data and Ratios by Academic Department
1997-2006**

Computer & Information Sciences, BS

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1997	130	118.5	97.9	6.5	15.0
1998	146	136.2	114.9	6.4	18.1
1999	192	186.1	168.7	8.0	21.0
2000	224	214.4	188.9	8.5	22.1
2001	254	226.4	195.6	10.6	18.5
2002	201	188.3	165.7	10.0	16.6
2003	200	187.2	140.1	8.5	16.5
2004	198	187.1	143.5	8.9	16.2
2005	176	162.6	105.1	6.7	15.6
2006	153	138.4	105.7	6.3	16.7
Change	23	19.9	7.9	-0.2	1.7

Prior to Fall 1996, we had a computer programming major (CPIS) in the business administration department. As of January 1996, a computer sciences (CIS) degree appeared and there were majors in both programs. In reality, there was only one program and the same faculty were involved in both. Fall 2000 was the last semester when a CPIS major was listed.

Economics, BS

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1997	11	12.1	108.4	4.2	26.0
1998	13	13.2	100.6	4.2	24.0
1999	14	15.3	102.0	4.1	24.8
2000	9	9.7	102.4	4.5	23.0
2001	9	8.4	102.8	4.4	23.2
2002	12	12.2	111.8	4.6	24.5
2003	11	11.9	108.0	4.5	24.1
2004	8	8.1	114.4	4.8	24.1
2005	18	14.3	116.2	5.0	23.3
2006	19	18.7	122.6	5.0	24.8
Change	8	6.7	14.2	0.8	-1.2

English, BA

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1997	59	57.5	315.1	17.5	18.0
1998	64	61.3	309.6	15.0	20.6
1999	56	55.7	327.5	17.0	19.3
2000	61	58.7	327.9	16.5	19.9
2001	52	47.6	348.5	18.7	18.6
2002	64	63.4	379.3	18.2	20.9
2003	59	53.7	409.5	19.5	21.0
2004	69	65.7	433.8	20.0	21.7
2005	77	71.4	408.1	18.1	22.6
2006	79	73.5	419.5	17.8	23.6
Change	20	16.0	104.5	0.3	5.6

Data Source: WV Higher Education Central Office data files

**BOG 34C. Student and Faculty Data and Ratios by Academic Department
1997-2006**

Elementary Education, BA; Secondary Education, BA						
Year		Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1997	Elem	304	282.0	167.5	10.6	15.8
	Sec	299	298.8			
1998	Elem	305	280.2	153.4	8.4	18.3
	Sec	290	288.4			
1999	Elem	320	300.1	163.5	9.1	18.0
	Sec	305	303.0			
2000	Elem	338	312.3	162.2	9.9	16.4
	Sec	312	307.0			
2001	Elem	318	289.4	168.5	10.6	15.9
	Sec	356	360.7			
2002	Elem	286	252.3	152.7	11.2	13.7
	Sec	365	359.8			
2003	Elem	284	361.5	164.8	10.4	15.8
	Sec	369	361.6			
	Grad	27	9.3			
2004	Elem	301	271.1	172.3	10.8	16.0
	Sec	397	387.7			
	Grad	65	25.6			
2005	Elem	297	267.4	151.1	10.5	14.4
	Sec	377	368.3			
	Grad	63	24.4			
2006	Elem	315	285.4	149.5	11.8	12.7
	Sec	377	373.3			
	Grad	50	21.8			
Change		139	99.6	-18.0	1.2	-3.1

While the numbers of students can be distinguished for these two majors, there is no way to separate the faculty since they belong to a single department. The first row of each pair shows elementary education numbers and the second row shows secondary education. The third row for 2003 and years after shows graduate students.

Environmental Studies, BS						
Year		Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1997		0	0.0	69.1	2.9	23.5
1998		66	64.5	73.8	2.9	25.1
1999		89	89.0	86.5	4.6	18.8
2000		78	76.0	86.6	4.7	18.4
2001		90	87.7	97.4	6.0	16.2
2002		96	95.3	94.9	5.8	16.4
2003		107	108.6	103.8	5.5	18.7
2004		103	102.7	85.0	5.5	15.6
2005		93	91.5	92.3	5.7	16.2
2006		98	98.3	87.3	5.6	15.7
Change		98	98.3	18.1	2.6	-7.8

This degree did not exist prior to 1997. See note about chemistry.

Data Source: WV Higher Education Central Office data files

BOG 34D. Student and Faculty Data and Ratios by Academic Department
1997-2006

Family & Consumer Sciences, BS

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1997	18	17.6	45.4	2.0	22.6
1998	17	16.1	46.4	1.7	28.0
1999	20	19.6	41.8	1.5	28.1
2000	18	16.9	34.4	1.9	18.4
2001	17	19.1	44.3	2.1	21.3
2002	19	19.7	39.5	2.2	17.6
2003	17	17.2	46.3	2.1	22.4
2004	22	19.3	47.5	2.0	24.3
2005	23	21.3	53.8	2.3	23.1
2006	23	22.9	47.8	2.1	22.9
Change	5	5.3	2.4	0.1	0.4

History, BA

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1997	49	45.7	181.0	7.7	23.5
1998	57	52.5	198.4	7.8	25.4
1999	42	40.3	174.2	6.6	26.4
2000	42	39.7	198.4	7.5	26.4
2001	43	39.0	181.2	7.9	22.9
2002	53	49.8	204.8	8.7	23.6
2003	67	60.3	205.2	7.9	25.9
2004	75	71.6	208.6	7.5	27.8
2005	79	70.9	236.0	9.7	24.4
2006	76	68.7	227.4	8.5	26.7
Change	27	23.0	46.4	0.8	3.2

Mass Communications, BA/BS

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1997	96	96.1	105.5	5.2	20.2
1998	95	97.4	107.1	4.8	22.3
1999	91	91.7	104.6	4.6	22.7
2000	112	110.7	116.6	4.8	24.3
2001	118	115.7	114.0	4.5	25.4
2002	123	123.6	116.4	5.0	23.3
2003	120	122.8	117.4	5.3	22.2
2004	104	104.2	113.2	5.4	21.0
2005	119	119.6	121.8	5.9	20.6
2006	130	127.7	138.8	6.9	20.3
Change	34	31.5	33.3	1.6	0.1

Data Source: WV Higher Education Central Office data files

BOG 34E. Student and Faculty Data and Ratios by Academic Department
1997-2006

Mathematics, BS

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1997	15	14.3	158.7	7.6	20.9
1998	16	16.0	151.5	8.2	18.5
1999	14	12.5	160.3	7.4	21.8
2000	11	10.8	158.2	7.7	20.4
2001	16	15.0	166.2	7.9	21.1
2002	17	15.5	157.2	7.9	20.0
2003	16	13.9	162.5	7.2	22.6
2004	18	16.0	191.7	7.5	25.5
2005	39	36.1	164.0	7.5	22.0
2006	25	24.2	207.3	8.1	25.7
Change	10	9.9	48.7	0.5	4.8

Music, BA

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1997	37	42.1	132.9	9.7	13.6
1998	33	31.3	124.2	9.5	13.1
1999	33	33.0	128.8	12.3	10.5
2000	28	28.9	128.8	12.1	10.7
2001	28	27.3	127.9	13.0	9.8
2002	29	34.1	147.2	13.4	11.0
2003	38	40.8	143.2	13.9	10.3
2004	43	45.8	146.2	13.5	10.8
2005	50	53.1	157.8	15.1	10.5
2006	47	53.4	170.1	15.4	3.1
Change	10	11.3	37.2	5.7	-10.6

Nursing, BSN

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1997	168	152.0	64.7	6.2	10.5
1998	144	131.3	56.5	5.4	10.4
1999	149	132.9	59.7	5.7	10.5
2000	147	126.7	50.4	6.7	7.5
2001	174	153.7	63.3	7.9	8.1
2002	177	163.2	64.2	9.9	6.5
2003	206	194.9	66.8	5.5	12.1
2004	224	205.7	67.6	9.5	7.1
2005	256	239.1	79.5	6.5	12.2
2006	290	267.4	93.2	6.5	14.3
Change	122	115.4	28.5	0.3	3.9

Data Source: WV Higher Education Central Office data files

BOG 34F. Student and Faculty Data and Ratios by Academic Department
1997-2006

Political Science, BS

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1997	67	67.8	125.0	4.9	25.5
1998	78	75.4	107.4	4.7	22.9
1999	83	84.9	120.0	4.3	28.0
2000	65	63.3	127.8	5.3	24.3
2001	65	60.9	102.6	4.6	22.5
2002	71	70.7	111.0	4.8	23.2
2003	71	71.3	122.0	4.8	25.3
2004	71	69.3	129.8	5.1	25.3
2005	92	85.6	122.8	4.8	25.4
2006	93	96.0	135.4	5.7	23.8
Change	26	28.3	10.4	0.8	-1.8

Psychology, BA

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1997	119	112.5	104.6	4.0	26.0
1998	135	130.1	96.5	4.0	24.1
1999	142	136.1	103.1	4.3	23.7
2000	142	131.3	92.9	5.2	17.9
2001	144	132.7	110.0	5.3	20.8
2002	132	121.5	105.9	4.7	22.5
2003	152	143.5	132.5	5.3	25.1
2004	157	152.2	108.0	4.5	23.9
2005	162	150.3	123.7	5.6	22.1
2006	170	155.9	128.2	6.6	25.8
Change	51	43.4	23.6	2.6	-0.1

Psychology became a department in 1997. In 1995 it was combined with geography and before that (1994?) with geography, sociology, and other subject areas such as anthropology in a department of Social Sciences.

Regents, BA

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1997	158	93.5	NA	NA	NA
1998	150	75.6	NA	NA	NA
1999	153	82.8	NA	NA	NA
2000	171	89.2	NA	NA	NA
2001	166	82.4	NA	NA	NA
2002	170	96.7	NA	NA	NA
2003	166	93.3	NA	NA	NA
2004	190	113.3	NA	NA	NA
2005	164	104.3	NA	NA	NA
2006	154	95.2	NA	NA	NA
Change	-4	1.7	NA	NA	NA

There are no data available for FTE Student or FTE faculty or their corresponding ratios because those are calculated by department and there is no academic department with responsibility for the regents program.

**BOG 34G. Student and Faculty Data and Ratios by Academic Department
1997-2006**

Recreation & Leisure Studies, BS

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1997	257	259.7	239.5	11.0	21.8
1998	289	299.1	267.3	11.7	22.8
1999	308	313.3	265.8	12.3	21.6
2000	288	290.8	244.0	13.9	17.6
2001	274	272.5	249.7	14.6	17.1
2002	271	274.8	261.5	14.8	17.7
2003	292	289.6	285.3	13.4	21.4
2004	270	274.1	299.9	15.3	19.7
2005	243	246.5	280.0	15.7	17.9
2006	267	268.7	290.5	15.5	18.7
Change	10	9.0	51.0	4.5	-3.0

Social Work, BSW

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1997	70	61.9	25.6	1.5	17.7
1998	60	52.2	25.4	2.3	11.0
1999	70	61.0	21.0	2.2	9.8
2000	71	62.2	16.6	2.0	8.3
2001	62	56.1	30.5	2.4	12.6
2002	71	65.9	35.9	2.6	14.1
2003	64	61.6	33.4	2.2	15.3
2004	59	56.1	32.2	2.2	14.5
2005	87	83.7	35.9	2.4	15.3
2006	65	62.5	30.1	2.5	12.1
Change	-5	0.6	4.5	1.0	-5.6

Sociology, BS

Year	Majors	FTE Majors	FTE Student	FTE Faculty	S-F FTE Ratio
1997	30	30.3	117.6	5.7	20.5
1998	43	40.2	123.2	5.5	22.4
1999	64	57.8	129.2	5.5	23.5
2000	80	74.3	133.8	6.8	19.6
2001	76	68.5	144.0	6.4	22.4
2002	100	95.8	157.2	7.2	21.7
2003	104	97.4	163.2	6.5	25.3
2004	102	90.9	155.2	6.7	23.2
2005	103	95.6	148.4	6.4	23.1
2006	112	104.3	178.0	7.3	24.3
Change	82	74.0	60.4	1.6	3.8

See explanatory notes on first page of these tables.

Data Source: WV Higher Education Central Office data files

**BOG 35: Baccalaureate Program Majors
2002-2006**

Programs	Degree	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Average 2002-06
Accounting	BS	82	75	76	86	80	79.8
Art	BFA	206	211	193	219	219	209.6
Biology	BS	121	114	107	123	119	116.8
Business Administration	BS	331	346	368	369	407	364.2
Chemistry	BS	40	31	38	48	45	40.4
CIS	BS	201	200	198	176	153	185.6
Economics	BS	12	11	8	18	19	13.6
Elementary Education	BA	286	285	301	297	315	296.8
English	BA	64	59	69	77	79	69.6
Environmental Studies	BS	96	107	103	93	98	99.4
Family & Consumer Sciences	BS	19	17	22	23	23	20.8
History	BA	53	67	75	79	76	70.0
Mass Communications	BA	123	120	104	119	130	119.2
Mathematics	BS	17	16	18	39	25	23.0
Music	BA	29	38	43	50	47	41.4
Nursing	BSN	177	206	224	256	290	230.6
Political Science	BS	71	71	71	92	93	79.6
Psychology	BA	132	152	157	162	170	154.6
Regents BA Program	BA	169	164	190	164	154	168.2
Recreation & Leisure Studies	BS	270	291	270	243	267	268.2
Secondary Education	BA	365	368	397	377	377	376.8
Social Work	BS	71	64	59	87	65	69.2
Sociology	BS	100	104	102	103	112	104.2
TOTALS		3035	3117	3193	3300	3363	3201.6

Only majors existing in Fall 2006 are listed. Students in other majors are dropped.

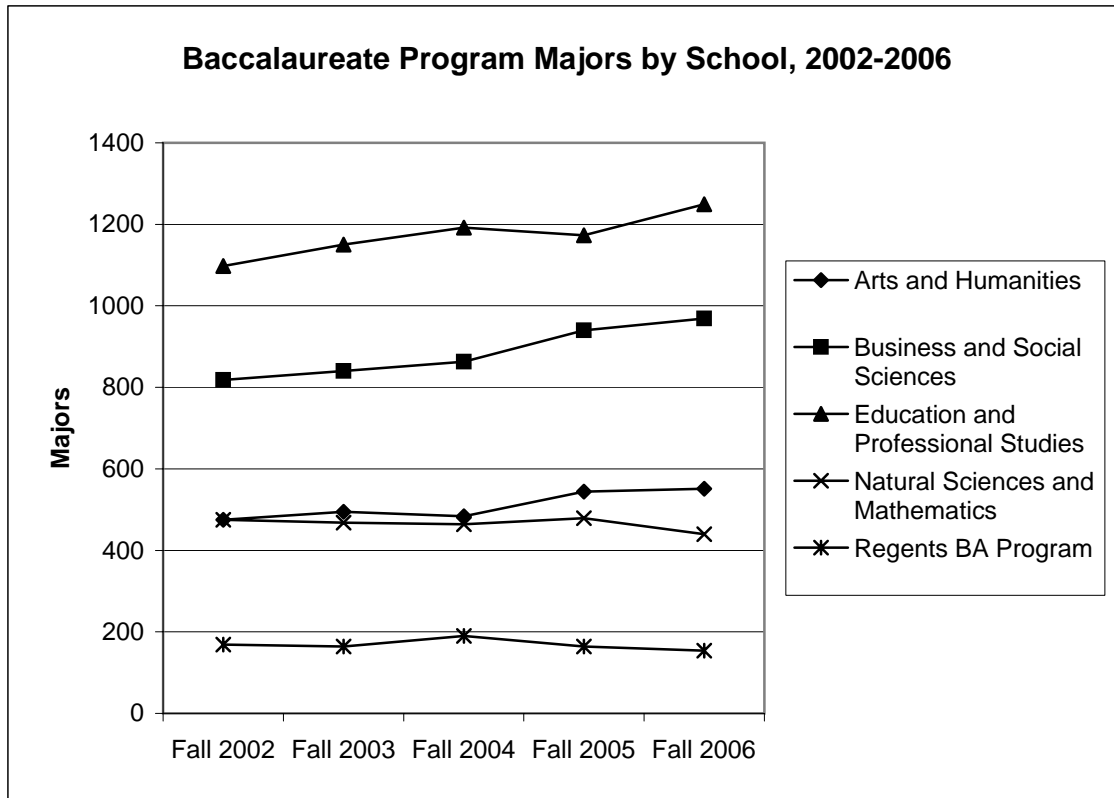
It is impossible to separate Health & Physical Education because from time to time they have been separate programs, but at other times they have been one program. Adding the enrollments in the individual concentrations yields more than the secondary majors because many students have more than one concentration.

Source: SU data files as submitted to HEPC or its predecessors.

BOG 35A: Baccalaureate Program Majors 2002-2006

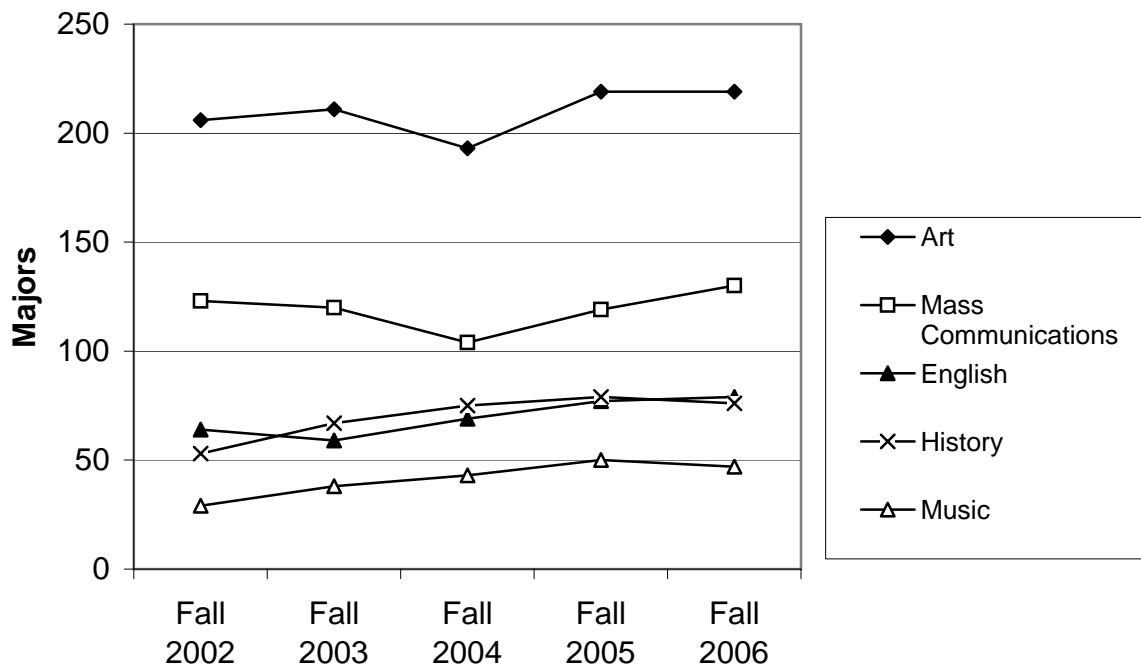
Schools	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Average
Arts and Humanities	475	495	484	544	551	509.8
Business and Social Sciences	818	840	863	940	969	886.0
Education and Professional Studies	1098	1150	1192	1173	1249	1172.4
Natural Sciences and Mathematics	475	468	464	479	440	465.2
Regents BA Program	169	164	190	164	154	168.2

Source: SU data files as submitted to HEPC or its predecessors.

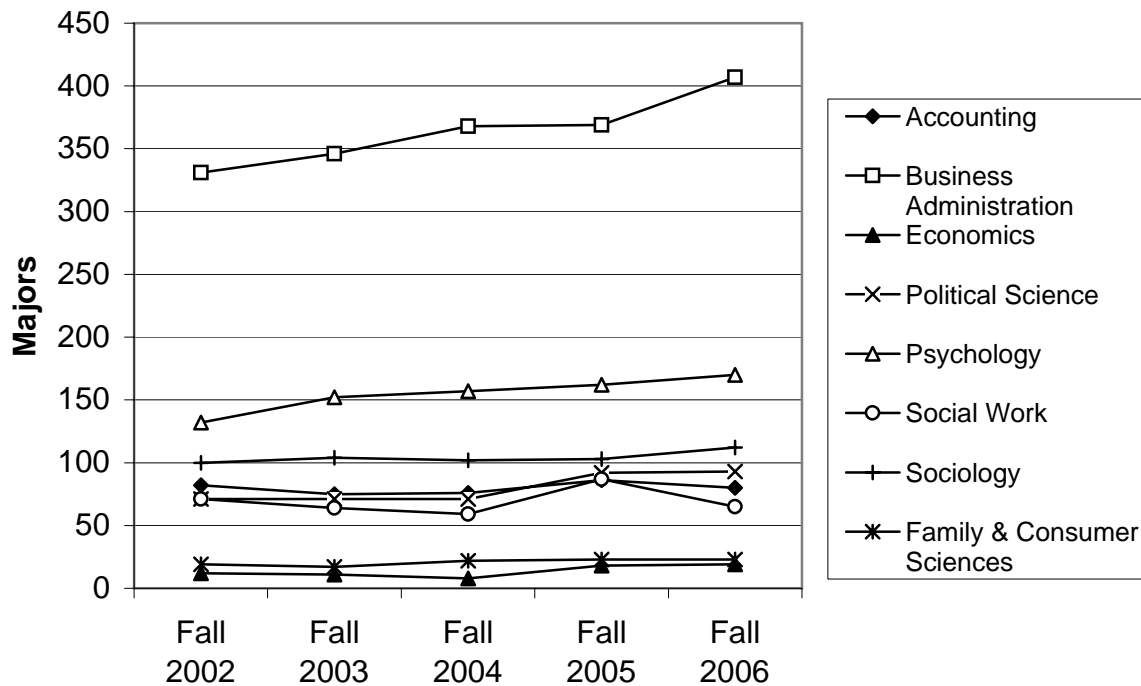


BOG 35B. Baccalaureate Program Majors, 2002-2006

School of Arts and Humanities, 2002-2006

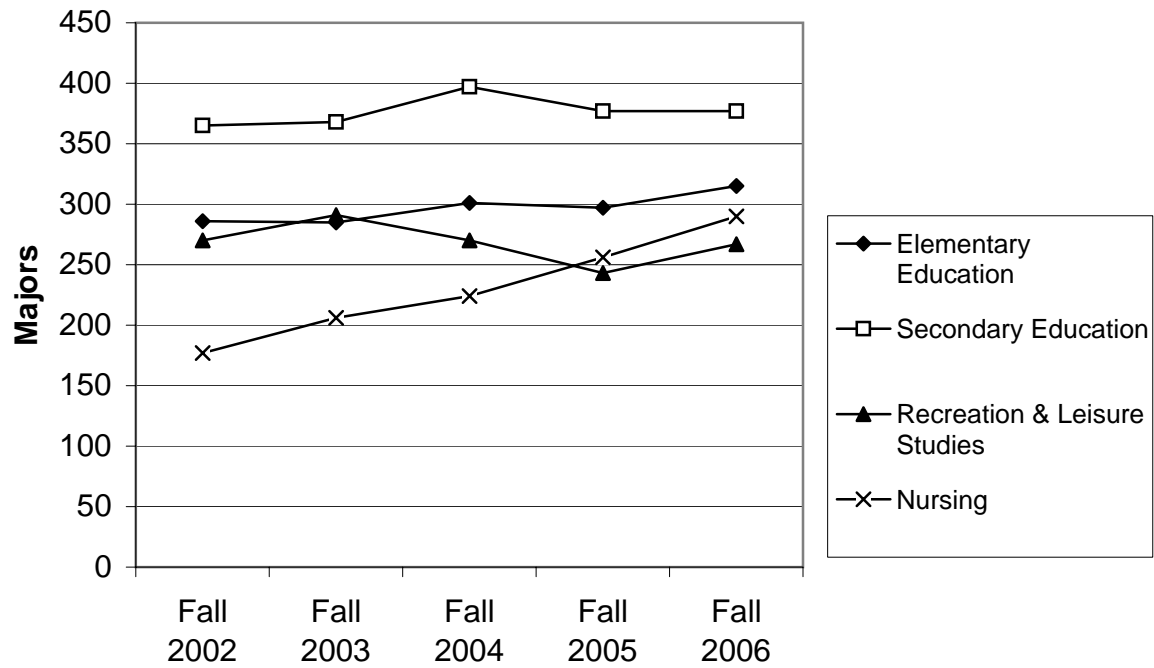


School of Business and Social Sciences, 2002-2006

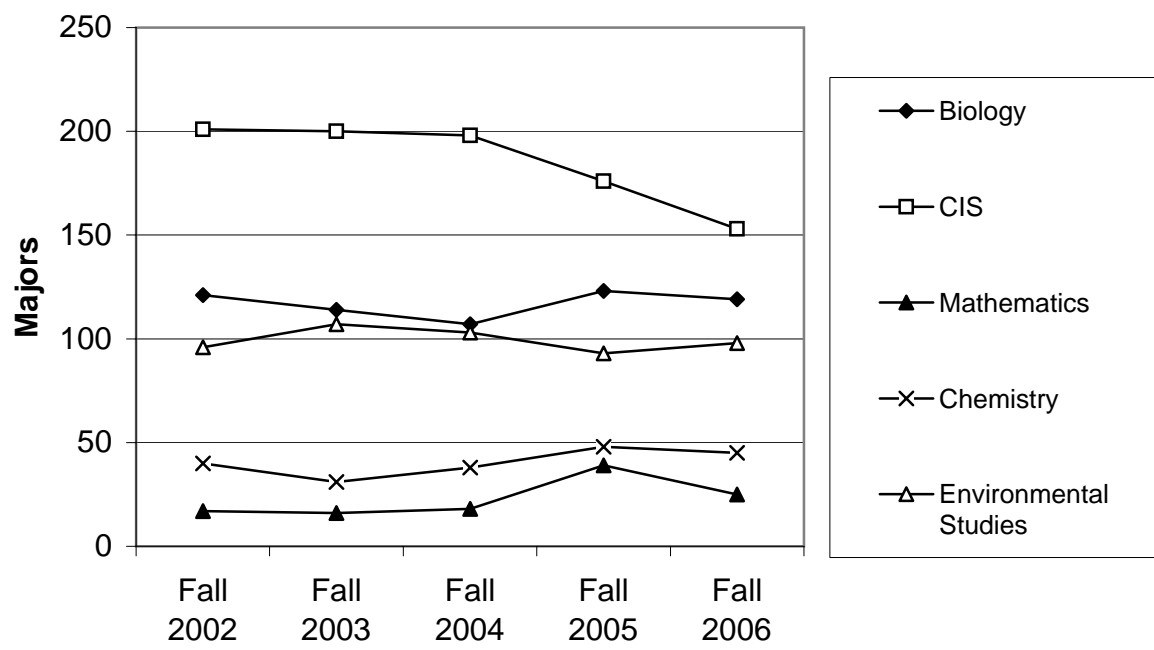


BOG 35C. Baccalaureate Program Majors, 2002-2006

School of Education and Professional Studies, 2002-2006



School of Natural Sciences and Mathematics, 2002-2006



BOG 35D: Secondary Education Majors by Concentration 2002-2006

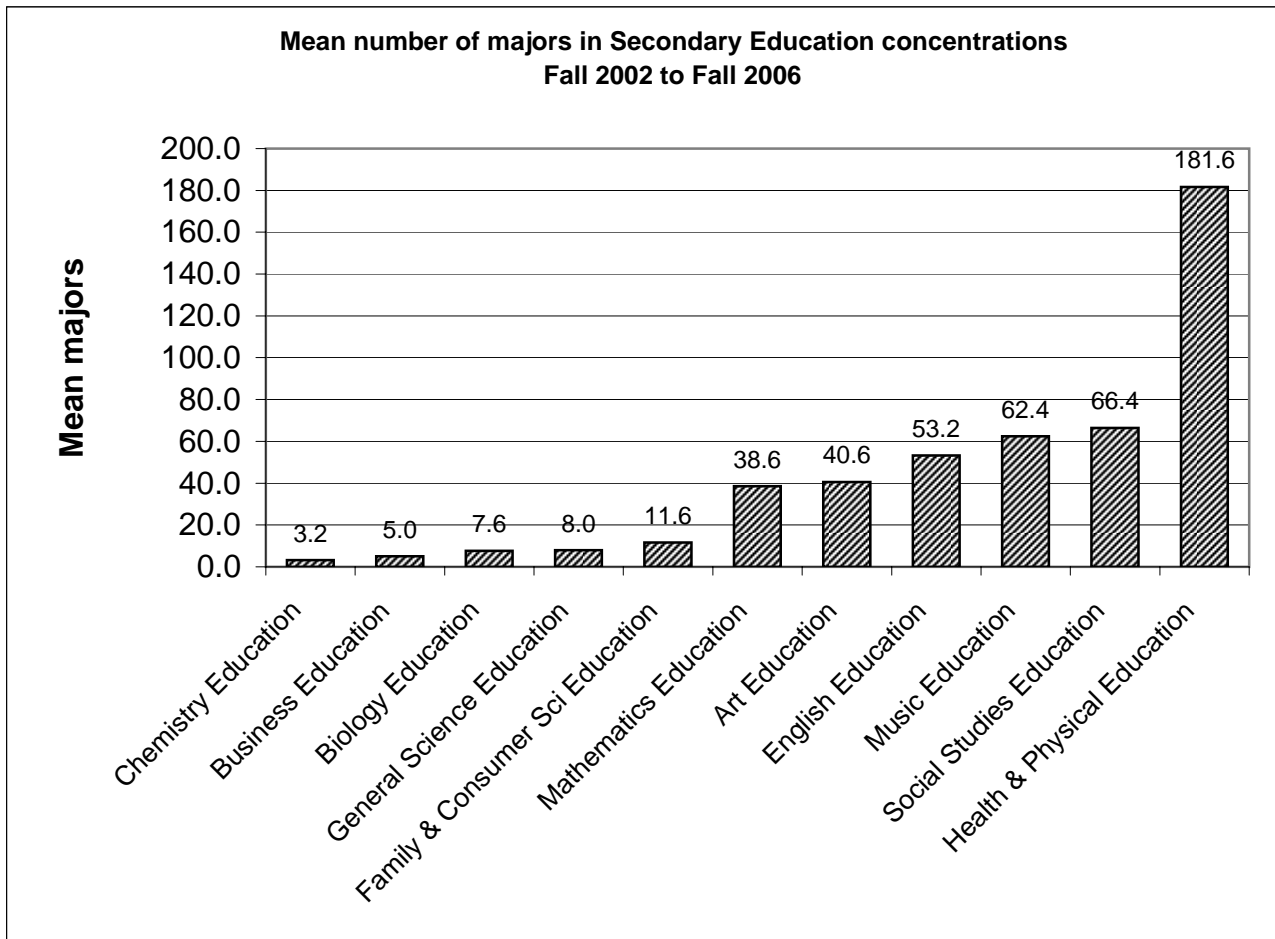
Concentrations	Degree	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Average
Secondary Education	BA	365	368	397	377	377	376.8
Art Education		33	38	43	46	43	40.6
Biology Education		11	9	6	7	5	7.6
Business Education		10	4	1			5.0
Chemistry Education		1	2	4	3	6	3.2
English Education		39	58	58	63	48	53.2
Family & Consumer Sci Education		11	8	16	13	10	11.6
General Science Education		8	7	6	12	7	8.0
Health & Physical Education*		179	177	203	183	166	181.6
Mathematics Education		31	37	45	38	42	38.6
Music Education		71	67	59	54	61	62.4
Social Studies Education		66	60	60	69	77	66.4

Only majors existing in Fall 2006 are listed. Students in other majors are dropped.

It is impossible to separate Health & Physical Education because from time to time they have been separate programs, but at other times they have been one program. Adding the enrollments in the individual concentrations yields more than the secondary majors because many students have more than one concentration.

Business Education was discontinued as of 2003.

Source: HEPC/Board data files.



Highlights of Academic Affairs Data

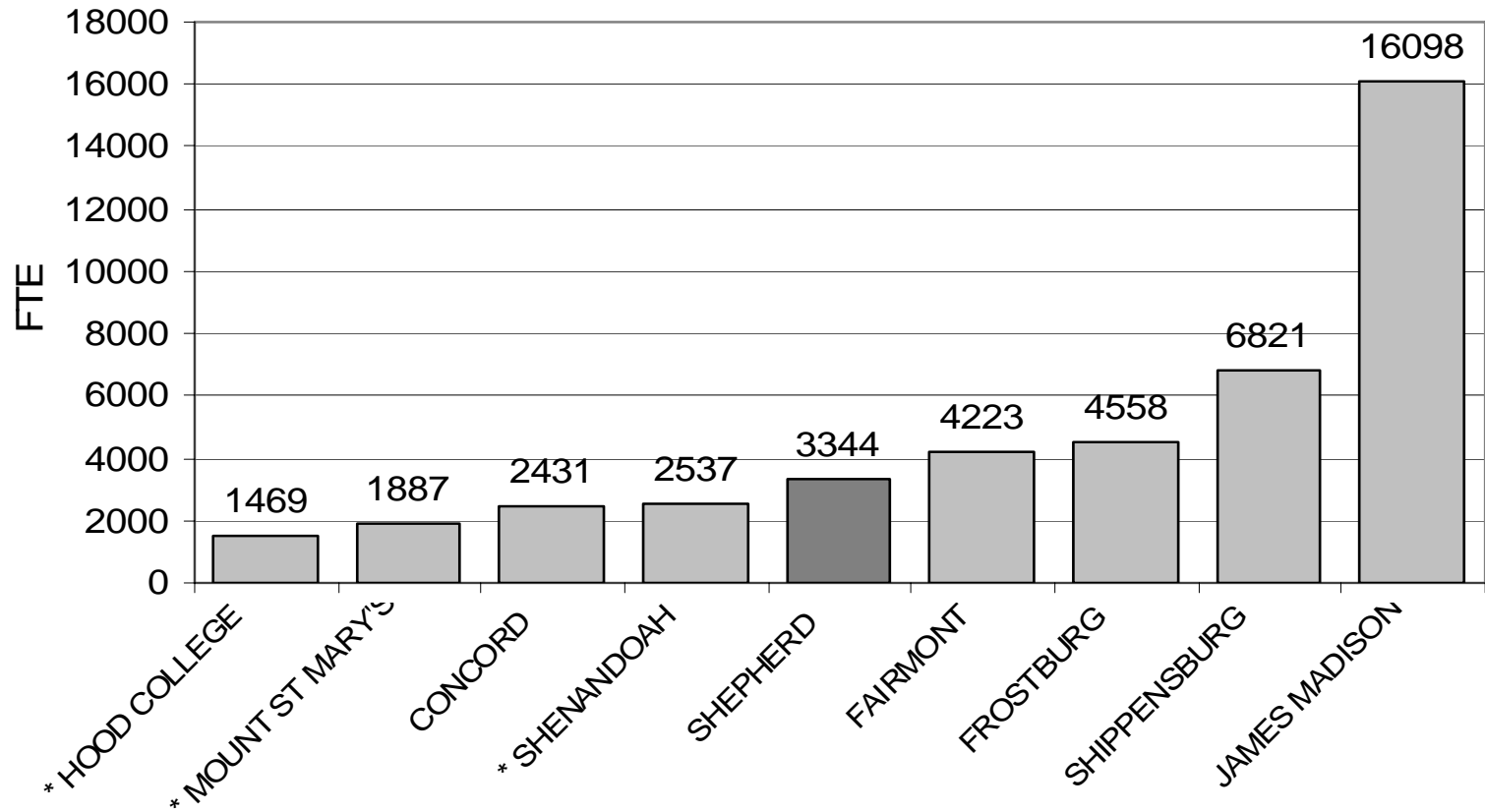
Shepherd University Board of Governors
May 10, 2007

Note: Each slide utilizes the latest available data.

Peer Comparisons

Source: IPEDS Peer Analysis
System, Data Files

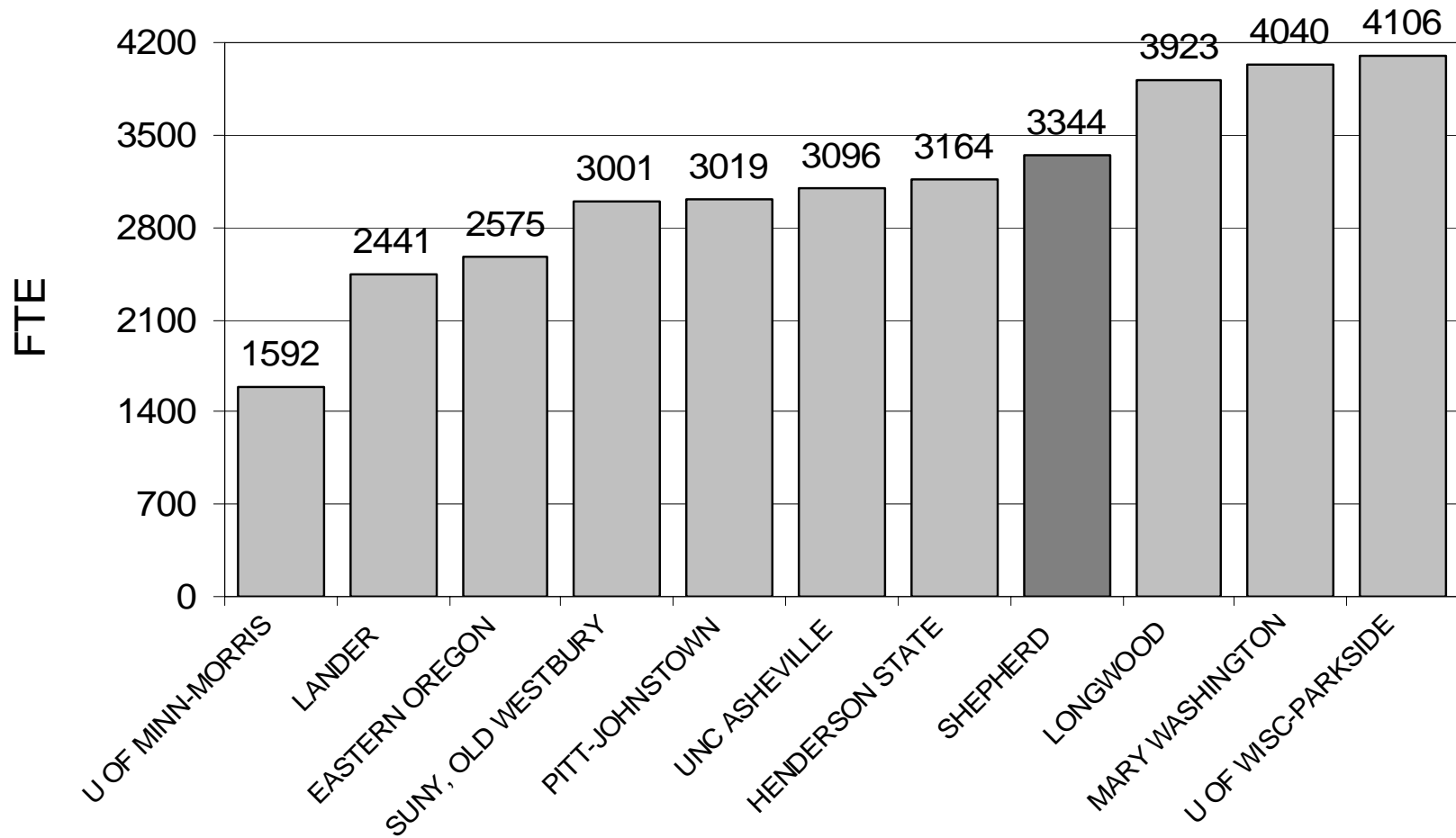
Fall 2005: FTE Students, Regional Peers



* Indicates a private institution.

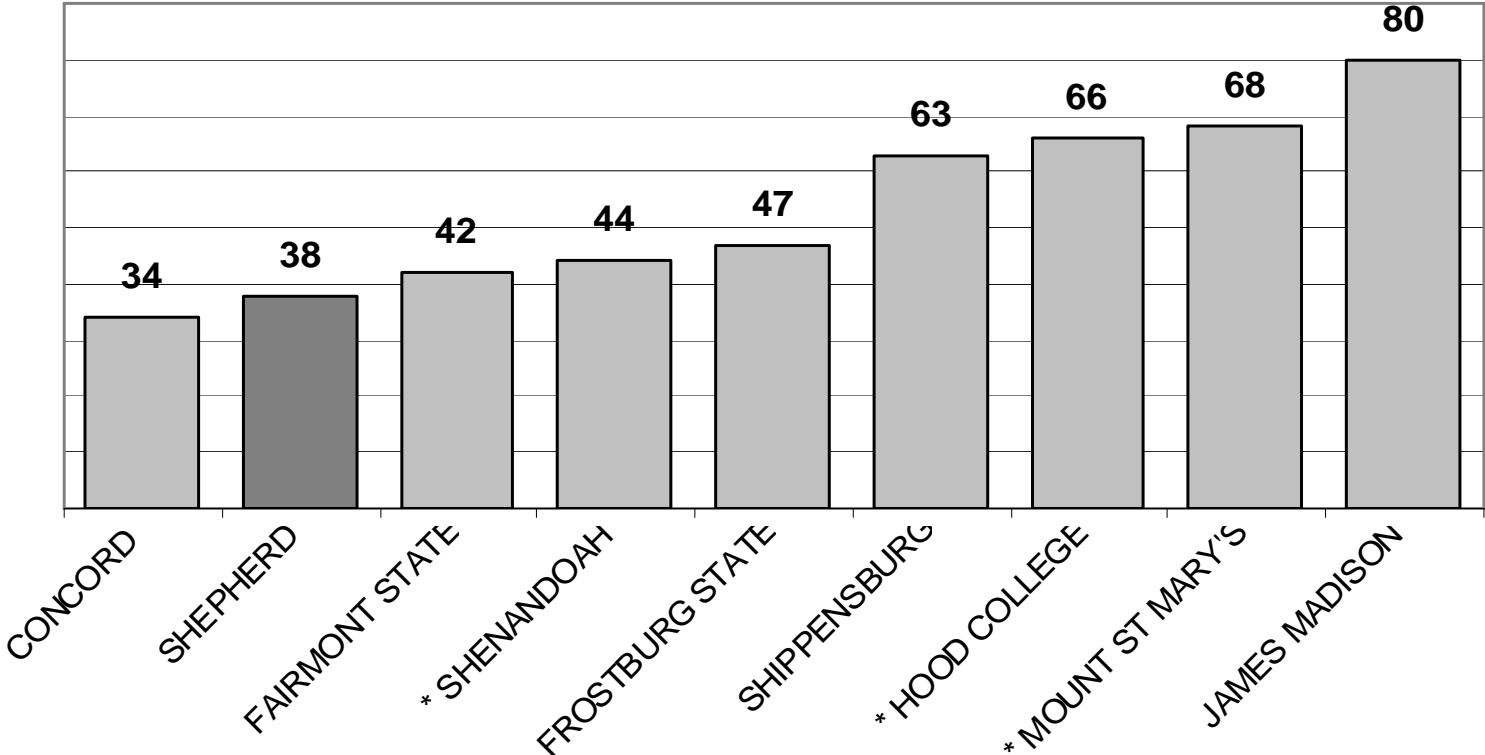
Data source: IPEDS PAS

Fall 2005: FTE Students, National Peers



Data source: IPEDS PAS

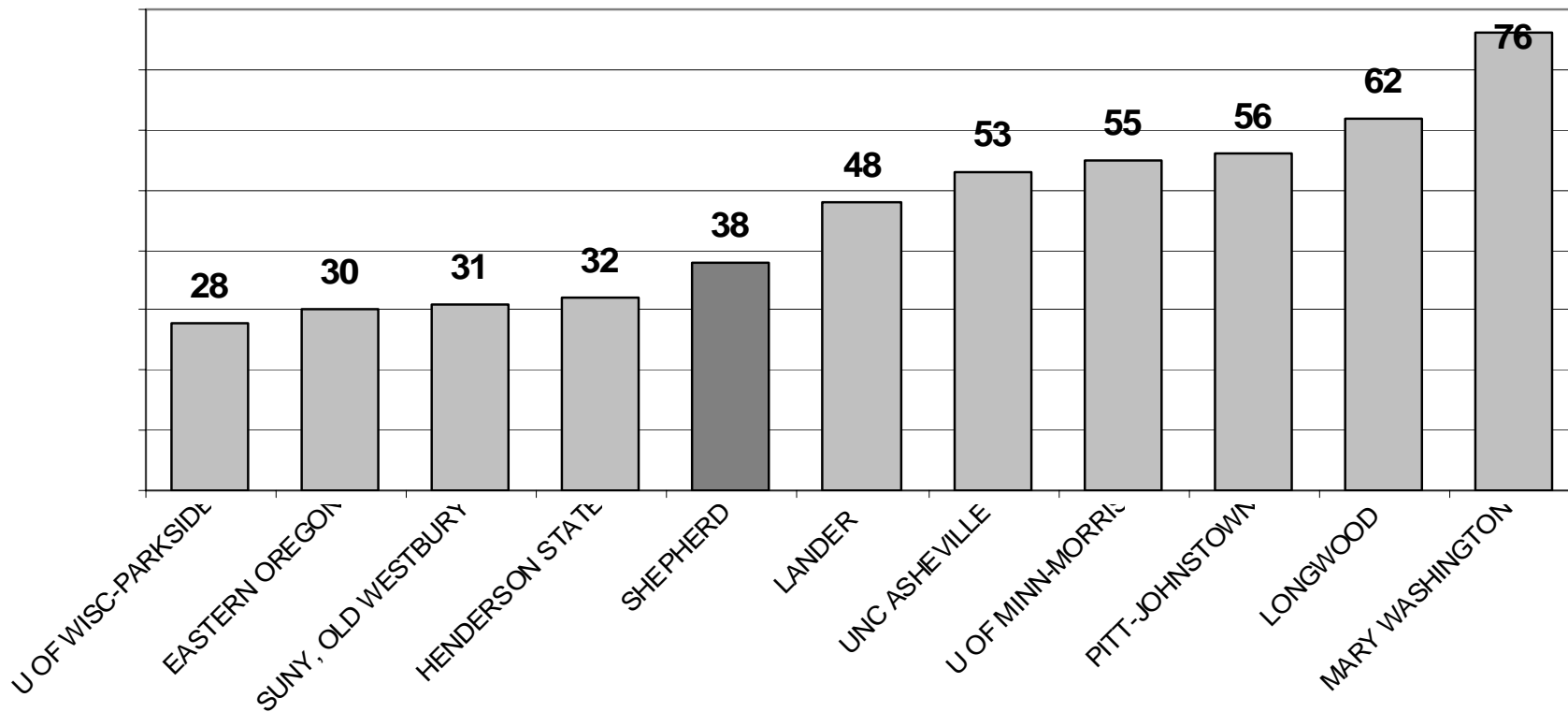
Six-Year Graduation Rates of 1999 Cohorts, Regional Peers (includes SU and CTC)



* Indicates a private institution.

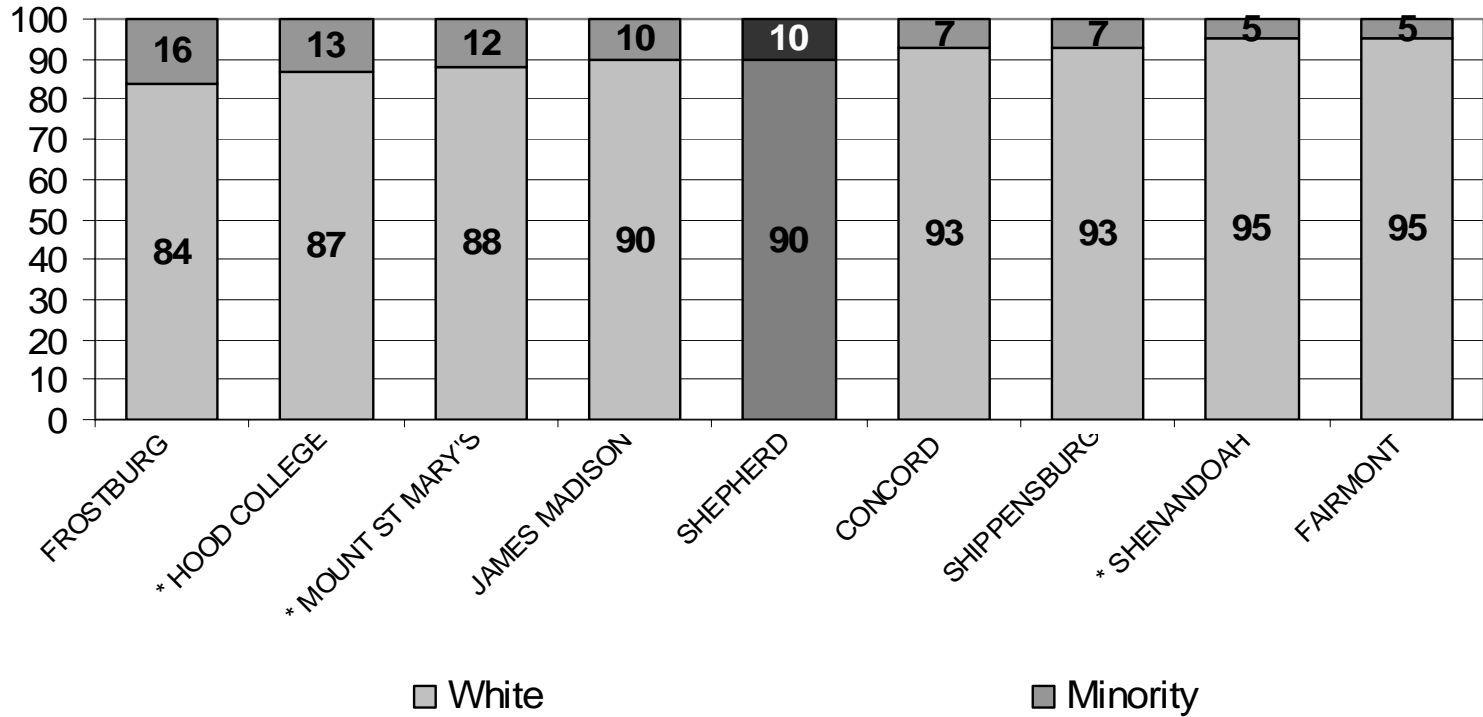
The SU graduation rate for baccalaureate students only is 47%.

Six-Year Graduation Rates of 1999 Cohorts, National Peers (includes SU and CTC)



The SU graduation rate for baccalaureate students only is 47%.

Fall 2005: Minority Percentages, Regional Peers



* Indicates a private institution.

Data source: IPEDS PAS

Fall 2006: SAT and ACT percentile scores, regional and national peers

	25th percentile			75th percentile		
Score	SU	Regional peers	National peers	SU	Regional peers	National peers
SAT Verbal	470	463	478	560	573	586
SAT Math	460	465	481	550	575	588
ACT Composite	19	19	20	24	24	25

Shepherd University Internal Data

Fall 2006

Source: HEPC Data Files

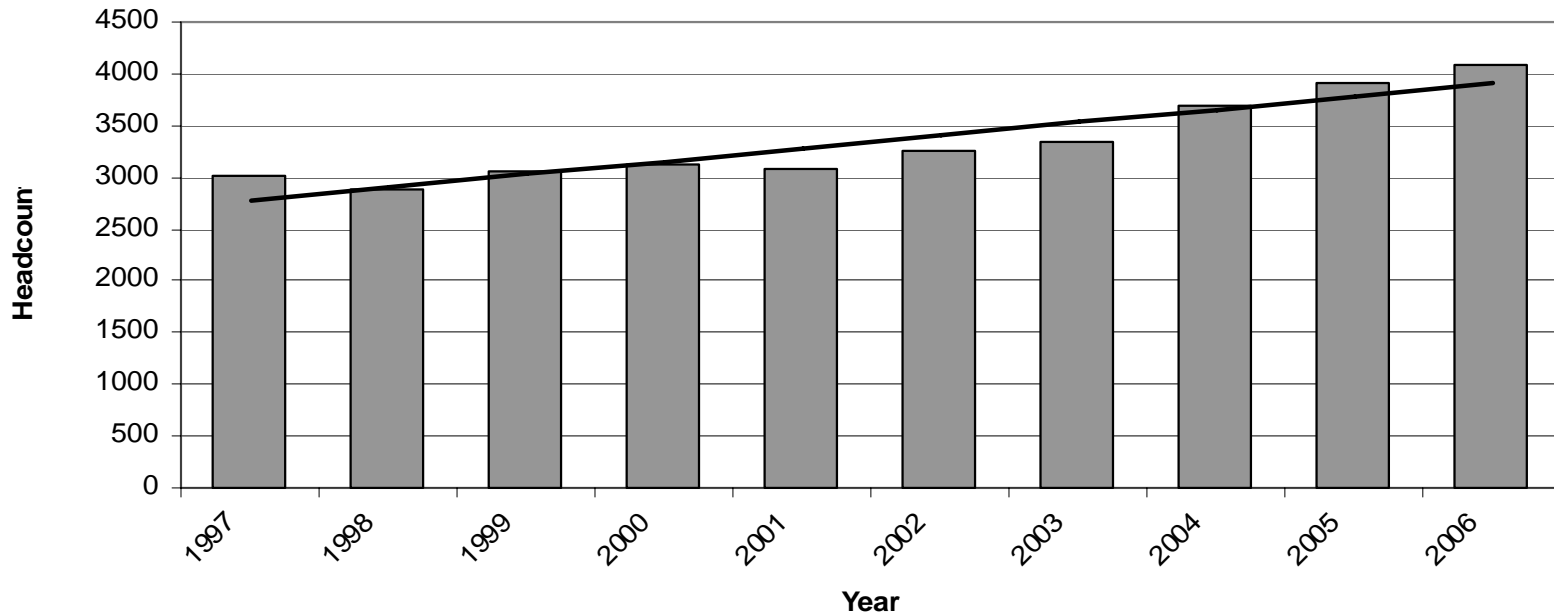
Includes 4-year college and graduate student data as
available.

Data in this presentation

This presentation addresses four areas:

- Who we are serving;
- What we are doing;
- How we are doing it;
- What academic outcomes occur

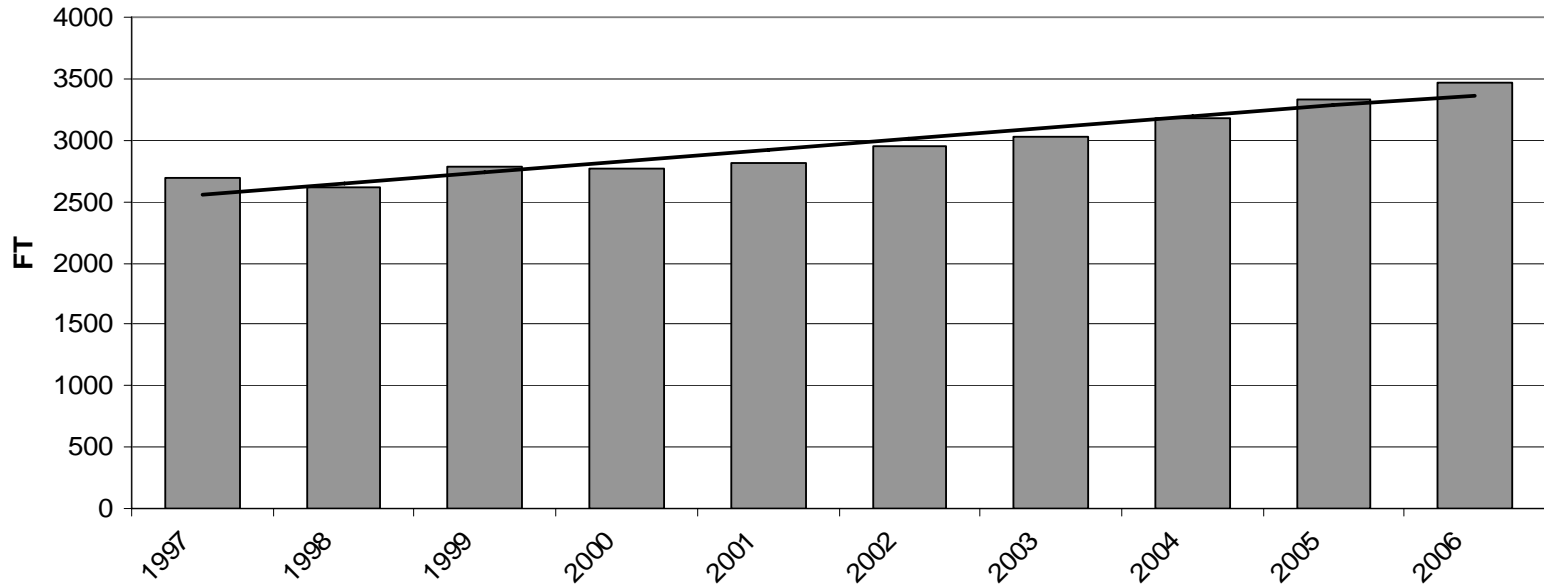
BOG 1: Headcount, 1997-2006



The overall change from Fall 1997 to Fall 2006 was 35.4%; the mean change per year, 3.51%.

In Fall 1997, the headcount was 3022; in Fall 2006, 4091.

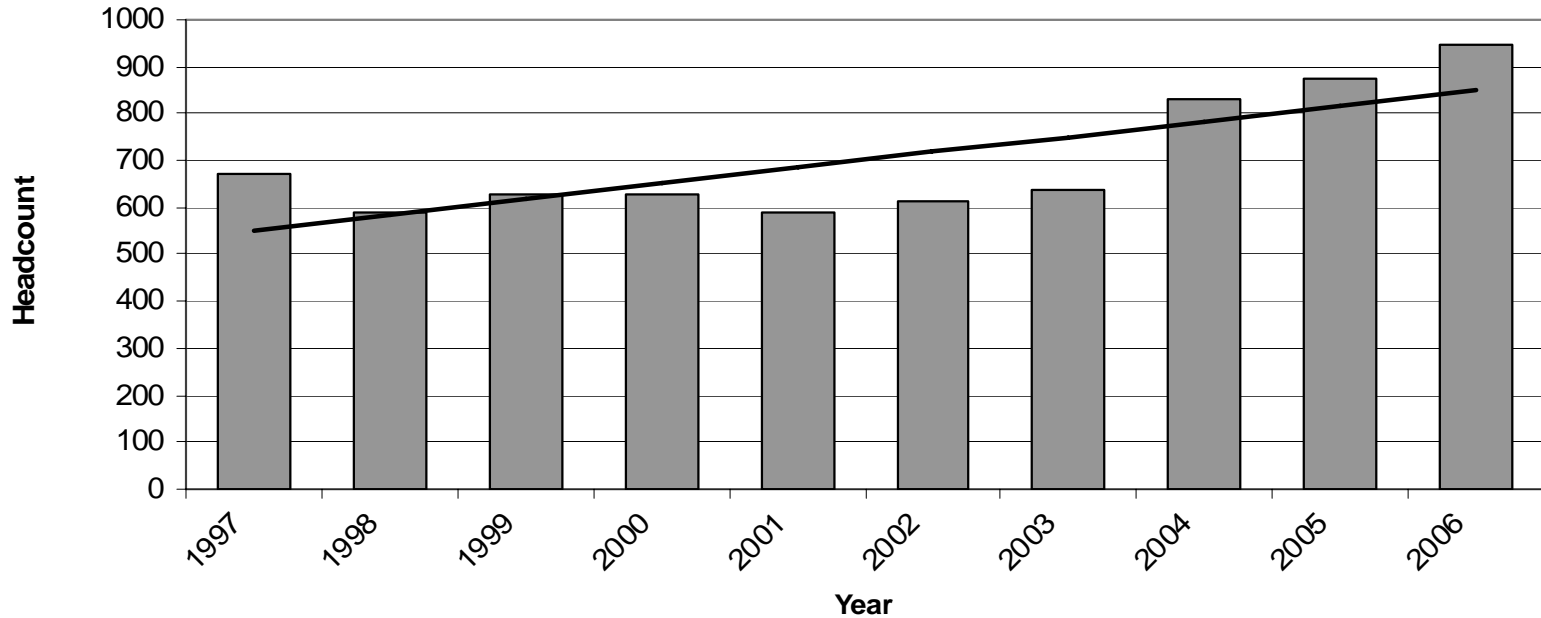
BOG 1A: FTE Students, 1997-2006



The overall change from Fall 1997 to Fall 2006 was 28.7%; the mean change per year, 2.88%.

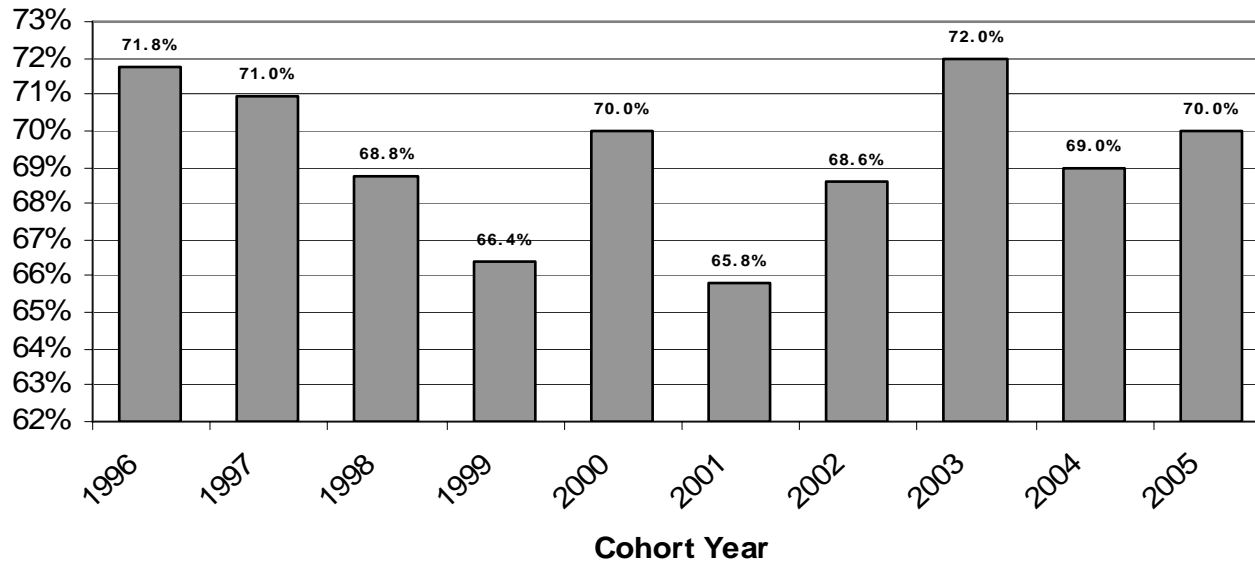
In Fall 1997, the FTE was 2694.5; in Fall 2006, 3466.9.

BOG 2: Adult Headcount, 1997-2006



The overall change from Fall 1997 to Fall 2006 was 40.8%; the mean change per year, 4.45%.
In Fall 1997, the adult headcount was 672 and the FTE was 441; in Fall 2006, the adult headcount was 946 and the FTE was 530.

BOG 3: FT FTIC Students Who Returned for Their Second Year, 1996-2005



The mean one-year retention rate for Shepherd's national peers for the Fall 2005 cohort is 66.6%.

BOG 4A: Part-Time Students, 1997-2006

Fall Semester	Total University Enrollment	Part-Time Enrollment	Average Number of Credit Hours	Percent of Students Who Are Part-Time	Part-time % of Total FTE
1997	3017	662	5.6	22%	9%
1998	2877	554	5.7	19%	8%
1999	3058	583	5.7	19%	8%
2000	3116	663	5.7	21%	9%
2001	3071	534	6.5	17%	8%
2002	3254	625	6.1	19%	9%
2003	3327	609	6.0	18%	8%
2004	3682	851	5.2	23%	9%
2005	3935	929	4.9	24%	9%
2006	4140	987	4.7	24%	9%

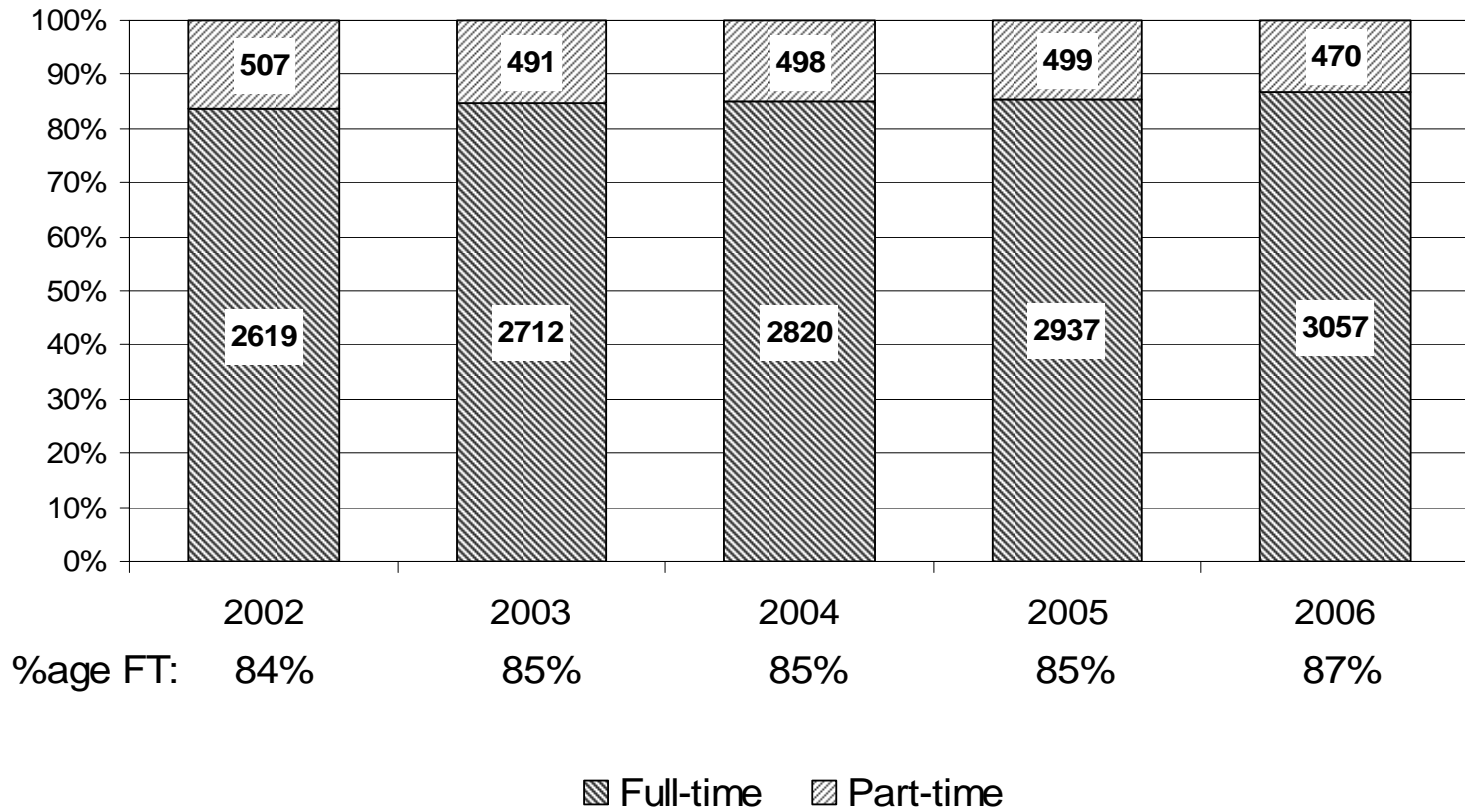
The CTC effectively separated from Shepherd University in Fall of 2005.

Correlation analysis of part-time enrollment numbers with adult enrollment numbers (see BOG 2) produces a Spearman's ρ correlation coefficient of 0.855, with a significance of 0.002 (two-tailed).

BOG 5: In-state and Out-of-state Headcount and FTE 1997-2006

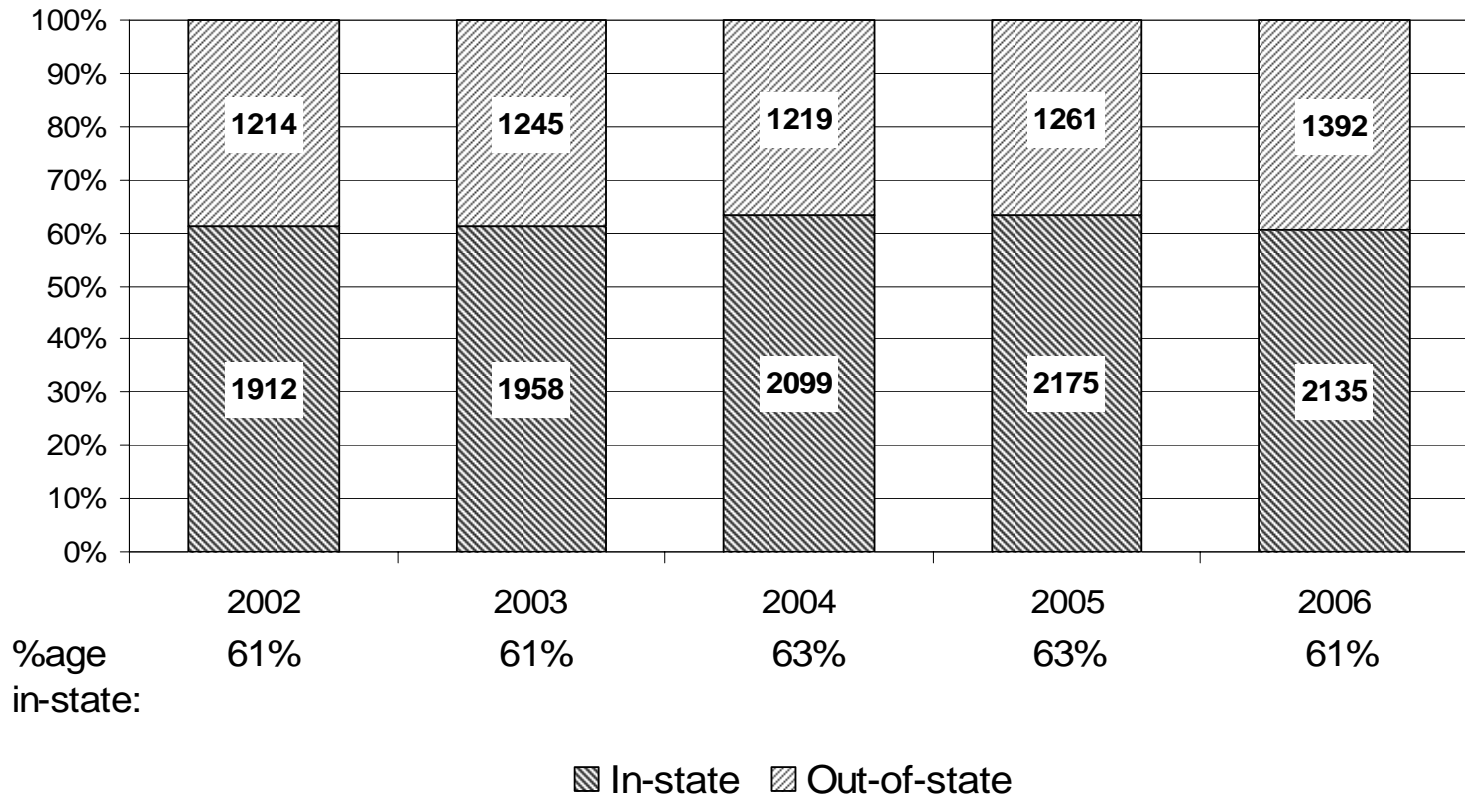
Fall Semester	Headcount			FTE		
	In-State Students	Out-of-State Students	In-State Percent	In-State FTE	Out-of-State FTE	In-State Percent
1996	1919	980	66%	1610.8	943.5	63%
1997	1937	1080	64%	1637.9	1058.1	61%
1998	1757	1120	61%	1529.8	1092.3	58%
1999	1899	1159	62%	1635.5	1146.6	59%
2000	1942	1174	62%	1622.7	1147.3	59%
2001	1927	1144	63%	1694.4	1121.4	60%
2002	2028	1226	62%	1748.9	1207.8	59%
2003	2066	1261	62%	1802.3	1219.4	60%
2004	2243	1439	61%	1950.6	1232.5	61%
2005	2370	1565	60%	2041.2	1289.1	61%
2006	2362	1778	57%	2028.1	1438.77	58%

BOG 9A: Baccalaureate Student Enrollment Status, 2002-2006



Data Source: HEPC data files

BOG 9B: Baccalaureate Student Residency, 2002-2006



Data Source: HEPC data files

BOG 9C: Baccalaureate Student Gender, 2002-2006



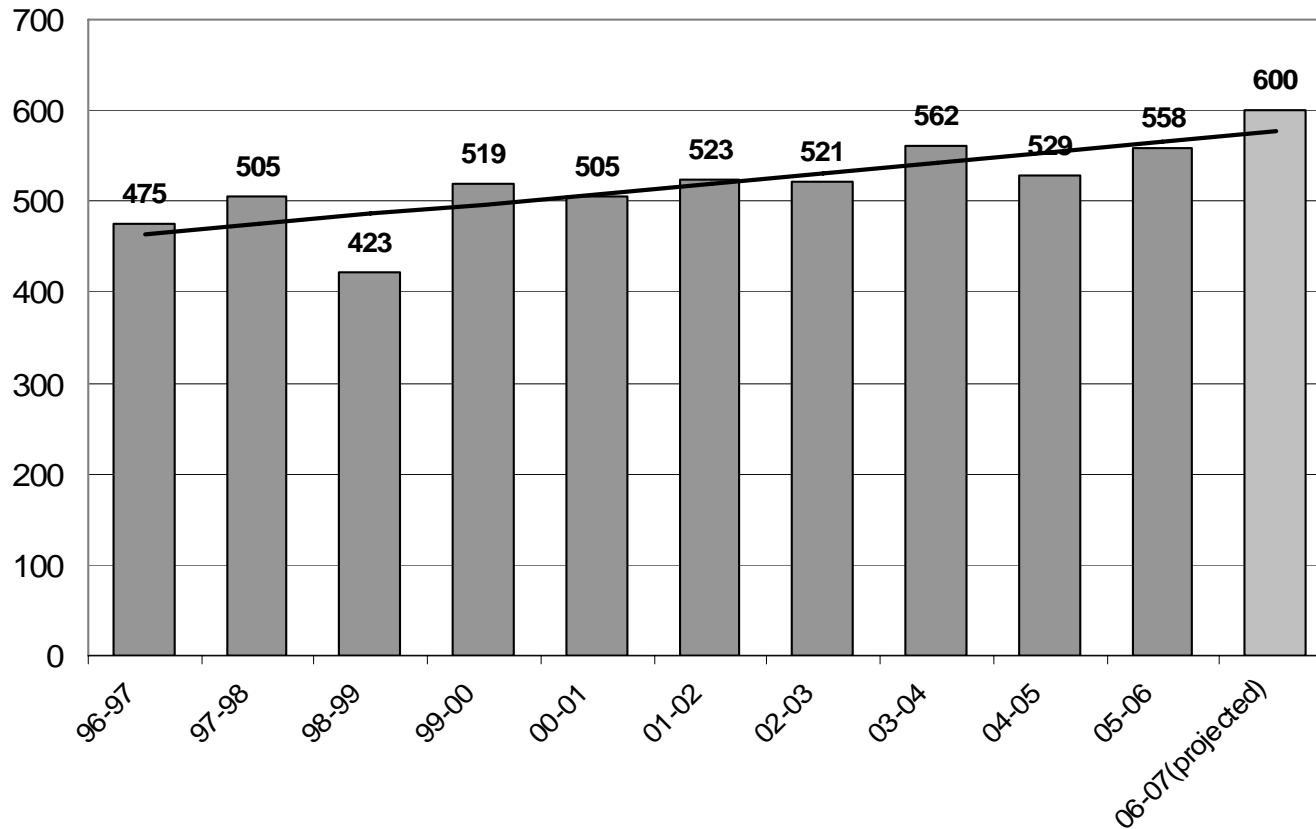
Data Source: HEPC data files

BOG 25: Six-Year Graduation Rates, 1991-2000

Baccalaureate Degree Cohort

<i>Fall Semester</i>	<i>Initial</i>	<i>Graduated</i>	<i>Rate</i>
1991	263	120	46%
1992	401	159	40%
1993	441	192	44%
1994	416	177	43%
1995	504	194	38%
1996	535	222	41%
1997	558	229	41%
1998	522	226	43%
1999	561	264	47%
2000	557	273	49%

BOG 32A: Baccalaureate Graduates, 1996-97 to 2006-07



Data Source: HEPC data files

BOG 32: Graduates, 2001-02 to 2005-06

Programs	Degree						Mean Rank		Mean	01-06
		2001-02	2002-03	2003-04	2004-05	2005-06	Rank 05-06			
Regents BA Program	BA	67	77	74	87	96	1	80.2	1	
Business Administration	BS	54	57	71	55	81	2	63.6	2	
Secondary Education	BA	33	50	49	49	39	3	44	3	
Recreation & Leisure Studies*	BS	51	43	42	46	30	7	42.4	4	
Elementary Education	BA	44	47	42	33	34	5	40	5	
CIS**	BS	47	42	37	25	34	5	37	6	
Nursing	BSN	28	26	43	29	36	4	32.4	7	
Art	BFA	33	29	32	26	30	8	30	8	
Psychology	BA	28	17	19	24	24	9	22.4	9	
Mass Communications	BA	16	21	20	19	22	10	19.6	10	
Social Work	BSW	11	19	13	12	19	11	14.8	11	
Accounting	BS	12	12	18	13	18	12	14.6	12	
Political Science	BS	14	15	13	12	16	13	14	13	
Biology	BS	15	11	14	17	13	14	14	13	
Environmental Studies	BS	14	15	9	23	9	18	14	13	
Sociology	BS	14	9	18	16	10	17	13.4	16	
History	BA	7	4	13	10	13	14	9.4	17	
English	BA	7	7	7	11	8	19	8	18	
Chemistry	BS	10	6	7	5	6	20	6.8	19	
Economics	BS	7	2	6	3	11	16	5.8	20	
Family & Consumer Sciences	BS	5	7	6	6	5	21	5.8	20	
Music	BA	2	4	6	4	2	22	3.6	22	
Mathematics	BS	4	1	3	4	2	22	2.8	23	

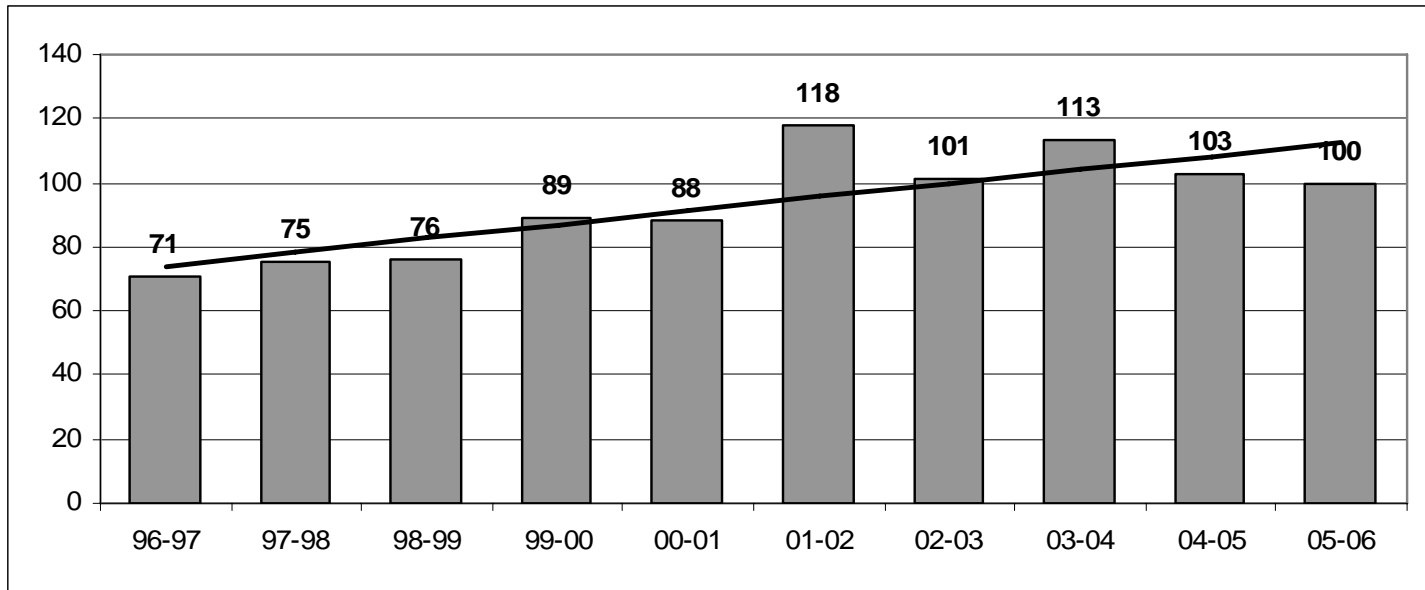
* Decline is attributable to the withdrawal of Common Market status for this program by Virginia.

** By plan, this program was upgraded with the understanding that initially it would lose majors.

BOG 32B: Secondary Education Graduates by Concentration 1995-96 to 2004-05

Programs	1996-	1997-	1998-	1999-	2000-	2001-	2002-	2003-	2004-	2005-	Rank		Rank
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	05-06	Mean	96-06 - '05
Phys. Ed.	7	6	16	10	10	10	13	14	10	14	1	11	1
Health	4	2	10	10	10	10	13	14	10	13	2	9.6	2
Social Studies	13	13	6	17	6	3	11	14	4	4	6	9.1	3
Music	7	1	5	6	4	4	7	7	11	5	3	5.7	4
Art	3	3	2	3	1	4	5	4	6	5	3	3.6	5
Mathematics	1	5	3	1	3	4	3	5	5	5	3	3.5	6
English	3	0	1	1	2	2	4	3	5	4	6	2.5	7
Biology	1	2	3	0	1	3	1	2	2	1	8	1.6	8
Business	2	1	2	2	1	2	3	2	0	0	11	1.5	9
FACS	0	2	0	1	2	0	2	0	6	1	8	1.4	10
General Sci	0	4	2	0	1	0	1	0	1	1	8	1	11
Chemistry	0	1	0	0	0	1	0	0	0	0	11	0.2	12

BOG 32C: SU Science and Technical Graduates 1996-97 to 2005-06



Fields include biology, chemistry, computer science, environmental science, mathematics, and nursing. A new concentration in Applied Mathematics and a new B.S. in Computer Engineering are scheduled to be put into effect.

BOG 35: Baccalaureate Majors, 2002-2006

Programs	Degree	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Rank Fall 2006	Mean 02-06	Rank 02-06
Secondary Education	BA	365	368	397	377	377	2	377	1
Business Administration	BS	331	346	368	369	407	1	364	2
Elementary Education	BA	286	285	301	297	315	3	297	3
Recreation & Leisure Studies	BS	270	291	270	243	267	5	268	4
Nursing	BSN	177	206	224	256	290	4	231	5
Art	BFA	206	211	193	219	219	6	210	6
CIS	BS	201	200	198	176	153	9	186	7
Regents BA Program	BA	169	164	190	164	154	8	168	8
Psychology	BA	132	152	157	162	170	7	155	9
Mass Communications	BA	123	120	104	119	130	10	119	10
Biology	BS	121	114	107	123	119	11	117	11
Sociology	BS	100	104	102	103	112	12	104	12
Environmental Studies	BS	96	107	103	93	98	13	99	13
Accounting	BS	82	75	76	86	80	15	80	14
Political Science	BS	71	71	71	92	93	14	80	14
History	BA	53	67	75	79	76	17	70	16
English	BA	64	59	69	77	79	16	70	16
Social Work	BS	71	64	59	87	65	18	69	18
Music	BA	29	38	43	50	47	19	41	19
Chemistry	BS	40	31	38	48	45	20	40	20
Mathematics	BS	17	16	18	39	25	21	23	21
Family & Consumer Sciences	BS	19	17	22	23	23	22	21	22
Economics	BS	12	11	8	18	19	23	14	23
TOTALS		3035	3117	3193	3300	3363			

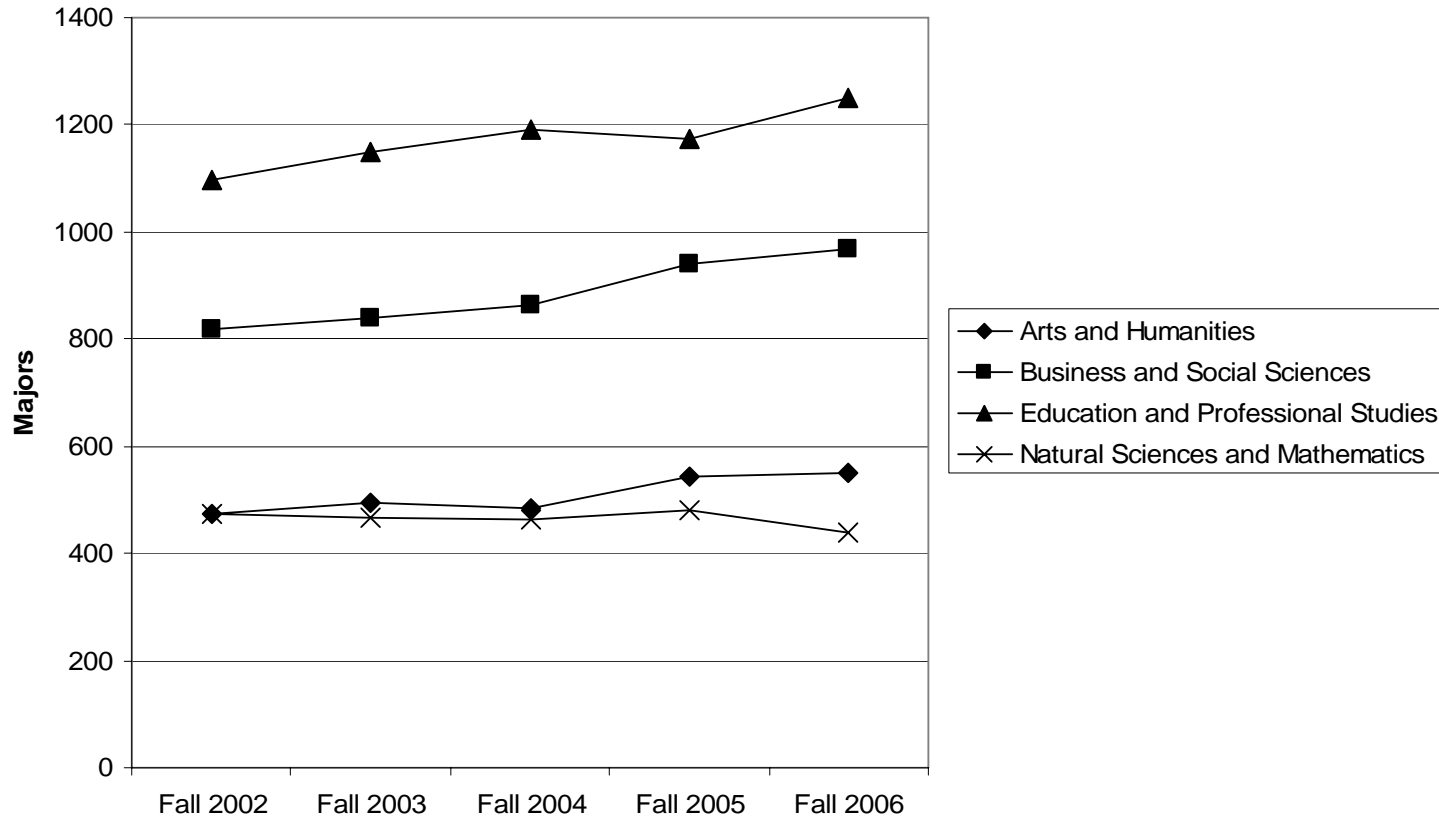
Data Source: HEPC data files

BOG 35A: New baccalaureate programs offered, 1997 - 2007

- BS, Environmental Studies (1997)
- BME, Music Education (2004) (as Education licensure)
- BA, Spanish (2006) (with Spanish Education licensure)
- BS, Computer Engineering (2007, proposed; Spring 2008 or Fall 2009, tentative offering)

Six new minors and twenty-two new concentrations have also been added in this time period. In addition, as of Fall 2003, Shepherd initiated the MedStep Partnership with WVU Medical School. The DentStep and Pharmstep partnerships have subsequently been added to this arrangement. In sum, 23 students have been admitted to the program, and 18 remain in the program. The first class of three MedStep graduates will receive their degrees this spring.

BOG 35B: Baccalaureate Majors, 2002-2006



Data Source: HEPC data files

BOG 35X: Secondary Education Majors, 2002-2006

Programs	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Rank 2006	Mean 2006	Mean Rank 02-06
Health & Physical Education	179	177	203	183	166	1	181.6	1
Social Studies Education	66	60	60	69	77	2	66.4	2
Music Education	71	67	59	54	61	3	62.4	3
English Education	39	58	58	63	48	4	53.2	4
Art Education	33	38	46	46	43	5	41.2	5
Mathematics Education	31	37	45	38	42	6	38.6	6
FACS Education	11	8	16	13	10	7	11.6	7
General Science Education	8	7	6	12	7	8	8	8
Biology Education	11	9	6	7	5	10	7.6	9
Business Education*	10	4	1			11	5	10
Chemistry Education	1	2	4	3	6	9	3.2	11

* Discontinued as of 2003.

BOG 31X: Science and Technical Field Majors, 1997-2006

Programs	Degree	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	Mean
Nursing	BSN	168	144	149	147	174	177	206	224	256	290	193.5
CIS	BS	101	134	186	222	254	201	200	198	176	153	182.5
Biology	BS	116	122	130	129	114	121	114	107	123	119	119.5
Environmental Studies	BS	31	66	89	78	90	96	107	103	93	98	85.1
Chemistry	BS	38	31	37	36	40	40	31	38	48	45	38.4
Mathematics	BS	15	16	14	11	16	17	16	18	39	25	18.7
TOTALS		507	519	606	623	688	652	674	688	735	730	642.2
Percent of All Majors		18.1%	18.8%	20.9%	21.3%	22.5%	21.5%	21.6%	18.7%	20.0%	19.8%	20.3%

Fields include biology, chemistry computer science, environmental science, mathematics, and nursing.

BOG 35C: New graduate programs offered, 1997 - 2007

- MAT (collaborative program with Marshall University) (2002)
- MA, Curriculum and Instruction (2003)
- MBA (2005)
- MAT (2005)
- MM, Music Education (2006)
- MA, College Student Development and Administration (2006)
- MA, Public History (2007, proposed; Fall 2009 tentative offering)
- MA, Liberal Studies (2007, proposed; Fall 2009 tentative offering)

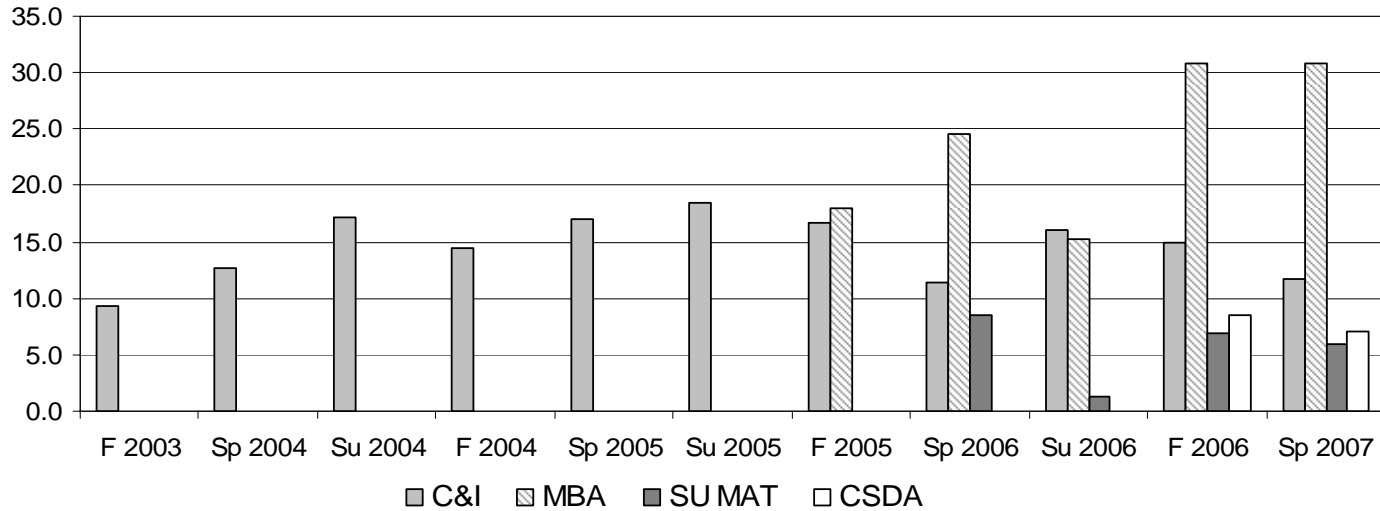
BOG 32D. Graduate Courses Offered by Program

Program	F 2003	Sp 2004	Su 2004	F 2004	Sp 2005	Su 2005	F 2005	Sp 2006	Su 2006	F 2006	Sp 2007
C&I	2	8	18	7	12	16	8	8	14	11	11
MBA							5	8	4	10	10
Marshall MAT							1	1			
Shepherd MAT								1	1	2	5
CSDA										3	2
MMME										1	1
Total	2	8	18	7	12	16	15	18	19	27	29

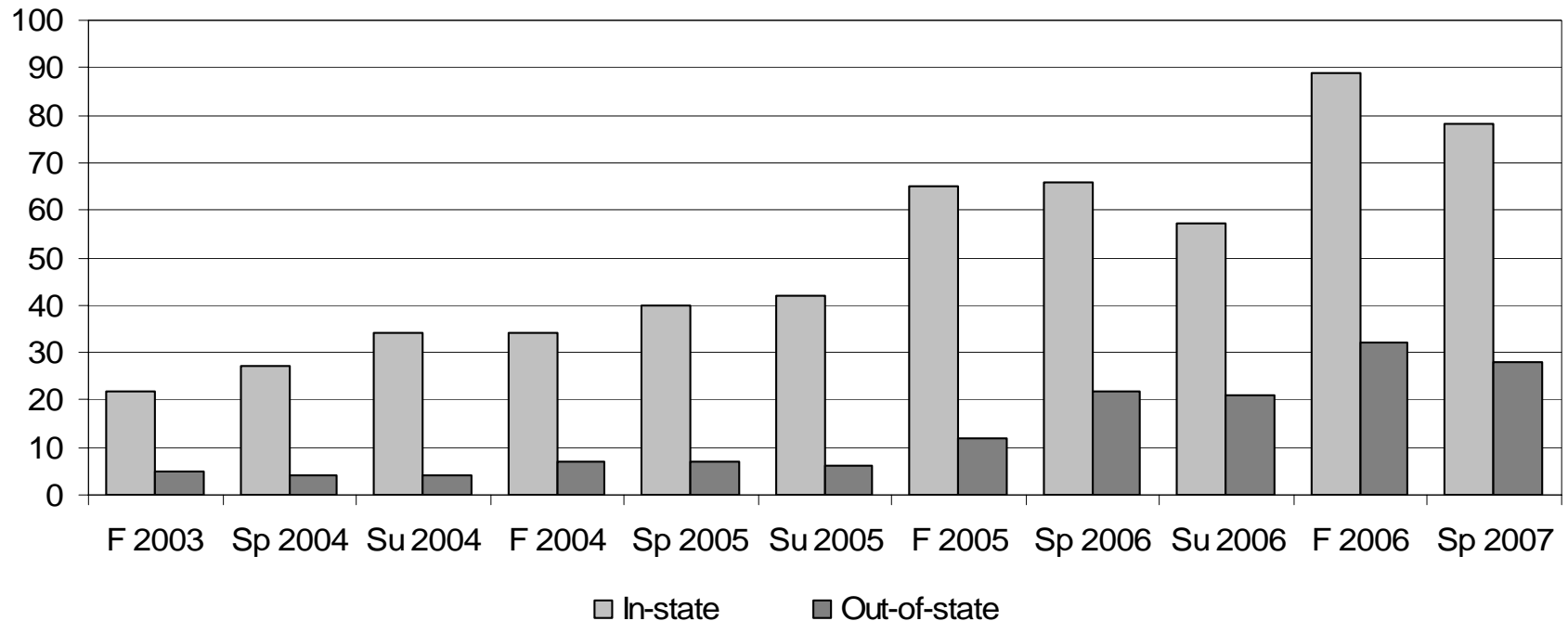
C&I = Master of Arts in Curriculum and Instruction; MBA = Master of Business Administration; MAT = Master of Arts in Teaching; CSDA = Master of Arts in College Student Development and Administration; MMME = Master of Music in Music Education.

In 2005, the C&I program had its first five graduates, followed by 11 in 2006, and a projected twelve graduates in 2007. The MBA program will have its first eight graduates this year.

BOG 32E. FTE Enrollment in Graduate Programs, 2003-2007



BOG 32E: Graduate Student Headcount by Residency, 2003-2007



As of Spring 2007, 57.1% of out-of-state graduate students are enrolled in the MBA program.

BOG 28: Licensure Pass Rates, 2002-2006

Licensure Areas	2002			2003			2004			2005			2006		
	Tested	Passed	Rate	Tested	Passed	Rate	Tested	Passed	Rate	Tested	Passed	Rate	Tested	Passed	Rate
Nursing, BSN	25	23	92%	25	23	92%	37	21	57%	26	20	77%	33	28	85%
Social Work, BSW	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Teacher Education, BA Content Test	100	86	86%	117	107	91%	90	81	90%	103	92	89%	87	81	93%
Teacher Education, BA Professional Knowledge	87	74	85%	83	80	96%	68	65	96%	73	69	95%	63	59	94%

The years listed are the years in which the tests are taken.

BOG 30X: SCH Generated by Adjuncts, 1997-2006

Fall	Total SCH's	SCHs	
		Generated by Adjuncts	Percent
1997	41896	11590	28%
1998	41025	13941	34%
1999	43396	15080	35%
2000	43034	12995	30%
2001	44069	14729	33%
2002	45588	15364	34%
2003	46482	15768	34%
2004	47819	17286	36%
2005	49827	17192	35%
2006	51820	19736	38%

In Fall 2007, five new full-time faculty positions will be added, one each in English, Business Administration, Education, Mathematics and Nursing/Biology (emphasis on Anatomy and Physiology).

BOG 30Y: Nontraditional (distance) SCH taught, Fall 2002 – Fall 2006

	2002	2003	2004	2005	2006
Traditional delivery	46728.0	47988.0	45217.5	49574.5	51376.0
Non-traditional (distance) delivery	33	0	150	252	444
ART				192	239
BADM					69
BIOL	12				92
EDUC	21				
ENGL			150	60	
MUSC					44

Data for non-traditional course delivery for Fall 2003 are not available.

BOG 30Z: SCH taught by time of day, Fall 2002 – Fall 2006

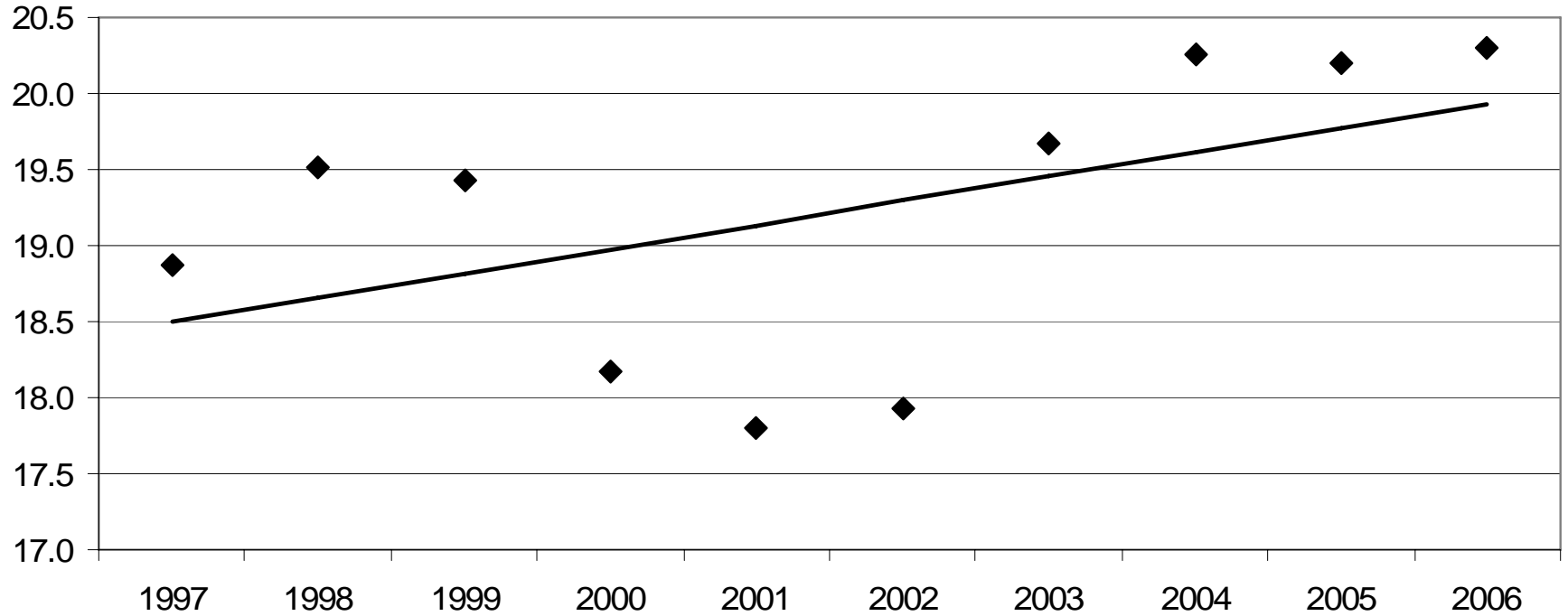
	2002		2003		2004		2005		2006	
Daytime classes	36064	81.8%	37488	82.3%	38132	82.1%	39058	83.0%	39701	81.4%
Evening classes	7886	17.9%	7892	17.3%	8207	17.7%	8023	17.0%	8854	18.2%
Weekend classes	162	0.4%	159	0.3%	128	0.3%	0	0.0%	222	0.5%

Daytime classes are classes beginning between 7:00 AM and 4:29 PM on a weekday.

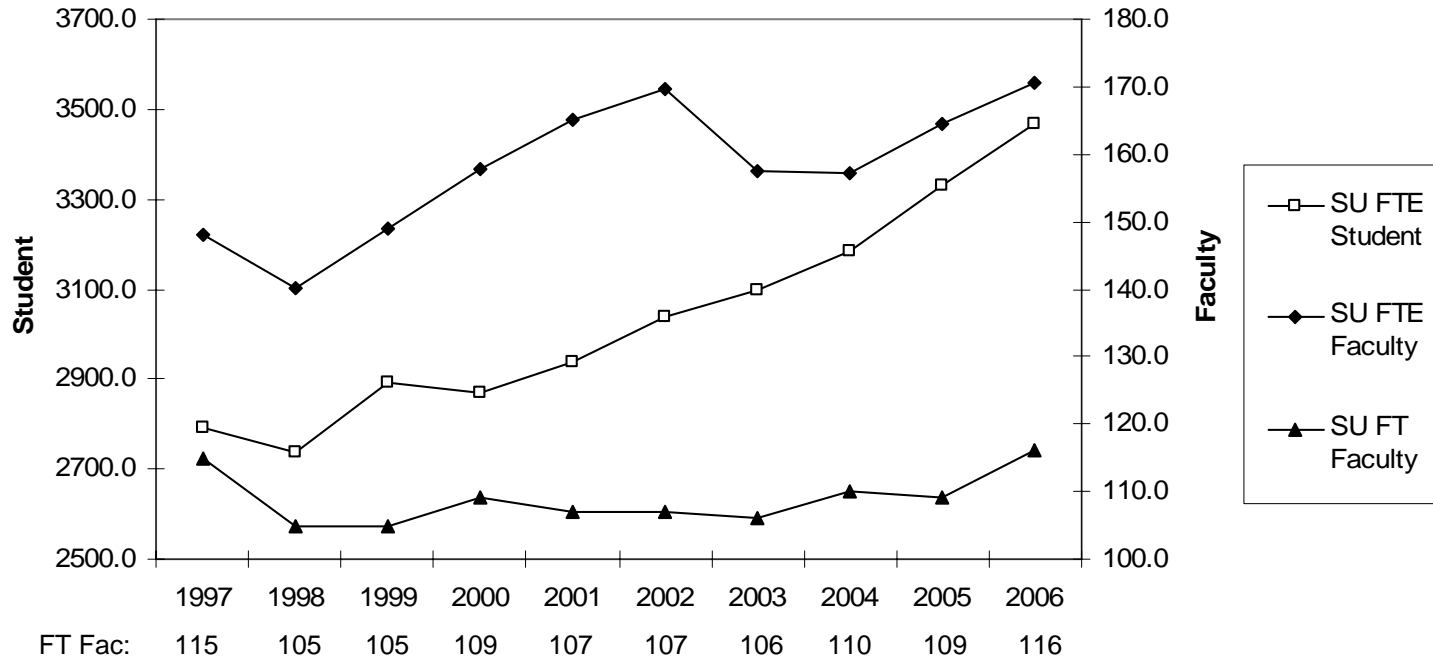
Evening classes are those classes beginning at 4:30 PM or later on a weekday.

Weekend classes are those classes taught on Saturday or Sunday.

BOG 29A: Student FTE to Faculty FTE Ratios 1997-2006



BOG 29: Student to Faculty Ratios, 1997-2006



Data Source: HEPC data files

BOG 29A: Areas For Which Endowed Chair Support Have Been Requested

- Ray and Madeline Johnston Chair in American History (forthcoming in 2010)
- Business Administration
- Computer Science
- Arts and Humanities (broadly defined)
- Educational Innovation
- Media Communications (digital)
- International Studies (including areas such as Economics, Political Science, Business, and Education)